

Report Card on Ontario's Secondary Schools

2025



2025

Max Shang

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Report Card on Ontario's Secondary Schools 2025

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Introduction

The *Report Card on Ontario's Secondary Schools 2025* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's *Education Quality and Accountability Office (EQAO)*,¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less

effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Max Shang at max.shang@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's Academic Performance. We base our Overall rating out of 10 on the school's performance on six indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in mathematics⁵;
- (2) the percentage of *Ontario Secondary School Literacy Tests* (OSSLT) written by first-time eligible students that were successfully completed;
- (3) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (4) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (5) the difference between male and female students in their average levels of achievement on grade-9 EQAO assessment in mathematics; and;
- (6) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled. In school year 2021/22, a new de-streamed math course replaced the Grade 9 academic and applied courses.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)*-FTE—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)*-PE.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to the other schools in the Report Card?"

To derive this rating, the results for each of the six indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets

of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this Overall rating out of 10 that

the school's provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, provide supplementary information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance. As the new de-streamed math course replaced the Grade 9 academic and applied courses in September 2021, there will be no trend indicators for grade-9 math.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <<http://www.eqao.com>>.
- 2 See, for instance, the Ministry of Education's web site at <<http://www.edu.gov.on.ca>>, the web site of the Toronto Catholic District School Board at <<http://www.tcdsb.org/>>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 A new de-streamed math course replaces the Grade 9 academic and applied courses in September 2021. For more information, see <https://www.dcp.edu.gov.on.ca/en/teaching-destreamed>.
- 6 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 747) according to their Academic Performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2023/2024. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2023/2024, at least 10 students who wrote the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---				-Overall rating-			
		Last				Last	
2023/ 5	2024	Yrs	Trend	School name	City	2023/ 5	2024
1	2	—	St. Robert	Thornhill	10.0	9.4	
1	3	▲	St. Therese of Lisieux	Richmond Hill	10.0	9.4	
1	4	▲	St. Augustine	Markham	10.0	9.3	
1	n/a	n/a	St Michael's Choir	Toronto	10.0	n/a	
5	1	—	Ursula Franklin	Toronto	9.7	9.5	
6	8	▲	Pierre Elliott Trudeau	Markham	9.5	9.0	
7	n/a	n/a	Olive Grove High School	Mississauga	9.4	n/a	
8	9	▲	Iroquois Ridge	Oakville	9.3	9.0	
8	10	▲	Cardinal Carter-Arts	Toronto	9.3	9.0	
8	14	▲	Abbey Park	Oakville	9.3	8.8	
8	25	▲	Gaétan Gervais	Oakville	9.3	8.4	
12	6	—	Oakville Trafalgar	Oakville	9.2	9.1	
12	11	—	Bayview	Richmond Hill	9.2	9.0	
12	39	▲	Bloor	Toronto	9.2	8.3	
15	15	▲	Leaside	Toronto	9.1	8.8	
15	20	▲	Lawrence Park	Toronto	9.1	8.5	
15	21	▲	Malvern	Toronto	9.1	8.5	
18	7	—	Markville	Markham	9.0	9.1	
18	12	—	Unionville	Unionville	9.0	8.9	

---Rank---				-Overall rating-			
		Last				Last	
2023/ 5	2024	Yrs	Trend	School name	City	2023/ 5	2024
18	28	▲	Humberside	Toronto	9.0	8.4	
18	53	—	Collège Français	Toronto	9.0	8.1	
18	n/a	n/a	York Mills	Toronto	9.0	n/a	
23	5	—	Colonel By	Gloucester	8.9	9.2	
23	13	—	Bur Oak	Markham	8.9	8.8	
23	21	—	Earl Haig	Toronto	8.9	8.5	
23	30	—	A Y Jackson	Toronto	8.9	8.4	
23	40	▲	Thornlea	Thornhill	8.9	8.3	
23	n/a	n/a	ISNA High School	Mississauga	8.9	n/a	
29	26	▲	Milliken Mills	Unionville	8.8	8.4	
29	26	—	White Oaks	Oakville	8.8	8.4	
29	51	—	Toronto Ouest	Toronto	8.8	8.1	
29	n/a	n/a	John Fraser SS	Mississauga	8.8	n/a	
33	16	—	London Central	London	8.7	8.8	
33	19	—	William Lyon Mackenzie	Toronto	8.7	8.7	
33	42	—	Sir John A Macdonald	Waterloo	8.7	8.2	
33	46	▲	Riverdale	Toronto	8.7	8.2	
33	59	▲	Bishop Allen	Toronto	8.7	8.0	
33	71	—	Richview	Toronto	8.7	7.8	

---Rank---					---Overall rating---				
2023/2024	Last yrs	Trend	School name	City	2023/2024	Last yrs	Trend	School name	City
39	18	—	Earl of March	Kanata	8.6	8.7	—	All Saints	Kanata
39	46	—	Father John Redmond	Toronto	8.6	8.2	—	St. Marcellinus	Mississauga
39	79	▲	Lo-Ellen Park	Sudbury	8.6	7.8	—	Tecumseh Vista	Tecumseh
42	21	—	Garth Webb	Oakville	8.5	8.5	—	Westmount	Thornhill
42	44	▲	Father Michael McGivney	Markham	8.5	8.2	—	St. Benedict	Sudbury
42	51	▲	Newmarket	Newmarket	8.5	8.1	—	W A Porter	Toronto
42	68	▲	Alexander MacKenzie	Richmond Hill	8.5	7.9	—	Dr Norman Bethune	Toronto
46	17	—	North Toronto	Toronto	8.4	8.8	—	Jean Vanier	Richmond Hill
46	35	—	Aurora	Aurora	8.4	8.3	—	Garneau	Gloucester
46	37	—	Ajincourt	Toronto	8.4	8.3	▲	St. Brother André	Markham
46	50	—	Donald A. Wilson	Whitby	8.4	8.1	▲	All Saints	Whitby
46	90	—	Cardinal Carter	Leamington	8.4	7.7	▲	Anderson	Whitby
46	n/a	n/a	David Saint-Jacques	Kitchener	8.4	n/a	n/a	Al-Manarat Islamic School	Mississauga
52	24	—	Richmond Hill	Richmond Hill	8.3	8.5	n/a	Canterbury HS	Ottawa
52	33	—	Bill Hogarth	Markham	8.3	8.4	n/a	Streetsville SS	Mississauga
52	36	—	West Carleton	Dunrobin	8.3	8.3	—	Eden	St Catharines
52	43	—	Dr G W Williams	Aurora	8.3	8.2	—	A.Y. Jackson	Kanata
52	44	—	Nepean	Ottawa	8.3	8.2	—	St. Michael	Kemptville
52	49	▲	Bill Crothers	Unionville	8.3	8.1	—	Jeunes sans frontières	Brampton
52	54	—	Markham	Markham	8.3	8.1	—	St. Thomas Aquinas	London
52	68	—	Richmond Green	Richmond Hill	8.3	7.9	—	Pickering	Ajax
52	74	—	Erin	Erin	8.3	7.8	—	Roméo Dallaire	Barrie
52	76	▲	St.-Trinité	Oakville	8.3	7.8	n/a	ÉSC Pape-François	Stouffville
52	106	—	Norval-Morrisseau	Richmond Hill	8.3	7.6	—	St.-Frère-André	Toronto
52	114	—	Lockery	Sudbury	8.3	7.5	—	Notre Dame	Toronto
52	n/a	n/a	The Woodlands School	Mississauga	8.3	n/a	—	John F Ross	Guelph
65	31	—	Etobicoke-Arts	Toronto	8.2	8.4	—	St. Paul	Mississauga
65	37	—	St. Thomas of Villanova	LaSalle	8.2	8.3	—	St. Aloysius Gonzaga	Mississauga
65	46	—	Merivale	Nepean	8.2	8.2	—	Marc-Garneau	Trenton
65	57	▲	Guelph	Guelph	8.2	8.1	▲	Belle River	Belle River
65	59	—	Bishop Macdonell	Guelph	8.2	8.0	▲	Neil McNeil	Toronto
65	59	—	Stephen Lewis	Thornhill	8.2	8.0	—	Assumption	Burlington
65	71	—	Sacred Heart	Stittsville	8.2	7.8	▲	E L Crossley	Fonthill
65	76	—	Bishop Paul Francis Reding	Milton	8.2	7.8	▲	Georgetown	Georgetown
65	79	—	Nelson	Burlington	8.2	7.8	—	Maple	Maple
65	81	—	Thornhill	Thornhill	8.2	7.8	—	Aldershot	Burlington
65	82	▲	Northern	Toronto	8.2	7.7	—	Cardinal Carter	Aurora
65	101	▲	St. Joseph	Mississauga	8.2	7.6	—	Bishop Tonnos	Ancaster
65	104	—	St. Thomas Aquinas	Oakville	8.2	7.6	—	A N Myer	Niagara Falls
65	109	—	Jeanne-Lajoie	Pembroke	8.2	7.6	—	Holy Names	Windsor
79	34	▼	Lisgar	Ottawa	8.1	8.3	▲	Mer Bleue	Orléans
79	54	—	St. Ignatius of Loyola	Oakville	8.1	8.1	▲	Assumption	Windsor
79	64	—	Vaughan	Thornhill	8.1	8.0	—	Loretto Abbey	Toronto
79	74	—	Thomas A Blakelock	Oakville	8.1	7.8	▲	Father Bressani	Woodbridge
79	97	—	Renaissance	Aurora	8.1	7.7	—	Highland	Dundas
79	111	—	Corpus Christi	Burlington	8.1	7.6	n/a	n/a	Mississauga
79	149	▲	Etobicoke	Toronto	8.1	7.3	—	Lorne Park SS	7.6
86	40	—	Centennial	Guelph	8.0	8.3	—	Paul-Desmarais	Ottawa
86	62	—	St. Francis Xavier	Mississauga	8.0	8.0	—	St. Joseph	Nepean
86	62	—	Rosedale Heights-Arts	Toronto	8.0	8.0	—	Harbord	Toronto
86	86	▲	Milton	Milton	8.0	7.7	—	Glebe	Ottawa
86	100	▲	Dr. Frank J. Hayden	Burlington	8.0	7.6	—	Cameron Heights	Kitchener
86	120	—	St. David	Waterloo	8.0	7.5	—	Béatrice-Desloges	Orléans
86	125	—	Oakridge	London	8.0	7.5	—	Forest Hill	Toronto
86	180	▲	Monarch Park	Toronto	8.0	7.1	—	St. Francis	St Catharines
86	258	▲	St. Paul	Niagara Falls	8.0	6.6	—	Middlefield	Markham
95	28	—	Ange-Gabriel	Brockville	7.9	8.4	—	St. Anne	Tecumseh
95	131	—	Burlington Central				—	Burlington Central	Burlington

---Rank---					---Overall rating---					---Rank---					---Overall rating---			
Last			2023/ 5		Last			2023/ 5		Last			2023/ 5		2023/ 5		2023/ 5	
2023/	2024	yrs	Trend	School name	City	2023/	2024	yrs	City	2023/	2024	yrs	City	2023/	2024	yrs		
150	134	—	Sir Winston Churchill	St Catharines	7.4	7.4			201	222	▲	Notre Dame	Ajax	7.1	6.8			
150	152	—	Brooklin	Whitby	7.4	7.3			201	232	—	St. Joseph's	Windsor	7.1	6.7			
150	214	▲	Kitchener Waterloo	Kitchener	7.4	6.9			201	239	—	St. Maximilian Kolbe	Aurora	7.1	6.7			
150	239	—	Cardinal Newman	Stoney Creek	7.4	6.7			201	239	—	St. Mary	Pickering	7.1	6.7			
150	258	—	de Casselman	Casselman	7.4	6.6			201	254	—	Albert Campbell	Toronto	7.1	6.6			
158	86	—	Holy Trinity	Kanata	7.3	7.7			201	265	▲	St. Mary	Cobourg	7.1	6.5			
158	86	—	Marie-Rivier	Kingston	7.3	7.7			201	333	—	Kincardine	Kincardine	7.1	6.2			
158	118	—	Westmount	Hamilton	7.3	7.5			201	494	▲	Georges-P-Vanier	Hamilton	7.1	5.1			
158	122	—	St. Mark	Manotick	7.3	7.5			201	n/a	n/a	Cawthra Park SS	Mississauga	7.1	n/a			
158	137	—	St. Joseph's	Renfrew	7.3	7.4			201	n/a	n/a	Turner Fenton SS	Brampton	7.1	n/a			
158	137	—	A B Lucas	London	7.3	7.4			220	114	—	Marymount	Sudbury	7.0	7.5			
158	140	—	St.-Famille	Mississauga	7.3	7.4			220	114	▼	Longfields Davidson Heights	Nepean	7.0	7.5			
158	144	—	Dunbarton	Pickering	7.3	7.3			220	159	—	Christ the King	Georgetown	7.0	7.2			
158	144	—	R H King	Toronto	7.3	7.3			220	159	▼	Eastview	Barrie	7.0	7.2			
158	152	—	Centre Wellington	Fergus	7.3	7.3			220	172	—	Loyola	Mississauga	7.0	7.2			
158	172	▲	Senator O'Connor	Toronto	7.3	7.2			220	181	—	Bluevale	Waterloo	7.0	7.1			
158	183	—	Sinclair	Whitby	7.3	7.1			220	183	—	Ancaster	Ancaster	7.0	7.1			
158	207	▲	Sydenham	Sydenham	7.3	6.9			220	188	—	Don Mills	Toronto	7.0	7.1			
158	214	—	St. Marys	St Marys	7.3	6.9			220	222	▲	St. Michael	Stratford	7.0	6.8			
158	222	—	Northern	Sarnia	7.3	6.8			220	246	—	Frontenac	Kingston	7.0	6.7			
158	248	—	Le Sommet	Hawkesbury	7.3	6.7			220	277	—	Glengarry	Alexandria	7.0	6.5			
158	264	—	Bishop Smith	Pembroke	7.3	6.6			220	279	—	Holy Cross	Kingston	7.0	6.5			
158	265	—	North Dundas	Chesterville	7.3	6.5			220	279	—	Sir Oliver Mowat	Toronto	7.0	6.5			
158	308	—	Holy Cross	St Catharines	7.3	6.3			220	284	▲	Barrie North	Barrie	7.0	6.4			
158	329	▲	Almonte	Almonte	7.3	6.2			220	292	—	Acton	Acton	7.0	6.4			
178	65	▼	John McCrae	Nepean	7.2	7.9			220	318	—	Hawkesbury	Hawkesbury	7.0	6.2			
178	90	—	Holy Name of Mary	Brampton	7.2	7.7			220	n/a	n/a	Brampton Centennial SS	Brampton	7.0	n/a			
178	93	—	Mary Ward	Toronto	7.2	7.7			220	n/a	n/a	Mille-Îles	Kingston	7.0	n/a			
178	111	—	St. Joseph's	Toronto	7.2	7.6			238	134	▼	Vincent Massey	Windsor	6.9	7.4			
178	122	▼	Mother Teresa	Nepean	7.2	7.5			238	140	▼	St. Matthew	Orléans	6.9	7.4			
178	144	—	Sandwich	LaSalle	7.2	7.3			238	166	—	Cardinal Ambrozic	Brampton	6.9	7.2			
178	159	—	Stouffville	Stouffville	7.2	7.2			238	169	—	Maxwell Heights	Oshawa	6.9	7.2			
178	166	—	St. Elizabeth	Thornhill	7.2	7.2			238	196	—	Our Lady of Mount Carmel	Mississauga	6.9	7.0			
178	169	—	Père-René-de-Galinée	Cambridge	7.2	7.2			238	217	—	Brockville	Brockville	6.9	6.9			
178	177	—	J Clarke Richardson	Ajax	7.2	7.1			238	222	—	Resurrection	Kitchener	6.9	6.8			
178	194	—	Marshall McLuhan	Toronto	7.2	7.0			238	228	▲	Martingrove	Toronto	6.9	6.8			
178	194	—	St. Mary's	Hamilton	7.2	7.0			238	231	—	Regiopolis/Notre-Dame	Kingston	6.9	6.8			
178	198	—	Sacred Heart	Newmarket	7.2	7.0			238	234	—	St. Josephs Morrow Park	Toronto	6.9	6.7			
178	207	—	St. Mary's	Brockville	7.2	6.9			238	248	—	Assumption	Brantford	6.9	6.7			
178	213	—	Governor Simcoe	St Catharines	7.2	6.9			238	265	—	Sacred Heart	Walkerton	6.9	6.5			
178	235	—	Gabriel-Dumont	London	7.2	6.7			238	362	—	Georgian Bay	Meaford	6.9	6.0			
178	248	—	Francis Libermann	Toronto	7.2	6.7			238	396	—	St. John	Perth	6.9	5.8			
178	254	—	Étienne-Brûlé	Toronto	7.2	6.6			238	398	▲	Gravenhurst	Gravenhurst	6.9	5.8			
178	288	▲	Lambton Central	Petrolia	7.2	6.4			238	n/a	n/a	Odyssee	North Bay	6.9	n/a			
178	n/a	n/a	Mayfield SS	Caledon	7.2	n/a			254	93	—	Maurice-Lapointe	Kanata	6.8	7.7			
178	n/a	n/a	North Park SS	Brampton	7.2	n/a			254	103	▼	Uxbridge	Uxbridge	6.8	7.6			
178	n/a	n/a	Port Credit SS	Mississauga	7.2	n/a			254	183	—	Henry Street	Whitby	6.8	7.1			
178	n/a	n/a	West Niagara Secondary	Lincoln	7.2	n/a			254	196	—	Charlottenburgh and Lancaster	Williamstown	6.8	7.0			
201	104	▼	Tommy Douglas	Woodbridge	7.1	7.6			254	198	—	Notre Dame	Carleton Place	6.8	7.0			
201	126	—	Holy Trinity	Oakville	7.1	7.5			254	201	—	Atikokan	Atikokan	6.8	7.0			
201	152	—	Mother Teresa	London	7.1	7.3			254	202	—	Craig Kielburger	Milton	6.8	7.0			
201	165	▼	Pierre-Savard	Nepean	7.1	7.2			254	219	—	Franco-Ouest	Nepean	6.8	6.8			
201	169	—	Michael Power/St. Joseph	Toronto	7.1	7.2			254	248	—	Notre Dame	Brampton	6.8	6.7			
201	177	—	Blessed Trinity	Grimsby	7.1	7.1			254	248	—	St. Andre Bessette	London	6.8	6.7			
201	202	—	Samuel-Genest	Ottawa	7.1	7.0			254	262	—	Embrun	Embrun	6.8	6.6			
201	210	—	St. Michael	Niagara Falls	7.1	6.9			254	271	—	St. Benedict	Cambridge	6.8	6.5			
201	217	—	St. Patrick	Toronto	7.1	6.9			254	278	—	Pickering	Pickering	6.8	6.5			

---Rank---					---Rank---				
2023/2024	Last yrs	Trend	School name	City	2023/2024	Last yrs	Trend	School name	City
254	324	▲	Western	Toronto	6.8	6.2	311	515	— Port Colborne
254	346	—	Innisdale	Barrie	6.8	6.1	311	n/a	— Elsie MacGill Secondary
254	396	—	St. Charles	Sudbury	6.8	5.8	326	151	▼ Elmira
254	403	▲	Wellington Heights	Mount Forest	6.8	5.8	326	172	▼ Father Leo J Austin
254	486	—	Thorold	Thorold	6.8	5.1	326	279	— R. S. McLaughlin
254	n/a	n/a	Confédération	Welland	6.8	n/a	326	300	— Bowmanville
254	n/a	n/a	Glenforest SS	Mississauga	6.8	n/a	326	304	— Huntsville
254	n/a	n/a	Harold M. Brathwaite	Brampton	6.8	n/a	326	308	— Nouvelle-Alliance
275	122	▼	South Carleton	Richmond	6.7	7.5	326	318	— Gananoque
275	159	—	St. Francis Xavier	Gloucester	6.7	7.2	326	328	— Lakeshore
275	190	▼	Northview Heights	Toronto	6.7	7.1	326	438	▲ Central Huron
275	191	—	Emily Carr	Woodbridge	6.7	7.0	326	477	— Rockland
275	210	—	Bracebridge and Muskoka Lakes	Bracebridge	6.7	6.9	326	n/a	n/a Kateri Tekakwitha Catholic
275	235	—	Arnprior	Arnprior	6.7	6.7	326	n/a	n/a Pierre-de-Blois
275	245	—	St. Peter's	Peterborough	6.7	6.7	338	183	— De La Salle
275	246	—	Laura Secord	St Catharines	6.7	6.7	338	188	▼ Saugeen
275	254	—	King City	King City	6.7	6.6	338	228	— Medway
275	265	—	Westdale	Hamilton	6.7	6.5	338	258	— Woodbridge
275	272	▲	Pope John Paul II	Toronto	6.7	6.5	338	265	— Huron Heights
275	297	—	Centennial	Welland	6.7	6.4	338	300	— St. Pius X
275	308	—	Franco-Cité	Ottawa	6.7	6.3	338	318	— Westlane
275	353	▲	Central Commerce	Toronto	6.7	6.0	338	353	— North Park
275	363	—	Georges Vanier	Toronto	6.7	6.0	338	368	— Silverthorn
275	434	—	St. Theresa	Belleville	6.7	5.5	338	n/a	n/a L'Académie de la Seigneurie
275	463	—	Elmvale	Elmvale	6.7	5.3	338	n/a	n/a Castlebrooke Secondary
275	n/a	n/a	Chinguacousy SS	BRAMPTON	6.7	n/a	349	175	▼ St. Thomas Aquinas
275	n/a	n/a	Mississauga Secondary	Mississauga	6.7	n/a	349	202	▼ St. Edmund Campion
294	142	▼	Louis-Riel	Gloucester	6.6	7.3	349	222	— St. Paul
294	168	—	St.-Charles-Garnier	Whitby	6.6	7.2	349	262	▼ Waterloo
294	210	—	St. John's	Brantford	6.6	6.9	349	279	— Lord Dorchester
294	220	—	St. Ignatius	Thunder Bay	6.6	6.8	349	284	— Monseigneur-de-Charbonnel
294	228	—	Immaculata	Ottawa	6.6	6.8	349	318	— West Humber
294	239	—	Sir William Mulock	Newmarket	6.6	6.7	349	342	— Sir Wilfrid Laurier
294	254	—	Ursuline (The Pines)	Chatham	6.6	6.6	349	346	▲ Notre Dame
294	274	—	Victoria Park	Toronto	6.6	6.5	349	360	— Brebeuf
294	297	—	Nicholson	Belleville	6.6	6.4	349	403	— Cardinal Newman
294	317	—	Port Perry	Port Perry	6.6	6.2	349	424	— Simcoe
294	385	—	Glenview Park	Cambridge	6.6	5.9	349	n/a	n/a Iona SS
294	393	—	Bayridge	Kingston	6.6	5.8	349	n/a	n/a Erindale SS
294	n/a	n/a	Our Lady of the Lake C.H.S.	Keswick	6.6	n/a	349	n/a	n/a ÉS de la Rivière des Français
294	n/a	n/a	Jordan Christian	Lincoln	6.6	n/a	349	n/a	n/a Noëlville
294	n/a	n/a	Humberview Secondary	Bolton	6.6	n/a	349	n/a	n/a Kingston
294	n/a	n/a	Peninsula Shores District	Wiarton	6.6	n/a	349	n/a	n/a Sandalwood Heights
294	n/a	n/a	Maple Ridge	Barrie	6.6	n/a	349	n/a	n/a Superior CVI
311	206	—	Notre Dame	Burlington	6.5	6.9	367	177	▼ Sir Robert Borden
311	214	—	Gisèle-Lalonde	Orléans	6.5	6.9	367	235	— Sir John A Macdonald
311	220	—	Jean Vanier	Milton	6.5	6.8	367	235	— Sir Wilfrid Laurier
311	239	—	St. Peter	Orléans	6.5	6.7	367	288	— Mackenzie
311	258	—	Collingwood	Collingwood	6.5	6.6	367	304	— Grand River
311	265	—	Owen Sound	Owen Sound	6.5	6.5	367	308	▼ St. Marguerite d'Youville
311	279	—	St. Joseph's	St Thomas	6.5	6.5	367	324	— Walkerville
311	292	—	M M Robinson	Burlington	6.5	6.4	367	333	— Monsignor Doyle
311	292	—	Parkdale	Toronto	6.5	6.4	367	338	— St. Mary's
311	300	—	Jean Vanier	Collingwood	6.5	6.3	367	342	— St. Joseph's
311	307	—	Denis Morris	St Catharines	6.5	6.3	367	345	— Holy Cross
311	338	—	de-Lamothe-Cadillac	Windsor	6.5	6.1	367	349	— Holy Cross
311	466	▲	Hagersville	Hagersville	6.5	5.3	367	349	— Banting Memorial
							367	353	— St. Stephen's

---Rank---				---Overall rating---				---Rank---				---Overall rating---			
2023/2024	Last yrs	Trend	School name	City	2023/2024	Last yrs	2023/2024	Last yrs	City	2023/2024	Last yrs	City	2023/2024	Last yrs	
367	353	—	DSBN Academy	St Catharines	6.1	6.0	422	n/a	n/a	Bruce Peninsula	Lion's Head	5.8	n/a		
367	360	—	St. Jean de Brebeuf	Woodbridge	6.1	6.0	422	n/a	n/a	Central Peel SS	Brampton	5.8	n/a		
367	371	—	Huron Heights	Newmarket	6.1	6.0	440	300	—	St. Paul	Trenton	5.7	6.3		
367	400	—	St.-François-Xavier	Sarnia	6.1	5.8	440	304	▼	Courtice	Courtice	5.7	6.3		
367	438	▲	Parkside	St Thomas	6.1	5.5	440	329	—	O'Neill	Oshawa	5.7	6.2		
367	458	—	St. Thomas More	Hamilton	6.1	5.4	440	333	—	Carleton Place	Carleton Place	5.7	6.2		
367	475	—	St.-Marie	New Liskeard	6.1	5.2	440	338	▼	Renfrew	Renfrew	5.7	6.1		
367	n/a	n/a	Hammarskjold HS	Thunder Bay	6.1	n/a	440	374	—	East Northumberland	Brighton	5.7	5.9		
367	n/a	n/a	Meadowvale SS	Mississauga	6.1	n/a	440	385	—	Bayside	Belleville	5.7	5.9		
390	288	—	Waterdown	Waterdown	6.0	6.4	440	393	—	Jacob Hespeler	Cambridge	5.7	5.8		
390	353	—	St. Patrick's	Sarnia	6.0	6.0	440	407	—	Loretto	Toronto	5.7	5.7		
390	363	—	Riverside	Windsor	6.0	6.0	440	415	—	Crestwood	Peterborough	5.7	5.6		
390	414	▲	Thousand Islands	Brockville	6.0	5.7	440	427	—	Sudbury	Sudbury	5.7	5.6		
390	423	▲	St. Joan of Arc	Maple	6.0	5.6	440	517	—	Centre Hastings	Madoc	5.7	4.9		
390	444	—	Norwell	Palmerston	6.0	5.5	440	522	—	Russell High	Russell	5.7	4.8		
390	451	▲	Fenelon Falls	Fenelon Falls	6.0	5.4	453	308	—	Dr John M Denison	Newmarket	5.6	6.3		
390	489	—	John Diefenbaker	Hanover	6.0	5.1	453	315	—	Vankleek Hill	Vankleek Hill	5.6	6.3		
390	n/a	n/a	Philippe-Lamarche	Toronto	6.0	n/a	453	315	▼	Cobourg	Cobourg	5.6	6.3		
390	n/a	n/a	Louise Arbour S.S.	Brampton	6.0	n/a	453	329	▼	Essex	Essex	5.6	6.2		
390	n/a	n/a	Stephen Lewis SS	Mississauga	6.0	n/a	453	333	▼	Orangeville	Orangeville	5.6	6.2		
401	198	—	Philip Pocock	Mississauga	5.9	7.0	453	338	—	I E Weldon	Lindsay	5.6	6.1		
401	222	▼	Cairine Wilson	Ottawa	5.9	6.8	453	349	—	Southwood	Cambridge	5.6	6.1		
401	239	▼	St. Joan of Arc	Mississauga	5.9	6.7	453	368	—	St. Michael	Bolton	5.6	6.0		
401	253	▼	E.J.Lajeunesse	Windsor	5.9	6.6	453	368	—	Goderich	Goderich	5.6	6.0		
401	274	—	Sir Frederick Banting	London	5.9	6.5	453	371	—	Central Elgin	St Thomas	5.6	6.0		
401	284	—	Archbishop Denis O'Connor	Ajax	5.9	6.4	453	390	▼	Catholic Central	London	5.6	5.8		
401	284	—	Osgoode Township	Metcalfe	5.9	6.4	453	409	—	Woburn	Toronto	5.6	5.7		
401	292	▼	Waterloo-Oxford	Baden	5.9	6.4	453	411	—	St. Anne's	Clinton	5.6	5.7		
401	308	▼	Preston	Cambridge	5.9	6.3	453	415	—	de la Verendrye	Thunder Bay	5.6	5.6		
401	342	—	Hearst	Hearst	5.9	6.1	453	427	—	Monsignor Paul Dwyer	Oshawa	5.6	5.6		
401	346	—	Cardinal Leger	Brampton	5.9	6.1	453	457	—	Dryden	Dryden	5.6	5.4		
401	353	—	St. James	Guelph	5.9	6.0	453	474	▲	North Lambton	Forest	5.6	5.2		
401	374	—	Bishop Ryan	Hamilton	5.9	5.9	453	494	—	Saunders	London	5.6	5.1		
401	374	—	Galt	Cambridge	5.9	5.9	453	500	—	Loyalist	Kingston	5.6	5.0		
401	409	—	St. Joan of Arc	Barrie	5.9	5.7	453	500	—	Walkerton	Walkerton	5.6	5.0		
401	419	—	James Cardinal McGuigan	Toronto	5.9	5.6	453	515	—	Franco-Cité	Sturgeon Falls	5.6	4.9		
401	438	—	Lindsay	Lindsay	5.9	5.5	453	531	▲	Port Hope	Port Hope	5.6	4.7		
401	465	—	Valour	Petawawa	5.9	5.3	453	554	▲	Monsignor John Pereyma	Oshawa	5.6	4.5		
401	470	—	Cayuga	Cayuga	5.9	5.3	453	n/a	n/a	Heart Lake SS	Brampton	5.6	n/a		
401	539	—	Newtonbrook	Toronto	5.9	4.7	453	n/a	n/a	Westgate C & VI	Thunder Bay	5.6	n/a		
401	n/a	n/a	North Star High School	Amherstburg	5.9	n/a	478	274	—	St. Roch	Brampton	5.5	6.5		
422	272	—	Kingsville	Kingsville	5.8	6.5	478	288	—	Monseigneur-Bruyère	London	5.5	6.4		
422	296	—	Bradford	Bradford	5.8	6.4	478	329	▼	Westside	Orangeville	5.5	6.2		
422	318	▼	Holy Trinity	Simcoe	5.8	6.2	478	366	—	Orillia	Orillia	5.5	6.0		
422	318	—	North Grenville	Kemptville	5.8	6.2	478	379	—	Greater Fort Erie	Fort Erie	5.5	5.9		
422	324	—	F J Brennan	Windsor	5.8	6.2	478	400	—	Timiskaming District	New Liskeard	5.5	5.8		
422	353	—	Plantagenet	Plantagenet	5.8	6.0	478	405	—	Strathroy District	Strathroy	5.5	5.7		
422	382	—	Woodstock	Woodstock	5.8	5.9	478	419	—	West Ferris	North Bay	5.5	5.6		
422	383	—	Danforth	Toronto	5.8	5.9	478	444	—	East York	Toronto	5.5	5.5		
422	390	—	St. Thomas Aquinas	Kenora	5.8	5.8	478	447	—	St. Joseph's	Barrie	5.5	5.4		
422	412	—	La Salle	Kingston	5.8	5.7	478	455	—	Korah	Sault Ste. Marie	5.5	5.4		
422	424	—	South Huron	Exeter	5.8	5.6	478	468	—	Chippewa	North Bay	5.5	5.3		
422	451	—	St. Mary's	Owen Sound	5.8	5.4	478	530	—	Great Lakes	Sarnia	5.5	4.8		
422	461	▲	Holy Cross	Strathroy	5.8	5.3	478	540	▲	Northern	Sturgeon Falls	5.5	4.7		
422	481	—	Eastwood	Kitchener	5.8	5.2	478	576	—	West Elgin	West Lorne	5.5	4.3		
422	569	—	Grey Highlands	Flesherton	5.8	4.4	478	n/a	n/a	Safa & Marwa Islamic	Mississauga	5.5	n/a		
422	n/a	n/a	Windsor Islamic	Windsor	5.8	n/a	478	n/a	n/a	La Renaissance	Espanola	5.5	n/a		

---Rank---					---Overall rating---					---Rank---					---Overall rating---				
2023/2024	5	5	5	5	2023/2024	5	5	5	5	2023/2024	5	5	5	5	2023/2024	5	5	5	
Yrs	Trend	School name			City	2023/2024	5	5	5	City	2023/2024	5	5	5	City	2023/2024	5	5	
478	n/a	n/a	Fletcher's Meadow SS		Brampton	5.5	n/a			552	435	—	Rideau		Elgin	5.0	5.5		
478	n/a	n/a	Rick Hansen SS		Mississauga	5.5	n/a			552	443	—	Opeongo		Douglas	5.0	5.5		
497	205	▼	Mitchell		Mitchell	5.4	7.0			552	461	—	Kenner		Peterborough	5.0	5.3		
497	333	—	Robert F Hall		Caledon East	5.4	6.2			552	472	—	Campbellford		Campbellford	5.0	5.2		
497	371	—	Holy Trinity		Courtice	5.4	6.0			552	488	—	Nottawasaga Pines		Angus	5.0	5.1		
497	379	—	Ajax		Ajax	5.4	5.9			552	509	—	Nouveau Regard - Jeunesse Nord		Cochrane	5.0	5.0		
497	399	—	Stratford District		Stratford	5.4	5.8			552	n/a	n/a	Bramalea SS		Brampton	5.0	n/a		
497	407	—	Hillcrest		Ottawa	5.4	5.7			559	385	—	St. Martin		Mississauga	4.9	5.9		
497	419	▼	St. Joseph-Scollard Hall		North Bay	5.4	5.6			559	435	—	Pine Ridge		Pickering	4.9	5.5		
497	419	—	St. Dominic		Bracebridge	5.4	5.6			559	438	—	Clarington Central		Bowmanville	4.9	5.5		
497	430	—	Centre Dufferin		Shelburne	5.4	5.6			559	447	—	Ascension of Our Lord		Mississauga	4.9	5.4		
497	483	—	Monsignor Percy Johnson		Toronto	5.4	5.1			559	458	▼	Nanty Shores		Innisfil	4.9	5.4		
497	490	—	Centennial		Belleville	5.4	5.1			559	466	—	St. Mary's		Toronto	4.9	5.3		
497	497	—	l'Essor		Tecumseh	5.4	5.1			559	521	—	Lakeshore		Toronto	4.9	4.8		
497	513	—	H B Beal		London	5.4	4.9			559	531	—	Forest Heights		Kitchener	4.9	4.7		
497	n/a	n/a	Applewood Heights SS		Mississauga	5.4	n/a			559	547	▲	Twin Lakes		Orillia	4.9	4.6		
497	n/a	n/a	Jean Augustine		Brampton	5.4	n/a			559	551	—	Cedarae		Toronto	4.9	4.5		
497	n/a	n/a	Peel Virtual Secondary School		Brampton	5.4	n/a			559	559	—	Stayner		Stayner	4.9	4.5		
513	297	▼	Orchard Park		Stoney Creek	5.3	6.4			559	570	—	Thistletoe		Toronto	4.9	4.4		
513	377	▼	St. Augustine		Brampton	5.3	5.9			559	570	▲	West Hill		Toronto	4.9	4.4		
513	383	—	Wexford Collegiate-Arts		Toronto	5.3	5.9			559	640	▲	Notre-Dame		Woodstock	4.9	2.7		
513	385	—	London South		London	5.3	5.9			573	363	▼	Holy Trinity		Cornwall	4.8	6.0		
513	405	—	Saltfleet		Stoney Creek	5.3	5.7			573	400	▼	St. Thomas Aquinas		Lindsay	4.8	5.8		
513	415	▼	Adam Scott		Peterborough	5.3	5.6			573	451	—	Le Caron		Penetanguishene	4.8	5.4		
513	431	—	St. Patrick		Thunder Bay	5.3	5.6			573	479	—	Huron Park		Woodstock	4.8	5.2		
513	438	—	Brantford		Brantford	5.3	5.5			573	522	—	Lester B Pearson		Gloucester	4.8	4.8		
513	447	—	Haliburton Highland		Haliburton	5.3	5.4			573	527	—	McKinnon Park		Caledonia	4.8	4.8		
513	490	—	Ingersoll District		Ingersoll	5.3	5.1			573	549	—	Blenheim		Blenheim	4.8	4.5		
513	490	—	L'Amoreaux		Toronto	5.3	5.1			573	559	—	Lasalle		Sudbury	4.8	4.5		
513	493	—	Sir Wilfrid Laurier		London	5.3	5.1			573	n/a	n/a	Lincoln M. Alexander S.S.		Mississauga	4.8	n/a		
513	503	—	Lambton Kent		Dresden	5.3	5.0			582	486	—	St. Jean de Brebeuf		Hamilton	4.7	5.1		
513	527	▲	O'Gorman		Timmins	5.3	4.8			582	507	—	Glendale		Tillsonburg	4.7	5.0		
513	540	—	Georgian Bay District		Midland	5.3	4.7			582	533	—	F E Madill		Wingham	4.7	4.7		
513	573	—	Stamford		Niagara Falls	5.3	4.4			582	544	—	Tilbury		Tilbury	4.7	4.6		
513	595	▲	Waterford		Waterford	5.3	4.0			582	545	—	Jean Vanier		Toronto	4.7	4.6		
513	n/a	n/a	Granite Ridge Education Centre		Sharbot Lake	5.3	n/a			582	559	—	Manitoulin		M'Chigeeng	4.7	4.5		
513	n/a	n/a	TDSB Virtual Secondary		Toronto	5.3	n/a			582	564	—	St. Basil The Great		Toronto	4.7	4.4		
532	308	▼	Langstaff		Richmond Hill	5.2	6.3			582	577	—	Catholic Central		Windsor	4.7	4.3		
532	377	▼	Listowel		Listowel	5.2	5.9			582	n/a	n/a	David Suzuki Secondary		Brampton	4.7	n/a		
532	379	▼	L'Escale		Rockland	5.2	5.9			591	349	▼	Our Lady of Lourdes		Guelph	4.6	6.1		
532	415	▼	Bear Creek		Barrie	5.2	5.6			591	393	—	Clarke		Newcastle	4.6	5.8		
532	433	—	Holy Trinity		Bradford	5.2	5.5			591	431	▼	St. Patrick's		Ottawa	4.6	5.6		
532	451	—	St. Mary's		Sault Ste. Marie	5.2	5.4			591	494	▼	St. Peter's		Barrie	4.6	5.1		
532	458	—	St. Mary's		Woodstock	5.2	5.4			591	500	—	Notre Dame		Ottawa	4.6	5.0		
532	471	—	Lively		Lively	5.2	5.2			591	510	—	Madonna		Toronto	4.6	5.0		
532	479	—	Woodroffe		Ottawa	5.2	5.2			591	533	—	Blessed Mother Teresa		Toronto	4.6	4.7		
532	483	—	St. Theresa's		Midland	5.2	5.1			591	533	—	East Elgin		Aylmer	4.6	4.7		
532	499	—	St. Francis Xavier		Hammond	5.2	5.0			591	570	—	Glendale		Hamilton	4.6	4.4		
532	n/a	n/a	Saint-Joseph		Wawa	5.2	n/a			591	589	—	Fellowes		Pembroke	4.6	4.1		
532	n/a	n/a	Minto		Ottawa	5.2	n/a			591	602	—	Cathedral		Hamilton	4.6	3.8		
545	385	▼	Chaminade		Toronto	5.1	5.9			591	605	—	Oakwood		Toronto	4.6	3.8		
545	446	—	Paris		Paris	5.1	5.4			591	n/a	n/a	Clarkson SS		Mississauga	4.6	n/a		
545	456	—	Lester B Pearson		Toronto	5.1	5.4			591	n/a	n/a	Echo du Nord		Kapuskasing	4.6	n/a		
545	478	—	Le Relais		Alexandria	5.1	5.2			605	366	—	Bell		Nepean	4.5	6.0		
545	481	—	Jean-Vanier		Welland	5.1	5.2			605	424	—	Perth and District		Perth	4.5	5.6		
545	567	—	Roland Michener		South Porcupine	5.1	4.4			605	435	—	Chatham-Kent		Chatham	4.5	5.5		
545	n/a	n/a	ÉS Château Jeunesse		Longlac	5.1	n/a			605	463	—	St. Thomas Aquinas		Tottenham	4.5	5.3		

---Rank---					---Overall rating---					---Rank---					---Overall rating---					
Last			2023/ 5		Last			2023/ 5		Last			2023/ 5		Last			2023/ 5		
2023/	2024	yrs	Trend	School name	City	2023/	2024	yrs	2023/	2024	yrs	2023/	2024	yrs	2023/	2024	yrs	2023/	2024	yrs
605	485	—	Thomas A Stewart	Peterborough	4.5	5.1				666	503	▼	Marc Garneau	Toronto	3.8	5.0				
605	513	—	Keswick	Keswick	4.5	4.9				666	548	▼	Macdonald-Cartier	Sudbury	3.8	4.6				
605	524	▼	Brock	Cannington	4.5	4.8				666	580	—	Ernestown	Odessa	3.8	4.2				
605	555	—	Collège Notre-Dame	Sudbury	4.5	4.5				666	583	—	W F Herman	Windsor	3.8	4.2				
605	556	—	South Grenville	Prescott	4.5	4.5				666	608	—	G L Roberts	Oshawa	3.8	3.7				
605	566	—	Valley Heights	Langton	4.5	4.4				666	611	—	Sir Allan MacNab	Hamilton	3.8	3.7				
605	574	—	Wallaceburg	Wallaceburg	4.5	4.4				672	427	▼	Englehart	Englehart	3.7	5.6				
605	590	—	Eastdale	Welland	4.5	4.0				672	551	▼	Timmins	Timmins	3.7	4.5				
605	622	—	Archbishop Romero	Toronto	4.5	3.2				672	588	—	Smiths Falls	Smiths Falls	3.7	4.1				
605	n/a	n/a	Kirkland Lake District Composite	Kirkland Lake	4.5	n/a				672	620	—	Clarke Road	London	3.7	3.4				
605	n/a	n/a	North Middlesex DHS	Parkhill	4.5	n/a				672	630	—	Chelmsford Valley	Chelmsford	3.7	3.1				
620	390	▼	John Cabot	Mississauga	4.4	5.8				672	634	—	College Avenue	Woodstock	3.7	2.9				
620	413	—	L'Héritage	Cornwall	4.4	5.7				678	540	—	Deslauriers	Nepean	3.6	4.7				
620	507	—	Bishop Alexander Carter	Hanmer	4.4	5.0				678	579	—	North Albion	Toronto	3.6	4.2				
620	510	▼	Stephen Leacock	Toronto	4.4	5.0				678	592	—	Seaway	Iroquois	3.6	4.0				
620	519	—	l'Horizon	Val Caron	4.4	4.8				678	612	—	Nora Frances Henderson	Hamilton	3.6	3.7				
620	524	—	Sherwood	Hamilton	4.4	4.8				682	590	—	North Hastings	Bancroft	3.5	4.0				
620	526	—	Father Henry Carr	Toronto	4.4	4.8				682	597	—	Marathon	Marathon	3.5	3.9				
620	577	—	Tagwi	Avonmore	4.4	4.3				682	609	—	Michipicoten	Wawa	3.5	3.7				
620	583	—	Theriault	Timmins	4.4	4.2				682	619	—	White Pines	Sault Ste. Marie	3.5	3.5				
620	585	—	David and Mary Thomson	Toronto	4.4	4.1				682	638	—	Downsview	Toronto	3.5	2.8				
620	594	—	John Polanyi	Toronto	4.4	4.0				682	639	—	Nipigon Red Rock	Red Rock	3.5	2.8				
620	627	—	St. Catharines	St Catharines	4.4	3.2				682	n/a	n/a	North Addington	Cloyne	3.5	n/a				
620	n/a	n/a	ÉS catholique l'Envolée du Nord	Kirkland Lake	4.4	n/a				689	585	▼	Beaver Brae	Kenora	3.4	4.1				
633	472	▼	Leamington	Leamington	4.3	5.2				689	600	—	Dante Alighieri	Toronto	3.4	3.8				
633	503	—	Madawaska Valley	Barry's Bay	4.3	5.0				689	618	—	Winston Churchill	Toronto	3.4	3.5				
633	506	—	La Citadelle	Cornwall	4.3	5.0				689	621	—	Almaguin Highlands	South River	3.4	3.4				
633	519	—	Bishop Marrocco/Thomas Merton	Toronto	4.3	4.8				689	n/a	n/a	Jeunesse-Nord	Blind River	3.4	n/a				
633	533	—	Napanee	Napanee	4.3	4.7				694	602	—	Gloucester	Gloucester	3.3	3.8				
633	543	—	Birchmount Park	Toronto	4.3	4.7				694	n/a	n/a	Chapleau HS	Chapleau	3.3	n/a				
633	580	—	Central Algoma	Desbarats	4.3	4.2				694	n/a	n/a	Thomas L Kennedy SS	Mississauga	3.3	n/a				
633	n/a	n/a	Notre-Dame-du-Sault	Sault Ste. Marie	4.3	n/a				697	592	▼	John McGregor	Chatham	3.2	4.0				
641	447	▼	Patrick Fogarty	Orillia	4.2	5.4				697	601	—	Red Lake	Red Lake	3.2	3.8				
641	469	▼	St. Thomas Aquinas	Brampton	4.2	5.3				697	613	—	Lake Superior	Terrace Bay	3.2	3.6				
641	533	—	Eastdale	Oshawa	4.2	4.7				697	637	—	Montcalm	London	3.2	2.8				
641	545	—	Mère-Teresa	Hamilton	4.2	4.6				697	652	▲	Cochrane	Cochrane	3.2	1.5				
641	575	—	Moira	Bellefontaine	4.2	4.3				702	518	▼	Algonquin	North Bay	3.1	4.9				
641	604	—	Rainy River	Rainy River	4.2	3.8				702	624	—	Cornwall	Cornwall	3.1	3.2				
641	648	▲	Central	Toronto	4.2	2.1				704	631	—	Weston	Toronto	3.0	3.0				
641	n/a	n/a	ÉS de Pain Court	Pain Court	4.2	n/a				704	646	—	Kipling	Toronto	3.0	2.2				
649	512	—	Superior Heights	Sault Ste. Marie	4.1	4.9				706	558	—	York Memorial	Toronto	2.9	4.5				
649	557	—	Jarvis	Toronto	4.1	4.5				706	605	—	C W Jefferys	Toronto	2.9	3.8				
649	580	—	Regina Mundi	London	4.1	4.2				706	644	—	ÉS Northern	Sturgeon Falls	2.9	2.4				
649	599	—	Sutton	Sutton West	4.1	3.8				709	598	—	Westminster	London	2.8	3.9				
649	615	—	W C Eaket	Blind River	4.1	3.6				709	610	▼	Prince Edward	Picton	2.8	3.7				
654	475	▼	Father Michael Goetz	Mississauga	4.0	5.2				709	643	▲	Emery	Toronto	2.8	2.4				
654	498	—	Brookfield	Ottawa	4.0	5.1				709	654	—	Arthur Vauden	St Thomas	2.8	1.5				
654	551	—	Confederation	Val Caron	4.0	4.5				709	n/a	n/a	Kapuskasing DHS	Kapuskasing	2.8	n/a				
654	559	—	John Paul II	London	4.0	4.5				714	n/a	n/a	É.S.C. L'Alliance	Iroquois Falls	2.7	n/a				
654	559	—	Glencoe	Glencoe	4.0	4.5				715	617	▼	Hon W C Kennedy	Windsor	2.6	3.6				
654	567	—	Runnymede	Toronto	4.0	4.4				716	585	—	Elliot Lake	Elliot Lake	2.5	4.1				
660	529	—	Cité des Jeunes	Kapuskasing	3.9	4.8				716	624	—	Ridgemont	Ottawa	2.5	3.2				
660	533	▼	Delhi	Delhi	3.9	4.7				716	629	—	Champlain	Chelmsford	2.5	3.1				
660	550	—	Parry Sound	Parry Sound	3.9	4.5				716	631	▼	Pauline Johnson	Brantford	2.5	3.0				
660	564	—	Fort Frances	Fort Frances	3.9	4.4				720	605	▼	Sacré-Coeur	Sudbury	2.4	3.8				
660	596	—	F J McElligott	Mattawa	3.9	4.0				720	616	—	Norwood	Norwood	2.4	3.6				
660	624	—	Athens	Athens	3.9	3.2				720	628	—	Dunnville	Dunnville	2.4	3.1				

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the [OSSLT](#) were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the [OSSLT](#)) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose,

therefore, to set the minimum score so as to disregard such extreme differences.

9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10(Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and $StanScore$ is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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