Report Card on British Columbia's Elementary Schools
2026

Peter Cowley, Joel Emes,
and Max Shang

FRASER INSTITUTE

2026

COMPARESCHOOLRANKINGS.ORG

Report Card on British Columbia's Elementary Schools 2026

By Peter Cowley, Joel Emes, and Max Shang

Contents

Introduction / 3

Elementary schools included in this report / 5

Key academic indicators of school performance / 6

Other indicators of school performance / 8

Notes / 9

How does your school stack up? / 10

Appendix: Calculating the ***Overall rating out of 10*** / 20

About the authors / 22

Acknowledgment / 22

Publishing information / 23

Supporting the Fraser Institute / 24

Purpose, funding, & independence / 24

About the Fraser Institute / 25

Editorial Advisory Board / 26

Introduction

The *Report Card on British Columbia's Elementary Schools 2026* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of any one source of information. A tour of each school of interest and an interview with the principal can be useful. Parents who already have a child enrolled at the school can provide another point of view. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* encourages schools to improve

The act of publicly rating and ranking schools attracts attention and can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides one more incentive for all those connected with a school to focus on student results.

The *Report Card*, however, offers more than incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family background, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries.[1] Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are the key to improvement

By comparing a school's latest results with those of earlier years, we can see if the school is improving.

By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

Comparisons are the key to improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings. Comparisons among schools can be made more easily by using the Institute's school rankings website, <http://www.compareschoolrankings.org>.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Max Shang at max.shang@fraserinstitute.org.

Elementary schools included in this report

This edition of the *Report Card* includes two types of elementary schools. The majority of the schools (702 out of 1032) enroll both grade-4 and grade-7 students. An additional 330 elementary schools that do not enroll grade-7 students (hereafter referred to as "Type-2 schools") are also included. The students who attend these elementary schools generally move to a middle school or junior high school after completing the highest grade (usually grade 5 or grade 6) that the school offers. Type 2 schools are identified in the detailed school reports and in the ranking table with double daggers (††) immediately following each Type 2 school's name.

The procedure for determining the indicator values, ratings, and rankings for the two types of schools is the same with one important exception. Because Type-2 schools have no grade-7 enrollment, they do not generate the grade-7 level provincewide test results that are used in the *Report Card*'s academic indicators. However, students who were enrolled in Type-2 schools participate in the grade-7 test sittings—usually at a middle school—a year or two after they have left their elementary school. The Ministry of Education provides grade-7 level data required for the calculation of the indicators grouped by the school at which the students were enrolled in grade 4 rather than by the school at which the students had written the grade-7 tests. We are, therefore, able to attribute to each Type-2 school the grade-7 level test results of the students who attended grade 4 at the school.

We believe it is reasonable to make this attribution. In districts where Type-2 elementary schools operate, parents are able to compare academic performance at a combination of two schools—grades 1 though 5 at the elementary school and grades 6 and 7 at the middle school—with academic performance at Type-1 schools in the same and other districts.

Of course, the staff at Type-2 schools could argue that, since they cannot influence the effectiveness of learning outside their own school, they cannot be held responsible for the grade-7 results of their former students now attending a middle school. To some extent, this may be true. However, in many cases the Type-2 school has been responsible for the child's academic development for five years and it is reasonable to assume that effective teaching during that period would benefit students as they move through their studies at middle school. Further, it is likely that the administrators in districts where middle schools are established have developed liaison programs to ensure that student progress continues uninterrupted by the transition from elementary to middle schools.

Further, we cannot be certain that all the grade-4 students at a Type-2 school moved to the same school for grade 7. In some cases, students will have two or more middle schools from which to choose. Some students may move to private schools offering a greater grade range. Still others may choose to attend a Type-1 school in a neighbouring district. However, there is no reason to believe that the ability to choose from a variety of grade-7 schools will effect a particular Type-2 school's results systematically.

Readers reviewing the results for Type-2 schools should bear in mind that they reflect the combined effect of both the elementary school and the middle schools that its students subsequently attend.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our Overall rating on eight indicators:

1. average Foundation Skills Assessment[2] (FSA) score in grade-4 literacy;
2. average FSA score in grade-4 numeracy;
3. average FSA score in grade-7 literacy;
4. average FSA score in grade-7 numeracy;
5. the difference between male and female students in their average FSA scores in grade-7 literacy;
6. the difference between male and female students in their average FSA scores in grade-7 numeracy;
7. the percentage of the above tests written by the school's students that were judged to reflect performance below expectations;
8. the percentage of the tests that could have been written by students who were absent, exempted from writing the test or, for any other reason, did not provide a meaningful response to the test.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

NOTE: The BC government replaced the reading and writing FSAs with a literacy FSA as part of changes to align with the new curriculum.[3]

Indicators of effective teaching

Average FSA scores

These indicators (in the tables, *avg score*) show how well each school's students performed compared to students in all other schools on the uniform FSA tests in literacy and numeracy at the grade-4 and grade-7 levels.

Fundamental to the mission of elementary schools is teaching its students the basic skills of literacy and numeracy. These skills are essential building blocks for life-long learning. The tests upon which the *Report Card* is based are designed to achieve a distribution of results reflecting the differences in students' mastery of the skills embodied in the curriculum. Differences among students in abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the FSA tests. There is also variation within schools in the results obtained in different skills areas and at different grade levels. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these two critical subject areas as indicators of effective teaching.

Percentage of FSA tests Below expectations

For each school, this indicator (in the tables, Below expectations (%)) measures the extent to which the school's students fail to meet the expected standard of performance on the FSA tests. It was derived by dividing the total number of all the tests in literacy and numeracy that were assigned the lowest proficiency level—emerging—by the total number of such tests that were assigned any of the three achievement levels: emerging, on track, and extending.[4]

Since literacy and numeracy are critical to students' further intellectual and personal development, students should, at the minimum, be able to demonstrate that they meet the expected level of achievement for their grade in these subject areas. Schools have the

responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The Gender gap indicators (in the tables, *gender gap*) use the grade-7 FSA results to determine how successful the school has been—compared to all the other schools—in narrowing the achievement gap between male and female students in literacy and numeracy.[5] They are calculated by determining the absolute value of the difference in the average scores achieved by girls and boys on the grade-7 literacy and numeracy tests. The differences in score units are reported as well as the favoured sex.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. However, the *Report Card* provides evidence that successful teachers overcome any such impediments. By comparing the results of male and female students in two subject areas—literacy and numeracy—in which one group or the other has apparently enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

The Tests not written indicator

The student participation indicator (in the tables, Tests not written (%)) was determined by first summing, for each of the four test sittings, the total number of tests that could have been written by students at the school but which, for whatever reason, were either not written or did not include a meaningful response. The four sums were then totaled. This result was then divided by the total number of tests that could have been completed if all students had fully participated in all of the tests that were administered at the school.

Schools that administer the FSA assessments are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if more of its students write the tests. The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables, Overall rating out of 10). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. This overall rating of school performance answers the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the eight indicators, for each school year for which data were available, were first standardized. Standardization is a statistical procedure whereby sets of data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared.

The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an Overall rating out of 10. It is from this Overall rating out of 10 that the school's provincial rank is determined.

For schools where only boys or girls were enrolled, there are, of course, no results for the Gender gap indicators. In these cases the Overall rating out of 10 is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the Overall rating.)

Other indicators of school performance

The *Report Card* includes several other indicators that, while they are not used to derive the *Overall rating*, offer additional, useful information.

Is the school improving academically? The *Trend* indicator

For all the indicators, the *Report Card* provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it is often difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data. To detect trends in the performance indicators more easily, we developed the *Trend* indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English Language Learning (ELL) programs or French Immersion programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student body characteristics. The Institute's school ranking website, <http://www.compareschoolrankings.org> makes identifying and comparing these similar schools easier.

Notes

1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

2 The Ministry of Education provides the average score received by the students at each school on tests in each subject, at each grade level, for each year. The Ministry also assigns ranges of these scores to three levels of achievement. The levels are described as: emerging, on track, and extending. The expectations reflect the skills that each student is expected to acquire in the subject area and by the grade level when testing occurs.

All of the *Report Card*'s indicators except Below expectations (%) and Tests not written (%) are calculated using these average scores. Below expectations (%) is calculated using the three levels of achievement.

3 The BC government replaced the reading and writing FSAs with a literacy FSA as part of changes to align with the new curriculum in the 2021/22 school year. <https://curriculum.gov.bc.ca/provincial/assessment>

4 Further information on the Ministry's proficiency levels is included on page 16 of "Foundation Skills Assessment: Specifications". <https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/assessment/fsa_description_and_specs.pdf>

5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

How does your school stack up?

Important Notes to the Rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 1032) according to their academic performance as measured by the Overall rating (shown on the right hand side of the table) for the school year 2024/2025. Each school's five-year average ranking and Overall rating are also listed. The higher the Overall school rating (out of 10), the higher the rank awarded to the school. Where schools tied in the Overall rating, they were awarded the same rank. Where fewer than five years of data were available "n/a" appears in the table.

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting FSA results, 1032 are included in this Report Card. Included are schools that enrolled at least 10 students in both grade 4 and grade 7. Also included are eligible schools (noted in this table with a double dagger [‡]) whose students advanced to a middle school after grade 5 or grade 6 (see Key academic indicators of school performance section in the text). Excluded are those schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall school rating for the school year 2024/2025.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank--- 2024/2025	Last 5 yrs	Trend	School name	City	–Overall rating– 2024/2025	Last 5 yrs
1	1	▲	Corpus Christi	Vancouver	10.0	10.0
1	1	▲	Crofton House	Vancouver	10.0	10.0
1	1	—	Our Lady of Mercy	Burnaby	10.0	10.0
1	1	—	Southpointe Academy	Delta	10.0	10.0
1	1	—	St Jude's	Vancouver	10.0	10.0
1	1	—	St. George's	Vancouver	10.0	10.0
1	1	▼	St. Michaels	Burnaby	10.0	10.0
1	1	—	Vancouver College	Vancouver	10.0	10.0
1	1	—	York House	Vancouver	10.0	10.0
1	10	—	St. Michaels University	Victoria	10.0	10.0
1	11	▲	Southridge	Surrey	10.0	9.9
1	11	—	West Point Grey Academy	Vancouver	10.0	9.9
1	13	—	Westcot	West Vancouver	10.0	9.9
1	14	▲	Holy Cross	Burnaby	10.0	9.9
1	15	—	Khalsa Old Yale Road	Surrey	10.0	9.8
1	16	—	Khalsa Newton	Surrey	10.0	9.8
1	19	—	Cornerstone Christian Academy	Richmond	10.0	9.7
1	22	—	Meadowridge	Maple Ridge	10.0	9.6
1	22	—	Our Lady Of Sorrows	Vancouver	10.0	9.6
1	26	▲	St Catherines	Langley	10.0	9.5
1	27	▲	John Knox Christian	Burnaby	10.0	9.4
1	27	—	St Francis Xavier	Vancouver	10.0	9.4
1	29	—	Iqra	Surrey	10.0	9.4
1	31	▲	St Anthony of Padua	Vancouver	10.0	9.3
1	38	▲	Cousteau L'école Francaise Interna'le	North Vancouver	10.0	9.2
1	47	▲	Immaculate Conception	Vancouver	10.0	9.1
1	n/a	n/a	Cornerstone Montessori	Surrey	10.0	n/a
1	n/a	n/a	Crescent Heights Academy	Surrey	10.0	n/a
29	17	—	Collingwood	West Vancouver	9.8	9.8
29	50	▲	St. John's	Vancouver	9.8	9.0
29	53	—	St. Margaret's	Victoria	9.8	9.0
29	62	▲	St. Edmund's	North Vancouver	9.8	8.9
33	18	—	St. Pius X	North Vancouver	9.7	9.7

---Rank--- 2024/2025	Last 5 yrs	Trend	School name	City	–Overall rating– 2024/2025	Last 5 yrs
33	21	—	École Cedardale	West Vancouver	9.7	9.7
33	38	—	White Rock Christian Academy	Surrey	9.7	9.2
33	67	—	Cloverdale Catholic	Surrey	9.7	8.7
37	25	—	Vancouver Christian	Vancouver	9.6	9.5
37	32	—	St Francis of Assisi	Vancouver	9.6	9.3
37	79	—	Queen of All Saints	Coquitlam	9.6	8.5
40	30	—	École Pauline Johnson	West Vancouver	9.4	9.4
40	37	—	Caulfeild	West Vancouver	9.4	9.3
40	45	—	Our Lady of Fatima	Coquitlam	9.4	9.2
40	58	▲	Brockton Preparatory	North Vancouver	9.4	8.9
44	24	—	Mulgrave	West Vancouver	9.3	9.6
44	33	—	Our Lady of the Assumption	Port Coquitlam	9.3	9.3
44	36	—	Richmond Christian	Richmond	9.3	9.3
44	43	—	St Mary's	Vancouver	9.3	9.2
44	49	▲	Glenlyon Norfolk	Victoria	9.3	9.0
44	53	▲	West Bay	West Vancouver	9.3	9.0
50	19	—	Selkirk Montessori	Victoria	9.2	9.7
50	34	—	Deer Lake SDA	Burnaby	9.2	9.3
50	34	—	St Augustine's	Vancouver	9.2	9.3
50	51	—	Star of the Sea	Surrey	9.2	9.0
50	80	—	Credo Christian	Langley	9.2	8.5
50	n/a	n/a	Vancouver Waldorf	North Vancouver	9.2	n/a
56	38	—	St. Helen's	Burnaby	9.1	9.2
56	44	—	Urban Academy Junior	New Westminster	9.1	9.2
56	57	—	St. Francis de Sales	Burnaby	9.1	9.0
56	61	—	Aspengrove	Lantzville	9.1	8.9
56	63	—	Our Lady of Good Counsel	Surrey	9.1	8.8
56	74	—	Chartwell	West Vancouver	9.1	8.6
56	85	—	Maria Montessori Academy	Victoria	9.1	8.3
63	58	—	Irwin Park	West Vancouver	9.0	8.9
63	70	—	Holy Trinity	North Vancouver	9.0	8.6
63	83	▲	Spul'u'kwuks	Richmond	9.0	8.4
63	86	—	St James	Abbotsford	9.0	8.3
67	60	—	The Fernie Academy	Fernie	8.9	8.9
67	84	—	Traditional Learning Academy	Coquitlam	8.9	8.4
67	89	—	Our Lady of Lourdes	West Kelowna	8.9	8.3
70	55	—	St Paul	Richmond	8.8	9.0
70	82	—	St Mary's	Chilliwack	8.8	8.4
70	93	▲	Vancouver Talmud Torah	Vancouver	8.8	8.2
73	42	—	Delta Christian	Delta	8.7	9.2
73	45	—	Stratford Hall	Vancouver	8.7	9.2
73	71	—	Christ Church Cathedral	Victoria	8.7	8.6
73	72	—	Ridgeview	West Vancouver	8.7	8.6
73	76	—	Aberdeen Hall Preparatory	Kelowna	8.7	8.5
73	77	—	G.A.D.	Surrey	8.7	8.5
73	88	—	Kelowna Christian	Kelowna	8.7	8.3
73	n/a	n/a	Hudson's Hope	Hudsons Hope	8.7	n/a
81	66	—	St Patrick's	Victoria	8.6	8.7
81	93	▲	St Joseph's	Smithers	8.6	8.2
81	123	▲	Annunciation	Prince Rupert	8.6	7.7
84	48	—	Nelson Waldorf	Nelson	8.5	9.1
84	64	—	St Bernadette	Surrey	8.5	8.8
84	65	▼	Gleneagles	West Vancouver	8.5	8.7
84	69	—	Archibald Blair	Richmond	8.5	8.6
84	110	—	Bayridge	Surrey	8.5	7.9
84	n/a	n/a	Freedom Thinkers Education	Baldonnel	8.5	n/a
84	n/a	n/a	Hope Lutheran Christian	Port Coquitlam	8.5	n/a
91	41	—	Timothy Christian	Chilliwack	8.4	9.2
91	75	—	Arrow Heights	Revelstoke	8.4	8.5
91	77	—	St Andrew's	Vancouver	8.4	8.5
91	90	—	Dr Annie B Jamieson	Vancouver	8.4	8.2
91	95	—	Maple Ridge Christian	Maple Ridge	8.4	8.1
91	97	—	Highlands	North Vancouver	8.4	8.1
91	105	—	John G Diefenbaker	Richmond	8.4	8.0
91	117	—	Laronde	Surrey	8.4	7.8
91	123	—	Queen Mary	Vancouver	8.4	7.7
91	143	—	Bowen Island Community	Bowen Island	8.4	7.5
91	n/a	n/a	Westmont	Victoria	8.4	n/a
102	68	—	Lions Gate Christian Academy	North Vancouver	8.3	8.6
102	72	—	Our Lady of Perpetual Help	Vancouver	8.3	8.6
102	81	—	Jessie Wowk	Richmond	8.3	8.4
102	92	—	John T Errington	Richmond	8.3	8.2
102	153	▲	Chantrell Creek	Surrey	8.3	7.3
107	87	—	St. Ann's Academy	Kamloops	8.2	8.3
107	95	—	Maple Lane	Richmond	8.2	8.1
107	97	—	G W Carlson	Fort Nelson	8.2	8.1
107	110	—	James McKinney	Richmond	8.2	7.9
107	291	—	McLeod Road Traditional	Surrey	8.2	6.6
107	n/a	n/a	St Joseph	Nelson	8.2	n/a
113	51	▼	St. Anthony's	West Vancouver	8.1	9.0
113	109	—	Garden City	Richmond	8.1	7.9
113	120	▲	École Seaforth	Burnaby	8.1	7.8
113	250	—	Queensbury	North Vancouver	8.1	6.8
113	n/a	n/a	Beausoleil	Victoria	8.1	n/a
113	n/a	n/a	Phil & Jennie Gaglardi Academy	Comox	8.1	n/a
119	102	—	Blessed Sacrament	Vancouver	8.0	8.1
119	113	—	Sacred Heart	Delta	8.0	7.9
119	128	—	Carisbrooke	North Vancouver	8.0	7.7
119	132	—	Campbell River Christian	Campbell River	8.0	7.6
119	143	▲	St Joseph's Catholic	Victoria	8.0	7.5
119	152	▲	Henry Anderson	Richmond	8.0	7.4
119	173	—	École Lloyd George	Kamloops	8.0	7.2
119	181	—	J.W. Sexsmith Community	Vancouver	8.0	7.2
119	192	—	Muheim Memorial	Smithers	8.0	7.1
119	227	▲	Howard De Beck	Richmond	8.0	7.0
119	447	—	Nicola Canford	Lower Nicola	8.0	5.7
130	55	—	St Joseph the Worker	Richmond	7.9	9.0
130	102	—	Pacific Academy	Surrey	7.9	8.1
130	105	—	Alex Hope	Langley	7.9	8.0
130	107	—	Mennonite Educational Institute	Abbotsford	7.9	8.0
130	115	—	St Joseph's	Vancouver	7.9	7.8
130	131	▲	Surrey Christian	Surrey	7.9	7.6
130	137	—	Cedars Christian	Prince George	7.9	7.6
130	146	—	Lord Tennyson	Vancouver	7.9	7.5
130	149	—	Buckingham	Burnaby	7.9	7.4
130	206	—	Cascade Christian	Chilliwack	7.9	7.0
130	309	—	des Pionniers-de-Maillardville	Port Coquitlam	7.9	6.5
130	n/a	n/a	Sir William Osler	Vancouver	7.9	n/a
130	n/a	n/a	Vernon Christian	Vernon	7.9	n/a
143	97	—	Immaculate Conception	Delta	7.8	8.1
143	122	—	Dasmesh Punjabi	Abbotsford	7.8	7.7
143	188	—	Frank Hobbs	Victoria	7.8	7.1
143	196	▲	Begbie View	Revelstoke	7.8	7.1
143	223	—	Waverley	Vancouver	7.8	7.0
143	250	—	Nanaimo Christian	Nanaimo	7.8	6.8
143	260	—	Coldstream	Coldstream	7.8	6.7

Rank 2024/2025	Rank Last 5 yrs	Trend	School name	City	Overall rating 2024/2025	Overall rating Last 5 yrs
143	305	▲	Oceanside	Parksville	7.8	6.5
151	102	—	Kootenay Christian Academy	Cranbrook	7.7	8.1
151	117	—	Upper Lynn	North Vancouver	7.7	7.8
151	127	—	St Patrick's	Maple Ridge	7.7	7.7
151	151	—	Braemar	North Vancouver	7.7	7.4
151	296	▲	Anne-Hebert	Vancouver	7.7	6.5
151	n/a	n/a	North Cariboo Christian	Quesnel	7.7	n/a
157	97	—	Pacific Christian	Victoria	7.6	8.1
157	125	—	Lord Kitchener	Vancouver	7.6	7.7
157	137	—	Norma Rose Point Junior	Vancouver	7.6	7.6
157	145	—	Maple Grove	Vancouver	7.6	7.5
157	153	—	James Whiteside	Richmond	7.6	7.3
157	163	—	Tomekichi Homma	Richmond	7.6	7.3
157	168	—	Topham	Langley	7.6	7.2
157	223	—	St Matthew's	Surrey	7.6	7.0
157	269	—	Lord Byng	Richmond	7.6	6.7
157	n/a	n/a	Assumption	Powell River	7.6	n/a
157	n/a	n/a	James Thompson	Richmond	7.6	n/a
168	117	—	Our Lady of Perpetual Help	Kamloops	7.5	7.8
168	142	—	Unity Christian	Chilliwack	7.5	7.6
168	157	—	Khalsa Fraser Valley	Langley	7.5	7.3
168	163	—	Donald E McKay	Richmond	7.5	7.3
168	166	▲	William Bridge	Richmond	7.5	7.2
168	168	—	Alfred B Dixon	Richmond	7.5	7.2
168	173	▲	Trafalgar	Vancouver	7.5	7.2
168	177	—	Greendale	Chilliwack	7.5	7.2
168	181	—	Myrtle Philip Community	Whistler	7.5	7.2
168	196	—	Highroad Academy	Chilliwack	7.5	7.1
168	198	▲	James Gilmore	Richmond	7.5	7.1
168	216	—	L'École Bilingue	Vancouver	7.5	7.0
168	223	—	Semiahmoo Trail	Surrey	7.5	7.0
168	237	—	Rose-des-vents	Vancouver	7.5	6.9
168	241	—	Ross Road	North Vancouver	7.5	6.9
168	273	—	Ridgeway	North Vancouver	7.5	6.7
168	n/a	n/a	Montecito	Burnaby	7.5	n/a
168	n/a	n/a	Sunrise Waldorf	Duncan	7.5	n/a
186	112	—	Dr R E McKechnie	Vancouver	7.4	7.9
186	128	—	Capilano	North Vancouver	7.4	7.7
186	133	▼	Abbotsford Christian	Abbotsford	7.4	7.6
186	133	—	Kerrisdale	Vancouver	7.4	7.6
186	178	—	Aspenwood	Port Moody	7.4	7.2
186	192	—	Sperling	Burnaby	7.4	7.1
186	221	—	Halfmoon Bay	Halfmoon Bay	7.4	7.0
186	227	—	David Livingstone	Vancouver	7.4	7.0
186	256	—	Hammond Bay	Nanaimo	7.4	6.7
186	256	—	Harbour View	Coquitlam	7.4	6.7
186	n/a	n/a	Edgewood	Surrey	7.4	n/a
197	116	—	Regent Christian Academy	Surrey	7.3	7.8
197	135	▼	Quilchena	Richmond	7.3	7.6
197	136	—	Ebenezer Canadian Reformed	Smithers	7.3	7.6
197	155	—	Shaughnessy	Vancouver	7.3	7.3
197	157	—	Riverview Park	Coquitlam	7.3	7.3
197	157	—	Taylor Park	Burnaby	7.3	7.3
197	168	—	Parkcrest	Burnaby	7.3	7.2
197	188	—	Boundary	North Vancouver	7.3	7.1
197	241	—	Brooksbank	North Vancouver	7.3	6.9
197	424	▲	Peterson Road	Langley	7.3	5.8
197	n/a	n/a	Airport	Lazo	7.3	n/a
197	n/a	n/a	Errington	Errington	7.3	n/a
197	n/a	n/a	La Passerelle	Whistler	7.3	n/a
197	n/a	n/a	Pinewood	Delta	7.3	n/a
197	n/a	n/a	Sun Peaks	Sun Peaks	7.3	n/a
212	91	▼	BC Christian Academy	Port Coquitlam	7.2	8.2
212	121	—	St Patrick's	Vancouver	7.2	7.8
212	125	—	Hollyburn	West Vancouver	7.2	7.7
212	161	—	Langley Christian	Langley	7.2	7.3
212	166	—	Edith Cavell	Vancouver	7.2	7.2
212	178	—	Auguston Traditional	Abbotsford	7.2	7.2
212	181	—	Heritage Mountain	Port Moody	7.2	7.2
212	188	—	McGowan Park	Kamloops	7.2	7.1
212	198	—	Rosemary Heights	Surrey	7.2	7.1
212	202	—	Cove Cliff	North Vancouver	7.2	7.1
212	212	—	Beaverly	Prince George	7.2	7.0
212	231	—	Yarrow Community	Chilliwack	7.2	6.9
212	233	—	Montroyal	North Vancouver	7.2	6.9
212	243	▲	Walton	Coquitlam	7.2	6.9
212	245	—	Westwind	Richmond	7.2	6.8
212	299	—	General Currie	Richmond	7.2	6.5
212	310	▲	École Beairsto	Vernon	7.2	6.5
212	365	▲	Torquay	Victoria	7.2	6.1
212	416	—	Cheam	Chilliwack	7.2	5.9
212	n/a	n/a	Centennial Christian	Terrace	7.2	n/a
212	n/a	n/a	Christian Life	Fort St John	7.2	n/a
212	n/a	n/a	John Paul II Catholic	Port Alberni	7.2	n/a
212	n/a	n/a	Tyee	Vancouver	7.2	n/a
235	107	—	St. Mary's	Prince George	7.1	8.0
235	173	▼	École Marlborough	Burnaby	7.1	7.2
235	178	—	Connaught Heights	New Westminster	7.1	7.2
235	192	—	Eastview	North Vancouver	7.1	7.1
235	198	—	Carnarvon Community	Vancouver	7.1	7.1
235	202	—	Sandy Hill	Abbotsford	7.1	7.1
235	214	—	Kidston	Coldstream	7.1	7.0
235	233	—	Andre-Piolat	North Vancouver	7.1	6.9
235	233	—	Kathleen McNeely	Richmond	7.1	6.9
235	250	—	South Sa-Hali	Kamloops	7.1	6.8
235	260	—	West Bench	Penticton	7.1	6.7
235	284	—	Brantford	Burnaby	7.1	6.6
235	288	▲	École Panorama Heights	Coquitlam	7.1	6.6
235	292	▲	École Robb Road	Comox	7.1	6.6
235	305	—	B X	Vernon	7.1	6.5
235	524	▲	Foothills	Prince George	7.1	5.4
235	n/a	n/a	Boundary Park	Surrey	7.1	n/a
235	n/a	n/a	Mount Cheam Christian	Chilliwack	7.1	n/a
235	n/a	n/a	Naramata	Naramata	7.1	n/a
254	137	—	Veritas Catholic	Terrace	7.0	7.6
254	140	—	W D Ferris	Richmond	7.0	7.6
254	147	—	Walnut Road	Surrey	7.0	7.4
254	181	—	Campus View	Victoria	7.0	7.2
254	206	—	Lochside	Victoria	7.0	7.0
254	216	—	Robert J Tait	Richmond	7.0	7.0
254	221	—	Pinetree Way	Coquitlam	7.0	7.0
254	239	—	Anne McClymont	Kelowna	7.0	6.9
254	250	—	Pacific Way	Kamloops	7.0	6.8
254	269	—	Elsie Roy	Vancouver	7.0	6.7
254	294	—	Cougar Canyon	Delta	7.0	6.6
254	312	▲	Margaret Jenkins	Victoria	7.0	6.4

Rank 2024/2025	Rank Last 5 yrs	Trend	School name	City	Overall rating 2024/2025	Overall rating Last 5 yrs
254	331	—	Brooklyn	Comox	7.0	6.3
254	339	—	Dufferin	Kamloops	7.0	6.3
254	352	▲	Osoyoos	Osoyoos	7.0	6.2
254	411	—	Ranch Park	Coquitlam	7.0	5.9
254	415	▲	David Thompson	Kamloops	7.0	5.9
254	n/a	n/a	Okanagan Christian	Kelowna	7.0	n/a
254	n/a	n/a	St Mary's Catholic Independent	Cranbrook	7.0	n/a
273	128	—	Queen Margaret's	Duncan	6.9	7.7
273	157	—	BC Muslim	Richmond	6.9	7.3
273	161	—	University Highlands	Burnaby	6.9	7.3
273	163	▼	Morgan	Surrey	6.9	7.3
273	173	—	R. C. MacDonald	Coquitlam	6.9	7.2
273	188	—	Blueridge	North Vancouver	6.9	7.1
273	192	—	Tomsett	Richmond	6.9	7.1
273	198	—	Quilchena	Vancouver	6.9	7.1
273	202	—	Brentwood Park	Burnaby	6.9	7.1
273	206	—	R. C. Talmey	Richmond	6.9	7.0
273	212	—	Prince Charles	Abbotsford	6.9	7.0
273	216	—	Clinton	Burnaby	6.9	7.0
273	233	—	Dorothy Lynas	North Vancouver	6.9	6.9
273	246	—	Willoughby	Langley	6.9	6.8
273	260	—	John Norquay	Vancouver	6.9	6.7
273	260	—	McMillan	Abbotsford	6.9	6.7
273	266	—	Kamloops Christian	Kamloops	6.9	6.7
273	295	▲	Charles Dickens	Vancouver	6.9	6.5
273	296	—	Valley View	Courtenay	6.9	6.5
273	318	—	Crescent Park	Surrey	6.9	6.4
273	331	—	Capitol Hill	Burnaby	6.9	6.3
273	365	▲	Polaris Montessori	Prince George	6.9	6.1
273	370	—	Dorothy Peacock	Langley	6.9	6.1
273	376	—	Maple Bay	North Cowichan	6.9	6.1
273	439	—	Braefoot	Victoria	6.9	5.8
273	n/a	n/a	J S Clark	Fort Nelson	6.9	n/a
273	n/a	n/a	Mountainview Montessori	Surrey	6.9	n/a
273	n/a	n/a	Skyridge Montessori	Squamish	6.9	n/a
273	n/a	n/a	Valley Christian	Mission	6.9	n/a
302	114	—	Holy Cross	Penticton	6.8	7.8
302	168	—	St Anthony's	Kitimat	6.8	7.2
302	206	—	Gilpin	Burnaby	6.8	7.0
302	216	—	Pauline Haarer	Nanaimo	6.8	7.0
302	223	—	Manoah Steves	Richmond	6.8	7.0
302	227	—	Gordon Greenwood	Langley	6.8	7.0
302	260	—	Qualicum Beach	Qualicum Beach	6.8	6.7
302	266	—	Hamilton	Richmond	6.8	6.7
302	273	—	Notre Dame	Dawson Creek	6.8	6.7
302	299	—	Hampton Park	Coquitlam	6.8	6.5
302	299	—	Richard Bulpitt	Langley	6.8	6.5
302	327	—	Dr Thomas A Swift	Abbotsford	6.8	6.3
302	352	▲	Sherwood Park	North Vancouver	6.8	6.2
302	396	—	Mountain Meadows	Port Moody	6.8	6.0
302	439	▲	Mar Jok	West Kelowna	6.8	5.8
302	450	▲	Quigley	Kelowna	6.8	5.7
302	n/a	n/a	Collettville	Merritt	6.8	n/a
302	n/a	n/a	Fernwood	Salt Spring Island	6.8	n/a
302	n/a	n/a	Pleasantside	Port Moody	6.8	n/a
302	n/a	n/a	The King's	Langley	6.8	n/a
302	n/a	n/a	Westridge	Burnaby	6.8	n/a
302	n/a	n/a	w¿k¿¿an¿¿s t¿ syaq¿¿m	Vancouver	6.8	n/a
324	140	—	Duncan Christian	Duncan	6.7	7.6
324	206	—	St James	Vernon	6.7	7.0
324	227	—	Samuel Brighouse	Richmond	6.7	7.0
324	250	—	South Poplar Traditional	Abbotsford	6.7	6.8
324	260	—	King Traditional	Abbotsford	6.7	6.7
324	275	—	Glenmore	Kelowna	6.7	6.6
324	278	—	Frost Road	Surrey	6.7	6.6
324	278	—	Kamloops School of the Arts	Kamloops	6.7	6.6
324	284	—	Randerson Ridge	Nanaimo	6.7	6.6
324	284	—	Skwo:wech	New Westminster	6.7	6.6
324	312	—	Mountain	Abbotsford	6.7	6.4
324	331	—	Trout Creek	Summerland	6.7	6.3
324	343	—	Sunshine Hills	Delta	6.7	6.2
324	381	▲	H T Thrift	Surrey	6.7	6.0
324	439	—	Oaklands	Victoria	6.7	5.8
324	484	—	Peden Hill	Prince George	6.7	5.5
324	564	▲	College Heights	Prince George	6.7	5.2
324	n/a	n/a	Devereaux	Dawson Creek	6.7	n/a
324	n/a	n/a	General Brock	Vancouver	6.7	n/a
324	n/a	n/a	Rayleigh	Kamloops	6.7	n/a
324	n/a	n/a	Surrey Traditional	Surrey	6.7	n/a
324	n/a	n/a	University Hill	Vancouver	6.7	n/a
324	n/a	n/a	Westside Academy	Prince George	6.7	n/a
347	148	—	Immaculate Conception	Prince George	6.6	7.4
347	149	—	Canyon Heights	North Vancouver	6.6	7.4
347	202	—	École Cobble Hill	Cobble Hill	6.6	7.1
347	206	—	Salt Spring	Salt Spring Island	6.6	7.0
347	246	—	Langley Fundamental	Langley	6.6	6.8
347	269	—	Dorothea Walker	Kelowna	6.6	6.7
347	288	—	Aberdeen	Kamloops	6.6	6.6
347	288	—	Edgewood	Prince George	6.6	6.6
347	321	—	Walter Lee	Richmond	6.6	6.3
347	335	—	Hume	Nelson	6.6	6.3
347	340	—	Robert L Clemitson	Kamloops	6.6	6.2
347	352	—	Hillcrest	Victoria	6.6	6.2
347	352	—	Shannon Lake	West Kelowna	6.6	6.2
347	352	▲	Unsworth	Chilliwack	6.6	6.2
347	360	—	South Nelson	Nelson	6.6	6.2
347	365	—	Dallas	Kamloops	6.6	6.1
347	382	—	East Chilliwack	Chilliwack	6.6	6.0
347	403	—	Davidson Road	Lake Country	6.6	5.9
347	416	—	Departure Bay	Nanaimo	6.6	5.9
347	n/a	n/a	John A. Hutton	Grand Forks	6.6	n/a
347	n/a	n/a	John Calvin	Chilliwack	6.6	n/a
347	n/a	n/a	Rogers	Victoria	6.6	n/a
369	168	—	St Michael's	Trail	6.5	7.2
369	214	▼	St Joseph	Kelowna	6.5	7.0
369	269	—	Nelson	Burnaby	6.5	6.7
369	312	—	Crescent Park	Dawson Creek	6.5	6.4
369	316	—	École Central of the Arts	Fort St John	6.5	6.4
369	321	—	Thomas Kidd	Richmond	6.5	6.3
369	324	—	Queen Elizabeth	New Westminster	6.5	6.3
369	340	—	Blundell	Richmond	6.5	6.2
369	343	—	Spring Creek Community	Whistler	6.5	6.2
369	352	—	École Lac Des Bois	Prince George	6.5	6.2
369	372	—	École Irvine	Port Coquitlam	6.5	6.1
369	389	—	Chute Lake	Kelowna	6.5	6.0
369	391	—	Parkway (Closed)	Penticton	6.5	6.0

Rank 2024/2025	Rank Last 5 yrs	Trend	School name	City	Overall rating 2024/2025	Overall rating Last 5 yrs
369	431	—	Horse Lake	Lone Butte	6.5	5.8
369	473	▲	Marion Schilling	Kamloops	6.5	5.6
369	475	—	Harwood	Vernon	6.5	5.6
369	484	—	Nootka Community	Vancouver	6.5	5.5
369	489	—	Hillcrest	Surrey	6.5	5.5
369	n/a	n/a	Cleveland	North Vancouver	6.5	n/a
369	n/a	n/a	Dr George M Weir	Vancouver	6.5	n/a
369	n/a	n/a	Gilmore Community	Burnaby	6.5	n/a
369	n/a	n/a	Grindrod	Grindrod	6.5	n/a
369	n/a	n/a	Renfrew Community	Vancouver	6.5	n/a
392	231	—	Nakusp	Nakusp	6.4	6.9
392	238	—	King's Christian	Salmon Arm	6.4	6.9
392	239	▼	Langley Fine Arts	Fort Langley	6.4	6.9
392	256	—	Mt Lehman	Abbotsford	6.4	6.7
392	278	—	Bramblewood	Coquitlam	6.4	6.6
392	296	—	Southridge	Prince George	6.4	6.5
392	305	—	Herbert Spencer	New Westminster	6.4	6.5
392	312	—	Sir Wilfrid Laurier	Vancouver	6.4	6.4
392	379	—	Hillside Traditional Academy	Mission	6.4	6.0
392	386	▲	Shortreed Community	Aldergrove	6.4	6.0
392	391	—	Keating	Victoria	6.4	6.0
392	403	—	Devon Gardens	Delta	6.4	5.9
392	410	—	R C Garnett Demonstration	Langley	6.4	5.9
392	411	—	Malaspina	Prince George	6.4	5.9
392	419	▲	North Glenmore	Kelowna	6.4	5.8
392	424	▲	Brentwood	Brentwood Bay	6.4	5.8
392	447	—	Eagle View	Victoria	6.4	5.7
392	459	—	Heritage	Prince George	6.4	5.7
392	505	—	Strawberry Vale	Victoria	6.4	5.4
392	568	—	Glenmerry	Trail	6.4	5.1
392	n/a	n/a	Anmore	Anmore	6.4	n/a
392	n/a	n/a	Bonaccord	Surrey	6.4	n/a
392	n/a	n/a	Donna Gabriel Robins	Langley	6.4	n/a
392	n/a	n/a	Kildala	Kitimat	6.4	n/a
392	n/a	n/a	Neilson Grove	Delta	6.4	n/a
392	n/a	n/a	West Boundary	Rock Creek	6.4	n/a
392	n/a	n/a	des Voyageurs	Langley	6.4	n/a
419	187	—	Erma Stephenson	Surrey	6.3	7.2
419	266	—	Rossland Summit	Rossland	6.3	6.7
419	275	—	Cordova Bay	Victoria	6.3	6.6
419	299	—	Blakeburn	Port Coquitlam	6.3	6.5
419	328	—	Mountain Christian	Dawson Creek	6.3	6.3
419	335	—	Westmount	Kamloops	6.3	6.3
419	348	—	Miracle Beach	Black Creek	6.3	6.2
419	352	—	Leigh	Coquitlam	6.3	6.2
419	365	—	David Oppenheimer	Vancouver	6.3	6.1
419	365	—	Mundy Road	Coquitlam	6.3	6.1
419	382	—	École Porter Street	Coquitlam	6.3	6.0
419	387	—	Frank J. Ney	Nanaimo	6.3	6.0
419	399	—	Ocean Cliff	Surrey	6.3	5.9
419	453	▲	Vedder	Chilliwack	6.3	5.7
419	459	▲	Springwood	Parksville	6.3	5.7
419	499	—	Queen of Angels	Duncan	6.3	5.5
419	568	▲	White Rock	White Rock	6.3	5.1
419	587	—	Strathcona	Chilliwack	6.3	5.1
419	667	—	Syu¿én'ct	Nanaimo	6.3	4.5
419	n/a	n/a	General Gordon	Vancouver	6.3	n/a
419	n/a	n/a	Mount Pleasant	Vancouver	6.3	n/a
419	n/a	n/a	Parkcrest	Kamloops	6.3	n/a
419	n/a	n/a	Sir Alexander Mackenzie	Vancouver	6.3	n/a
419	n/a	n/a	South Slope	Burnaby	6.3	n/a
419	n/a	n/a	Stitó:s Lá:lém Totí:lt	Chilliwack	6.3	n/a
444	97	—	Az-Zahraa Islamic Academy	Richmond	6.2	8.1
444	181	▼	Cornerstone Christian	Abbotsford	6.2	7.2
444	246	—	Dogwood	Surrey	6.2	6.8
444	283	▼	École Qayqayt	New Westminster	6.2	6.6
444	303	—	Sir Wm Van Horne	Vancouver	6.2	6.5
444	335	—	Uplands	Penticton	6.2	6.3
444	348	—	Gibsons	Gibsons	6.2	6.2
444	352	—	Castle Park	Port Coquitlam	6.2	6.2
444	372	—	Roberts Creek	Roberts Creek	6.2	6.1
444	372	—	Sardis	Chilliwack	6.2	6.1
444	382	—	Jarvis Traditional	Delta	6.2	6.0
444	397	—	Casorso	Kelowna	6.2	5.9
444	400	▲	Langley Meadows	Langley	6.2	5.9
444	403	—	Coghlan Fundamental	Aldergrove	6.2	5.9
444	416	—	Deep Cove	North Saanich	6.2	5.9
444	442	—	Cameron	Burnaby	6.2	5.7
444	442	—	South Park	Delta	6.2	5.7
444	499	▲	Arrowview	Qualicum Beach	6.2	5.5
444	499	—	Sorrento	Sorrento	6.2	5.5
444	522	—	Aspen Park	Comox	6.2	5.4
444	524	—	École Macaulay	Victoria	6.2	5.4
444	531	—	Chemainus Community	Chemainus	6.2	5.3
444	589	▲	Annieville	Delta	6.2	5.0
444	n/a	n/a	Brookes Westshore	Victoria	6.2	n/a
444	n/a	n/a	General Wolfe	Vancouver	6.2	n/a
444	n/a	n/a	Harold Bishop	Surrey	6.2	n/a
444	n/a	n/a	Kent	Agassiz	6.2	n/a
444	n/a	n/a	Twelfth Avenue	Burnaby	6.2	n/a
444	n/a	n/a	William Watson	Surrey	6.2	n/a
473	181	—	Fraser Wood	Surrey	6.1	7.2
473	249	—	Lynn Valley	North Vancouver	6.1	6.8
473	278	—	Cascade Heights	Burnaby	6.1	6.6
473	284	—	Hillview	Vernon	6.1	6.6
473	308	—	Lochdale Community	Burnaby	6.1	6.5
473	348	—	Belmont	Langley	6.1	6.2
473	348	—	Hastings Community	Vancouver	6.1	6.2
473	364	—	Doncaster	Victoria	6.1	6.2
473	379	—	Sunnyside	Surrey	6.1	6.0
473	389	—	Black Mountain	Kelowna	6.1	6.0
473	397	—	Oliver	Oliver	6.1	5.9
473	401	—	Kinnaird	Castlegar	6.1	5.9
473	429	—	West Langley	Langley	6.1	5.8
473	431	—	École Nestor	Coquitlam	6.1	5.8
473	447	—	Walnut Park	Smithers	6.1	5.7
473	483	—	Fruitvale	Fruitvale	6.1	5.5
473	489	—	Evans	Chilliwack	6.1	5.5
473	509	—	John Stubbs	Victoria	6.1	5.4
473	543	—	Huband Park	Courtenay	6.1	5.3
473	602	▲	Rose Valley	West Kelowna	6.1	5.0
473	n/a	n/a	Baker Drive	Coquitlam	6.1	n/a
473	n/a	n/a	Don Christian	Surrey	6.1	n/a
473	n/a	n/a	Douglas	Surrey	6.1	n/a
473	n/a	n/a	École Westwood	Port Coquitlam	6.1	n/a
473	n/a	n/a	Oceane	Nanaimo	6.1	n/a

---Rank--- 2024/2025	Last 5 yrs	Trend	School name	City	Overall rating– 2024/2025	Last 5 yrs
473	n/a	n/a	R M Grauer	Richmond	6.1	n/a
473	n/a	n/a	Tecumseh	Vancouver	6.1	n/a
473	n/a	n/a	Windsor	Burnaby	6.1	n/a
501	220	▼	Suncrest	Burnaby	6.0	7.0
501	244	▼	Flex Academy	Kelowna	6.0	6.8
501	303	—	Gobind Sarvar	Surrey	6.0	6.5
501	316	—	Mckim Middle	Kimberley	6.0	6.4
501	318	—	Davis Bay	Sechelt	6.0	6.4
501	343	—	Rosedale Traditional	Rosedale	6.0	6.2
501	343	—	Watson Road	Kelowna	6.0	6.2
501	361	—	École Puntledge Park	Courtenay	6.0	6.2
501	372	—	Cedar Grove	Gibsons	6.0	6.1
501	436	—	Ross	Abbotsford	6.0	5.8
501	442	—	Lord Tweedsmuir	New Westminster	6.0	5.7
501	468	—	Westview	North Vancouver	6.0	5.6
501	487	—	Don Titus Montessori	Chetwynd	6.0	5.5
501	505	—	Upper Pine Elem-Jr Secondary	Fort St John	6.0	5.4
501	519	—	Cultus Lake Swílhcha	Cultus Lake	6.0	5.4
501	564	—	Arthur Stevenson	Kamloops	6.0	5.2
501	572	—	ASIA - North Poplar	Abbotsford	6.0	5.1
501	n/a	n/a	Brookside	Surrey	6.0	n/a
501	n/a	n/a	English Bluff	Delta	6.0	n/a
501	n/a	n/a	Holly	Delta	6.0	n/a
501	n/a	n/a	Maddaugh	Surrey	6.0	n/a
501	n/a	n/a	Pierre Elliott Trudeau	Vancouver	6.0	n/a
501	n/a	n/a	Sir Richard McBride	Vancouver	6.0	n/a
524	155	—	École Jules Quesnel	Vancouver	5.9	7.3
524	278	—	Aubrey	Burnaby	5.9	6.6
524	321	—	Lynn Fripps	Langley	5.9	6.3
524	335	—	James Kennedy	Langley	5.9	6.3
524	343	—	Wiltse	Penticton	5.9	6.2
524	370	—	École Willows	Victoria	5.9	6.1
524	382	—	Berkshire Park	Surrey	5.9	6.0
524	387	—	Sir James Douglas	Victoria	5.9	6.0
524	403	—	Bert Ambrose	Fort St. John	5.9	5.9
524	409	—	McGirr	Nanaimo	5.9	5.9
524	411	—	Giant's Head (Closed)	Penticton	5.9	5.9
524	411	—	Larson	North Vancouver	5.9	5.9
524	419	—	Lord Selkirk	Vancouver	5.9	5.8
524	419	—	Tyson	Chilliwack	5.9	5.8
524	424	—	Lord Kelvin	New Westminster	5.9	5.8
524	430	—	South Kelowna	Kelowna	5.9	5.8
524	431	—	Dr Roberta Bondar	Abbotsford	5.9	5.8
524	436	▲	James Hill	Langley	5.9	5.8
524	436	—	W L McLeod	Vanderhoof	5.9	5.8
524	459	—	Hudson Road	West Kelowna	5.9	5.7
524	471	—	Valleycliffe	Squamish	5.9	5.6
524	480	—	Royston	Royston	5.9	5.6
524	480	—	Sunset	Port Mcneill	5.9	5.6
524	514	—	A J McLellan	Surrey	5.9	5.4
524	519	—	Glen	Coquitlam	5.9	5.4
524	540	—	View Royal	Victoria	5.9	5.3
524	551	—	Oyama Traditional	Oyama	5.9	5.2
524	600	—	Baldonnel	Baldonnel	5.9	5.0
524	628	—	Ranchero Junior	Salmon Arm	5.9	4.8
524	638	—	George Jay	Victoria	5.9	4.7
524	n/a	n/a	Emily Carr	Vancouver	5.9	n/a
555	250	—	Sir John Franklin Community	Vancouver	5.8	6.8
555	275	—	Chaffey-Burke	Burnaby	5.8	6.6
555	318	▼	Laura Secord	Vancouver	5.8	6.4
555	391	—	École Glenayre	Port Moody	5.8	6.0
555	403	—	Kingswood	Richmond	5.8	5.9
555	419	—	Promontory Heights	Chilliwack	5.8	5.8
555	442	—	École Marigold	Victoria	5.8	5.7
555	450	—	Margaret Stenersen	Abbotsford	5.8	5.7
555	453	▲	William Cook	Richmond	5.8	5.7
555	559	▲	Tremblay	Dawson Creek	5.8	5.2
555	594	▲	Cataline	Williams Lake	5.8	5.0
555	653	—	Adams Road	Surrey	5.8	4.6
555	684	▲	Woodward Hill	Surrey	5.8	4.4
555	n/a	n/a	Canyon/Lister	Canyon	5.8	n/a
555	n/a	n/a	Maranatha Christian	Williams Lake	5.8	n/a
555	n/a	n/a	Port Guichon	Delta	5.8	n/a
555	n/a	n/a	Smiling Creek	Coquitlam	5.8	n/a
572	259	—	Simon Fraser	Vancouver	5.7	6.7
572	292	—	Pouce Coupe	Pouce Coupe	5.7	6.6
572	311	—	Surrey Muslim	Surrey	5.7	6.4
572	324	▼	Prospect Lake	Victoria	5.7	6.3
572	361	—	Forest Grove	Burnaby	5.7	6.2
572	377	—	Silver Star	Vernon	5.7	6.1
572	459	—	Henry Hudson	Vancouver	5.7	5.7
572	467	—	Cambridge	Surrey	5.7	5.6
572	468	—	Beattie	Kamloops	5.7	5.6
572	476	—	T M Roberts	Cranbrook	5.7	5.6
572	479	—	Hellings	Delta	5.7	5.6
572	480	—	150 Mile	150 Mile House	5.7	5.6
572	495	—	Harry Sayers	Abbotsford	5.7	5.5
572	513	—	Bench	Cowichan Bay	5.7	5.4
572	531	—	Cayoosh	Lillooet	5.7	5.3
572	535	—	Watson	Chilliwack	5.7	5.3
572	542	—	Sir James Douglas	Vancouver	5.7	5.3
572	543	—	Mitchell	Richmond	5.7	5.3
572	555	—	Ocean Grove	Campbell River	5.7	5.2
572	556	—	Peachland	Peachland	5.7	5.2
572	559	▲	Belgo	Kelowna	5.7	5.2
572	593	—	Buckhorn	Prince George	5.7	5.0
572	617	—	Robertson	Chilliwack	5.7	4.9
572	n/a	n/a	Coast Meridian	Surrey	5.7	n/a
572	n/a	n/a	Hawthorne	Delta	5.7	n/a
572	n/a	n/a	Margaret Ma Murray	Fort St John	5.7	n/a
572	n/a	n/a	South Canoe	Salmon Arm	5.7	n/a
599	324	—	West Sechelt	Sechelt	5.6	6.3
599	340	—	Juniper Ridge	Kamloops	5.6	6.2
599	391	—	Seymour Heights	North Vancouver	5.6	6.0
599	453	—	Uplands	Langley	5.6	5.7
599	478	—	Armstrong	Armstrong	5.6	5.6
599	509	—	Summit	Kamloops	5.6	5.4
599	523	—	James Park	Port Coquitlam	5.6	5.4
599	538	—	Taylor	Taylor	5.6	5.3
599	558	—	Alberni	Port Alberni	5.6	5.2
599	559	—	Peter Greer	Winfield	5.6	5.2
599	578	—	Richardson	Delta	5.6	5.1
599	604	—	Victoria West	Victoria	5.6	5.0
599	660	▲	McCammon	Chilliwack	5.6	4.6
599	684	▲	Springvalley	Kelowna	5.6	4.4
599	704	▲	Spruceland Traditional	Prince George	5.6	4.1

Rank 2024/2025	Rank Last 5 yrs	Trend	School name	City	Overall rating 2024/2025	Overall rating Last 5 yrs
599	n/a	n/a	Kelly Creek Community	Powell River	5.6	n/a
599	n/a	n/a	Lakeview	Burnaby	5.6	n/a
599	n/a	n/a	Les Aiglons	Squamish	5.6	n/a
599	n/a	n/a	Lord Baden-Powell	Coquitlam	5.6	n/a
599	n/a	n/a	Madeira Park	Madeira Park	5.6	n/a
599	n/a	n/a	Millstream	Victoria	5.6	n/a
599	n/a	n/a	Nechako	Kitimat	5.6	n/a
599	n/a	n/a	Pebble Hill Traditional	Delta	5.6	n/a
599	n/a	n/a	Pineview	Prince George	5.6	n/a
599	n/a	n/a	École Au coeur de l'île	Comox	5.6	n/a
599	n/a	n/a	École Inman	Burnaby	5.6	n/a
599	n/a	n/a	šx̱ʷwəq̓ʷəθət Crosstown	Vancouver	5.6	n/a
626	331	▼	École Willow Point	Campbell River	5.5	6.3
626	377	—	Eagle Ridge	Coquitlam	5.5	6.1
626	401	—	Peace Arch	White Rock	5.5	5.9
626	424	—	North Otter	Aldergrove	5.5	5.8
626	431	—	Little Prairie	Chetwynd	5.5	5.8
626	453	—	Hillcrest	Salmon Arm	5.5	5.7
626	459	—	Columbia	Penticton	5.5	5.7
626	468	▼	J Alfred Laird	Invermere	5.5	5.6
626	495	—	Quarterway	Nanaimo	5.5	5.5
626	514	—	Cloverdale Traditional	Victoria	5.5	5.4
626	540	—	Helen Gorman	West Kelowna	5.5	5.3
626	577	—	Tsuma-as	Port Alberni	5.5	5.1
626	579	—	Happy Valley	Victoria	5.5	5.1
626	623	—	Highland Park	Armstrong	5.5	4.8
626	630	—	École Kilmer	Port Coquitlam	5.5	4.8
626	654	—	Vanway	Prince George	5.5	4.6
626	666	▲	Forest Park	Nanaimo	5.5	4.5
626	n/a	n/a	Anne Roberts Young	Fort St. John	5.5	n/a
626	n/a	n/a	Cliff Drive	Delta	5.5	n/a
626	n/a	n/a	Dewdney	Dewdney	5.5	n/a
626	n/a	n/a	Hyland	Surrey	5.5	n/a
647	419	—	Nanoose Bay	Nanoose Bay	5.4	5.8
647	459	—	Queens Park	Penticton	5.4	5.7
647	495	—	South Meridian	Surrey	5.4	5.5
647	499	—	Logan Lake	Logan Lake	5.4	5.5
647	530	—	Kitchener	Burnaby	5.4	5.4
647	535	—	Westsyde	Kamloops	5.4	5.3
647	554	—	Ladner	Delta	5.4	5.2
647	564	—	Georgia Park	Campbell River	5.4	5.2
647	594	—	Sir Sandford Fleming	Vancouver	5.4	5.0
647	598	—	Centennial Park	Abbotsford	5.4	5.0
647	600	—	Captain James Cook	Vancouver	5.4	5.0
647	623	—	Blackburn	Prince George	5.4	4.8
647	645	—	Tillicum Community	Victoria	5.4	4.7
647	650	▲	Mamquam	Squamish	5.4	4.6
647	652	—	George Bonner	Mill Bay	5.4	4.6
647	664	—	George Greenaway	Surrey	5.4	4.5
647	689	—	Edgehill	Powell River	5.4	4.3
647	n/a	n/a	Bothwell	Surrey	5.4	n/a
647	n/a	n/a	Colebrook	Surrey	5.4	n/a
647	n/a	n/a	Crystal View	Victoria	5.4	n/a
647	n/a	n/a	Entre-lacs	Penticton	5.4	n/a
647	n/a	n/a	Fort Rupert	Port Hardy	5.4	n/a
647	n/a	n/a	Gabrielle-Roy	Surrey	5.4	n/a
647	n/a	n/a	Graham Bruce Community	Vancouver	5.4	n/a
647	n/a	n/a	Henry Bose	Surrey	5.4	n/a
647	n/a	n/a	Ralph Bell	Kamloops	5.4	n/a
647	n/a	n/a	Regent Road	Surrey	5.4	n/a
647	n/a	n/a	Sir Charles Kingsford-Smith	Vancouver	5.4	n/a
647	n/a	n/a	South Park Family	Victoria	5.4	n/a
647	n/a	n/a	Stoney Creek Community	Burnaby	5.4	n/a
647	n/a	n/a	Stride Avenue Community	Burnaby	5.4	n/a
678	328	▼	James L Webster	Trail	5.3	6.3
678	453	▼	Brackendale	Squamish	5.3	5.7
678	473	—	Charlie Lake	Charlie Lake	5.3	5.6
678	476	—	École Coquitlam River	Port Coquitlam	5.3	5.6
678	489	—	Seaview	Lantzville	5.3	5.5
678	499	—	Pinecrest	Campbell River	5.3	5.5
678	509	—	Cumberland Community	Cumberland	5.3	5.4
678	531	—	Clearbrook	Abbotsford	5.3	5.3
678	535	—	South Broadview	Salmon Arm	5.3	5.3
678	564	—	Pleasant Valley	Nanaimo	5.3	5.2
678	612	—	Raymer	Kelowna	5.3	4.9
678	700	—	Christine Morrison	Mission	5.3	4.1
678	n/a	n/a	Cedar Drive	Port Coquitlam	5.3	n/a
678	n/a	n/a	J V Humphries	Kaslo	5.3	n/a
678	n/a	n/a	John Maclure Community	Abbotsford	5.3	n/a
678	n/a	n/a	Kanaka Creek	Maple Ridge	5.3	n/a
678	n/a	n/a	Moody	Port Moody	5.3	n/a
678	n/a	n/a	North Canoe	Canoe	5.3	n/a
678	n/a	n/a	Serpentine Heights	Surrey	5.3	n/a
697	391	▼	Columbia Park	Revelstoke	5.2	6.0
697	453	—	Merritt Bench	Merritt	5.2	5.7
697	472	—	École Mary Hill	Port Coquitlam	5.2	5.6
697	489	—	Kinnikinnick	Sechelt	5.2	5.5
697	539	—	Westview	Powell River	5.2	5.3
697	580	—	Meadowbrook	Coquitlam	5.2	5.1
697	582	—	Victor-Brodeur	Victoria	5.2	5.1
697	634	—	Chimney Hill	Surrey	5.2	4.7
697	643	—	Tumbler Ridge	Tumbler Ridge	5.2	4.7
697	688	—	Bernard	Chilliwack	5.2	4.4
697	n/a	n/a	Douglas Road	Burnaby	5.2	n/a
697	n/a	n/a	Roy Stibbs	Coquitlam	5.2	n/a
697	n/a	n/a	Surrey Centre	Surrey	5.2	n/a
710	431	—	Lord Nelson	Vancouver	5.1	5.8
710	487	—	Garibaldi Highlands	Squamish	5.1	5.5
710	509	—	Pacific Heights	Surrey	5.1	5.4
710	526	—	Jackson	Abbotsford	5.1	5.4
710	528	—	Lord Roberts	Vancouver	5.1	5.4
710	531	—	Coyote Creek	Surrey	5.1	5.3
710	543	—	Alice Brown	Langley	5.1	5.3
710	547	—	Bastion	Salmon Arm	5.1	5.3
710	557	—	Hazelgrove	Surrey	5.1	5.2
710	562	—	Alwin Holland	Fort St John	5.1	5.2
710	572	—	Edwin S Richards	Mission	5.1	5.1
710	581	—	Duncan Cran	Fort St John	5.1	5.1
710	594	—	École Rochester	Coquitlam	5.1	5.0
710	597	—	Carlin	Tappen	5.1	5.0
710	605	—	Northridge	Victoria	5.1	5.0
710	613	—	Pinewood	Prince George	5.1	4.9
710	617	—	Cape Horn	Coquitlam	5.1	4.9
710	632	—	Eagle View	Port Hardy	5.1	4.8
710	633	—	Golden Ears	Maple Ridge	5.1	4.8
710	657	—	Cougar Creek	Surrey	5.1	4.6

---Rank--- 2024/ 2025	Last 5 yrs	Trend	School name	City	–Overall rating– 2024/ 2025	Last 5 yrs
710	684	▲	Uplands	Terrace	5.1	4.4
710	693	—	100 Mile House	100 Mile House	5.1	4.3
710	732	—	Coquihalla	Hope	5.1	3.7
710	734	—	École Poirier	Sooke	5.1	3.7
710	n/a	n/a	Chase River	Nanaimo	5.1	n/a
710	n/a	n/a	David Cameron	Victoria	5.1	n/a
710	n/a	n/a	Dr A R Lord	Vancouver	5.1	n/a
710	n/a	n/a	Panorama Park	Surrey	5.1	n/a
738	424	—	École Des Deux Mondes	Campbell River	5.0	5.8
738	442	—	G T Cunningham	Vancouver	5.0	5.7
738	459	—	Ray Shepherd	Surrey	5.0	5.7
738	484	▼	Okanagan Landing	Vernon	5.0	5.5
738	505	—	Gray	Delta	5.0	5.4
738	562	—	Rosemont	Nelson	5.0	5.2
738	582	—	Semá:th	Abbotsford	5.0	5.1
738	603	—	Arden	Courtenay	5.0	5.0
738	605	—	Armstrong	Burnaby	5.0	5.0
738	611	—	Chilcotin Road	Williams Lake	5.0	5.0
738	626	—	Springwood	Prince George	5.0	4.8
738	645	—	Fort Langley	Fort Langley	5.0	4.7
738	655	—	Martha Currie	Surrey	5.0	4.6
738	669	—	McKenzie	Victoria	5.0	4.5
738	682	—	Salmon Arm West	Salmon Arm	5.0	4.4
738	696	—	Douglas Park Community	Langley	5.0	4.2
738	739	—	Mission Central	Mission	5.0	3.6
738	n/a	n/a	David Lloyd George	Vancouver	5.0	n/a
738	n/a	n/a	Dr H N Maccorkindale	Vancouver	5.0	n/a
738	n/a	n/a	Mountain View	Nanaimo	5.0	n/a
738	n/a	n/a	Senator Reid	Surrey	5.0	n/a
759	403	—	Lavington	Vernon	4.9	5.9
759	459	—	Maquinna	Port Alberni	4.9	5.7
759	495	—	Dormick Park	Abbotsford	4.9	5.5
759	505	—	Goldstone Park	Surrey	4.9	5.4
759	519	—	École Mount Prevost	North Cowichan	4.9	5.4
759	572	—	Little Mountain	Chilliwack	4.9	5.1
759	639	—	Mountview	Williams Lake	4.9	4.7
759	648	—	Seaview Community	Port Moody	4.9	4.6
759	655	—	École Squamish	Squamish	4.9	4.6
759	669	—	Wishart	Victoria	4.9	4.5
759	717	—	Cloverdale Traditional	Surrey	4.9	3.9
759	n/a	n/a	École Mountainview	Terrace	4.9	n/a
759	n/a	n/a	Florence Nightingale	Vancouver	4.9	n/a
759	n/a	n/a	Silverdale	Mission	4.9	n/a
773	499	—	Robson Community	Robson	4.8	5.5
773	514	—	Bankhead	Kelowna	4.8	5.4
773	514	▼	Mathxwí	Abbotsford	4.8	5.4
773	514	—	Parkland	Coquitlam	4.8	5.4
773	548	—	Glenview	Prince George	4.8	5.3
773	587	—	Isabella Dicken	Fernie	4.8	5.1
773	591	▼	Brent Kennedy	Crescent Valley	4.8	5.0
773	599	—	Mile 108	108 Mile Ranch	4.8	5.0
773	614	—	Nesika	Williams Lake	4.8	4.9
773	619	—	École Frank Ross	Dawson Creek	4.8	4.8
773	621	—	Second Street Community	Burnaby	4.8	4.8
773	642	—	Sangster	Victoria	4.8	4.7
773	682	—	Discovery	Shawnigan Lake	4.8	4.4
773	694	—	Carmi (Closed)	Penticton	4.8	4.2
773	726	—	Roosevelt Park	Prince Rupert	4.8	3.8
773	751	—	Albert McMahon	Mission	4.8	3.1
773	n/a	n/a	Cedar Hills	Surrey	4.8	n/a
773	n/a	n/a	David Brankin	Surrey	4.8	n/a
773	n/a	n/a	Falkland Elementary Junior	Falkland	4.8	n/a
773	n/a	n/a	Kay Bingham	Kamloops	4.8	n/a
773	n/a	n/a	Latimer Road	Surrey	4.8	n/a
773	n/a	n/a	Mountain View	Coquitlam	4.8	n/a
773	n/a	n/a	Old Yale Road	Surrey	4.8	n/a
773	n/a	n/a	Salmo	Salmo	4.8	n/a
773	n/a	n/a	Wildflower	Nelson	4.8	n/a
773	n/a	n/a	Windermere	Windermere	4.8	n/a
773	n/a	n/a	Winlaw	Winlaw	4.8	n/a
800	328	▼	Fraser Valley Adventist Academy	Aldergrove	4.7	6.3
800	528	—	Chalmers	Delta	4.7	5.4
800	543	▼	Raft River	Clearwater	4.7	5.3
800	568	—	Ellison	Vernon	4.7	5.1
800	585	—	Miller Park Community	Coquitlam	4.7	5.1
800	592	—	Lakewood	Victoria	4.7	5.0
800	620	—	Dr. D.A. Perley	Grand Forks	4.7	4.8
800	663	—	Mission Hill	Vernon	4.7	4.5
800	698	—	Ten Broeck	Abbotsford	4.7	4.2
800	708	—	Gordon Terrace	Cranbrook	4.7	4.0
800	n/a	n/a	Alderson	Coquitlam	4.7	n/a
800	n/a	n/a	Daaxiigan Sk'ada´a Ne´e	Masset	4.7	n/a
800	n/a	n/a	Fulford Community	Salt Spring Island	4.7	n/a
800	n/a	n/a	Gabriola	Gabriola Island	4.7	n/a
800	n/a	n/a	McCloskey	Delta	4.7	n/a
800	n/a	n/a	Ruth King	Victoria	4.7	n/a
816	551	—	Canalta	Dawson Creek	4.6	5.2
816	575	—	Aberdeen	Abbotsford	4.6	5.1
816	585	—	Blue Jay	Abbotsford	4.6	5.1
816	634	—	Leary Integrated Arts & Technology	Chilliwack	4.6	4.7
816	637	—	Sandowne	Campbell River	4.6	4.7
816	640	—	A S Matheson	Kelowna	4.6	4.7
816	681	—	Glenrosa	West Kelowna	4.6	4.4
816	696	—	Green Timbers	Surrey	4.6	4.2
816	706	▲	Crofton Elementary	Crofton	4.6	4.1
816	708	—	Frank J Mitchell	Sparwood	4.6	4.0
816	720	—	Thornhill Elementary	Terrace	4.6	3.9
827	361	—	C.M. Finch Elementary	Fort St John	4.5	6.2
827	575	—	Dave Kandal Elementary	Abbotsford	4.5	5.1
827	615	▼	¿ELSET Elementary	North Saanich	4.5	4.9
827	621	▼	Glenwood Elementary	Langley	4.5	4.8
827	643	—	Ucluelet Elementary	Ucluelet	4.5	4.7
827	650	—	Harwin Elementary	Prince George	4.5	4.6
827	664	—	Twin Rivers Elementary	Castlegar	4.5	4.5
827	690	—	École Riverdale Elementary	Surrey	4.5	4.3
827	699	—	T E Scott Elementary	Surrey	4.5	4.1
827	n/a	n/a	Creekside Elementary	Surrey	4.5	n/a
827	n/a	n/a	J T Brown Elementary	Surrey	4.5	n/a
827	n/a	n/a	Jessie Lee Elementary	Surrey	4.5	n/a
827	n/a	n/a	John Henderson Elementary	Vancouver	4.5	n/a
827	n/a	n/a	Sir Wilfred Grenfell Community	Vancouver	4.5	n/a
827	n/a	n/a	Wonowon	Wonowon	4.5	n/a
842	452	▼	Sacred Heart	Prince George	4.4	5.7
842	623	—	Blacklock Fine Arts Elementary	Langley	4.4	4.8
842	634	—	Woodland Park Elementary	Surrey	4.4	4.7
842	648	—	Rutland Elementary	Kelowna	4.4	4.6

Rank 2024/2025	Rank Last 5 yrs	Trend	School name	City	Overall rating 2024/2025	Overall rating Last 5 yrs
842	658	—	Parkside Centennial	Aldergrove	4.4	4.6
842	661	—	Cawston Primary	Cawston	4.4	4.5
842	701	—	Highlands Elementary	Cranbrook	4.4	4.1
842	705	—	Twain Sullivan Elementary	Houston	4.4	4.1
842	708	—	Rocky Mountain Elementary	Elkford	4.4	4.0
842	742	—	Park Avenue Elementary	Nanaimo	4.4	3.5
842	n/a	n/a	A H P Matthew Elementary	Surrey	4.4	n/a
842	n/a	n/a	Hans Helgesen Elementary	Victoria	4.4	n/a
842	n/a	n/a	Janice Churchill Elementary	Surrey	4.4	n/a
842	n/a	n/a	Lynnmour Elementary	North Vancouver	4.4	n/a
842	n/a	n/a	William F. Davidson	Surrey	4.4	n/a
857	527	—	Katzie Elementary	Surrey	4.3	5.4
857	548	—	Sullivan Elementary	Surrey	4.3	5.3
857	589	—	Ellison Elementary	Kelowna	4.3	5.0
857	605	—	Queneesh Elementary	Courtenay	4.3	5.0
857	641	—	Alex Aitken	North Cowichan	4.3	4.7
857	667	—	École Quadra Elementary	Victoria	4.3	4.5
857	672	—	Parkview Elementary	Sicamous	4.3	4.5
857	678	—	Alexander Elementary	Abbotsford	4.3	4.4
857	747	—	Hatzic Elementary	Mission	4.3	3.3
857	n/a	n/a	Bert Edwards Science & Technology	Kamloops	4.3	n/a
857	n/a	n/a	David Hoy Elementary	Fort St. James	4.3	n/a
868	551	—	Valemount Elementary	Valemount	4.2	5.2
868	631	—	Signal Hill Elementary	Pemberton	4.2	4.8
868	674	▼	Central Elementary	Port Coquitlam	4.2	4.5
868	680	—	Pitt Meadows Elementary	Pitt Meadows	4.2	4.4
868	718	—	Beaver Creek Elementary	Surrey	4.2	3.9
868	720	—	Morfee Elementary	Mackenzie	4.2	3.9
868	724	—	Lake Cowichan Elementary	Lake Cowichan	4.2	3.8
868	n/a	n/a	AE Perry Elementary	Kamloops	4.2	n/a
868	n/a	n/a	Cache Creek Elementary	Cache Creek	4.2	n/a
868	n/a	n/a	Martha Jane Norris	Surrey	4.2	n/a
868	n/a	n/a	Morley Elementary	Burnaby	4.2	n/a
868	n/a	n/a	Navigate Academy	Courtenay	4.2	n/a
868	n/a	n/a	Ray Watkins Elementary	Gold River	4.2	n/a
868	n/a	n/a	South Rutland Elementary	Kelowna	4.2	n/a
882	605	—	Penfield Elementary	Campbell River	4.1	5.0
882	645	—	Drinkwater Elementary	North Cowichan	4.1	4.7
882	675	—	Wood Elementary	Port Alberni	4.1	4.4
882	735	—	Tansor Elementary	North Cowichan	4.1	3.7
882	737	—	Desert Sands Community	Ashcroft	4.1	3.6
882	n/a	n/a	Dr F D Sinclair Elementary	Surrey	4.1	n/a
882	n/a	n/a	Kennedy Trail Elementary	Surrey	4.1	n/a
882	n/a	n/a	Lighthouse Christian Academy	Victoria	4.1	n/a
882	n/a	n/a	Quadra Elementary	Quathiaski Cove	4.1	n/a
882	n/a	n/a	Savory Elementary	Victoria	4.1	n/a
882	n/a	n/a	Southlands Elementary	Vancouver	4.1	n/a
882	n/a	n/a	Uplands Park Elementary	Nanaimo	4.1	n/a
894	548	▼	Hart Highlands Elementary	Prince George	4.0	5.3
894	605	—	Queen Mary Community	North Vancouver	4.0	5.0
894	659	—	Kootenay Orchards Elementary	Cranbrook	4.0	4.6
894	677	—	J W Inglis Elementary	Lumby	4.0	4.4
894	695	—	Evelyn Dickson Elementary	Vanderhoof	4.0	4.2
894	702	—	James Thomson Elementary	Powell River	4.0	4.1
894	711	—	North Oyster Elementary	Ladysmith	4.0	4.0
894	722	—	Adam Robertson Elementary	Creston	4.0	3.8
894	743	—	Gibson Elementary	Delta	4.0	3.5
894	n/a	n/a	Cindrich Elementary	Surrey	4.0	n/a
894	n/a	n/a	Greenwood Elementary	Greenwood	4.0	n/a
894	n/a	n/a	šx̱ʷəx̱ʷaʔəs Thunderbird	Vancouver	4.0	n/a
906	669	—	Birchland Elementary	Port Coquitlam	3.9	4.5
906	724	—	Nicomekl Elementary	Langley	3.9	3.8
906	744	—	Chilliwack Central	Chilliwack	3.9	3.5
906	748	—	Newton Elementary	Surrey	3.9	3.3
906	759	—	Ladysmith Intermediate	Ladysmith	3.9	2.7
906	n/a	n/a	Arthur Hatton	Kamloops	3.9	n/a
906	n/a	n/a	Edith McDermott	Pitt Meadows	3.9	n/a
906	n/a	n/a	Holly	Surrey	3.9	n/a
906	n/a	n/a	Sk'elep School of Excellence	Kamloops	3.9	n/a
906	n/a	n/a	William Konkin	Burns Lake	3.9	n/a
906	n/a	n/a	Willway	Victoria	3.9	n/a
906	n/a	n/a	de l'Anse-au-sable	Kelowna	3.9	n/a
918	626	—	M.V. Beattie	Enderby	3.8	4.8
918	628	—	Maywood Community	Burnaby	3.8	4.8
918	673	▼	Lax Kxeen	Prince Rupert	3.8	4.5
918	678	—	Westerman	Surrey	3.8	4.4
918	712	—	Cinnabar Valley	Nanaimo	3.8	4.0
918	732	—	Erickson	Erickson	3.8	3.7
918	n/a	n/a	Deroche	Deroche	3.8	n/a
918	n/a	n/a	Dragon Lake	Quesnel	3.8	n/a
918	n/a	n/a	Fairview	Nanaimo	3.8	n/a
918	n/a	n/a	Grandview ¿uuqinak'uuh	Vancouver	3.8	n/a
918	n/a	n/a	John Muir	Sooke	3.8	n/a
918	n/a	n/a	Norgate Community	North Vancouver	3.8	n/a
918	n/a	n/a	West Heights	Mission	3.8	n/a
931	568	▼	Heather Park	Prince George	3.7	5.1
931	616	—	Sidney	Sidney	3.7	4.9
931	676	▼	Barriere	Barriere	3.7	4.4
931	690	—	Godson	Abbotsford	3.7	4.3
931	728	—	Maple Green	Surrey	3.7	3.7
931	740	—	Haldane	Chase	3.7	3.5
931	748	—	North Ridge	Surrey	3.7	3.3
931	n/a	n/a	Bridgeview	Surrey	3.7	n/a
931	n/a	n/a	Georges Vanier	Surrey	3.7	n/a
931	n/a	n/a	Houston Christian	Houston	3.7	n/a
931	n/a	n/a	M B Sanford	Surrey	3.7	n/a
931	n/a	n/a	Prince Charles	Surrey	3.7	n/a
931	n/a	n/a	Sk'aadgaa Naay	Queen Charlotte	3.7	n/a
944	489	—	Heath	Delta	3.6	5.5
944	687	—	Ripple Rock	Campbell River	3.6	4.4
944	703	▼	Albion	Maple Ridge	3.6	4.1
944	713	—	Wickaninnish Community	Tofino	3.6	4.0
944	729	—	Terry Fox	Abbotsford	3.6	3.7
944	757	—	Suwilaawks Community	Terrace	3.6	2.8
944	n/a	n/a	Champlain Heights Community	Vancouver	3.6	n/a
944	n/a	n/a	Mary Jane Shannon	Surrey	3.6	n/a
944	n/a	n/a	Nak'albun	Fort St James	3.6	n/a
944	n/a	n/a	Windebank	Mission	3.6	n/a
944	n/a	n/a	Yennadon	Maple Ridge	3.6	n/a
955	489	—	Beach Grove	Delta	3.5	5.5
955	692	▼	Robert Ogilvie	Fort St John	3.5	4.3
955	707	—	Chief Tomat	West Kelowna	3.5	4.1
955	750	—	Diamond Vale	Merritt	3.5	3.2
955	n/a	n/a	Brechin	Nanaimo	3.5	n/a
955	n/a	n/a	Sunrise Ridge	Surrey	3.5	n/a
955	n/a	n/a	Walter Moberly	Vancouver	3.5	n/a

Rank 2024/2025	Rank Last 5 yrs	Trend	School name	City	Overall rating 2024/2025	Overall rating Last 5 yrs
955	n/a	n/a	c̓əsqənelə Elementary	Maple Ridge	3.5	n/a
963	713	—	Alexis Park	Vernon	3.4	4.0
963	715	—	Laity View	Maple Ridge	3.4	3.9
963	731	—	Fraser Lake Elem-Secondary	Fraser Lake	3.4	3.7
963	746	—	Bear Creek	Surrey	3.4	3.3
963	n/a	n/a	Alexander Robinson	Maple Ridge	3.4	n/a
963	n/a	n/a	Betty Huff	Surrey	3.4	n/a
963	n/a	n/a	Brooke	Delta	3.4	n/a
963	n/a	n/a	Ellendale	Surrey	3.4	n/a
963	n/a	n/a	James Ardiel	Surrey	3.4	n/a
963	n/a	n/a	Simon Cunningham	Surrey	3.4	n/a
963	n/a	n/a	des Deux-Rives	Mission	3.4	n/a
974	661	—	Vermilion Forks	Princeton	3.3	4.5
974	716	▼	Westwood	Prince George	3.3	3.9
974	744	—	Merritt Central	Merritt	3.3	3.5
974	n/a	n/a	Eric Langton	Maple Ridge	3.3	n/a
974	n/a	n/a	Harry Hooge	Maple Ridge	3.3	n/a
974	n/a	n/a	Nusdeh Yoh	Prince George	3.3	n/a
974	n/a	n/a	Steeples	Cranbrook	3.3	n/a
981	582	—	Bulkley Valley Christian	Smithers	3.2	5.1
981	729	—	Prespatou Elem-Secondary	Prespatou	3.2	3.7
981	n/a	n/a	Lord Selkirk Annex	Vancouver	3.2	n/a
981	n/a	n/a	Maple Ridge	Maple Ridge	3.2	n/a
981	n/a	n/a	Pinewood	Cranbrook	3.2	n/a
981	n/a	n/a	W E Kinvig	Surrey	3.2	n/a
987	719	—	Rock City	Nanaimo	3.1	3.9
987	753	—	Hjorth Road	Surrey	3.1	3.1
987	n/a	n/a	Lakeview	Quesnel	3.1	n/a
990	723	—	Pearson Road	Kelowna	3.0	3.8
990	740	—	Strawberry Hill	Surrey	3.0	3.5
990	752	—	Hammond	Maple Ridge	3.0	3.1
990	n/a	n/a	Sooke	Sooke	3.0	n/a
994	758	—	Lena Shaw	Surrey	2.9	2.7
994	n/a	n/a	Cassie Hall	Terrace	2.9	n/a
994	n/a	n/a	Cilaire	Nanaimo	2.9	n/a
994	n/a	n/a	Hazel Trembath	Port Coquitlam	2.9	n/a
998	727	—	K B Woodward	Surrey	2.8	3.7
998	736	—	Simonds	Langley	2.8	3.7
998	n/a	n/a	Cherry Hill	Mission	2.8	n/a
998	n/a	n/a	Kirkbride	Surrey	2.8	n/a
1002	761	—	Georgia Avenue	Nanaimo	2.7	2.2
1003	n/a	n/a	Lower Nicola Band	Merritt	2.6	n/a
1004	n/a	n/a	Highland Park	Pitt Meadows	2.5	n/a
1004	n/a	n/a	Majagaleehl Gali Aks	Hazelton	2.5	n/a
1006	605	—	Noel Booth	Langley	2.3	5.0
1006	n/a	n/a	Bouchie Lake	Quesnel	2.3	n/a
1008	756	—	Cedar	Campbell River	2.2	2.9
1008	764	—	Bayview	Nanaimo	2.2	1.8
1008	n/a	n/a	Forsyth Road	Surrey	2.2	n/a
1011	737	—	Courtenay	Courtenay	2.0	3.6
1011	n/a	n/a	Khowhemun	Duncan	2.0	n/a
1011	n/a	n/a	Riverview	Quesnel	2.0	n/a
1011	n/a	n/a	Whonnock	Maple Ridge	2.0	n/a
1015	754	—	Quinson	Prince George	1.9	3.0
1015	760	—	Marie Sharpe	Williams Lake	1.9	2.5
1015	762	—	Conrad	Prince Rupert	1.9	2.1
1015	765	—	École Red Bluff Lhtako	Quesnel	1.9	1.6
1015	n/a	n/a	Royal Heights	Surrey	1.9	n/a
1020	n/a	n/a	Fairview	Maple Ridge	1.8	n/a
1021	n/a	n/a	Lord Strathcona Community	Vancouver	1.7	n/a
1022	n/a	n/a	Qwam Qwum Stuwixwulh	Nanaimo	1.6	n/a
1023	n/a	n/a	Craigflower	Victoria	1.4	n/a
1023	n/a	n/a	Voyageur	Quesnel	1.4	n/a
1025	767	—	Ron Brent	Prince George	1.2	1.1
1026	766	—	Alexander	North Cowichan	1.0	1.4
1027	n/a	n/a	New Hazelton	New Hazelton	0.9	n/a
1028	n/a	n/a	Haahuupayak	Port Alberni	0.8	n/a
1029	763	—	Cedar	Nanaimo	0.7	2.0
1030	755	—	Van Bien	Prince George	0.4	3.0
1031	n/a	n/a	Bella Bella Community	Bella Bella	0.0	n/a
1031	n/a	n/a	Glenwood	Maple Ridge	0.0	n/a

Appendix: Calculating the *Overall rating out of 10*

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the data received from the ministry of education into the Overall rating.

1 Subject by subject, the average scaled Foundation Skills Assessments (FSA) test scores for each school were standardized by calculating Z, which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

2 These four standardized scores were then combined and re-standardized.

3 The gender gap scores in grade-7 literacy and grade-7 numeracy were each determined by calculating the absolute value of the difference between the average score for girls and the average score for boys. The results for each subject were then standardized as were the Below expectations and Tests not written values.

4 The five resulting standardized scores were then combined to produce a weighted average summary standardized score for the school. The weights used in making this calculation were: average scores for the four tests combined—45%; gender-gap scores for each of the grade-7 literacy and grade-7 numeracy tests—10%; Tests not written—10%; and, percentage of tests Below expectations—25%.

For schools for which there were no gender-gap results, the combined average scores for the four tests was given a weight of 45%; Tests not written was weighted at 20%; and the percentage of tests Below expectations was weighted at 35%.

5 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

6 The allowable maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, –3.29 receive the lowest overall rating of 0. Schools with scores below –3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

7 The resulting standardized scores were converted into overall ratings according to the formula:

$$OR = \mu + (\sigma * \text{StanScore})$$

where *OR* is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10\ (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max}$$

and StanScore is the standardized score calculated in (4) above and adjusted as required for minimum and maximum values as noted in (6) above. As noted in (6) above, OR_{min} equals zero, Z_{min} equals –3.29; and Z_{max} equals 2.2.

8 Finally, the derived overall rating is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but to an extent less than the average, it will show a decline in its rating.

About the authors

Peter Cowley

Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

Joel Emes

Joel Emes is a Senior Economist, Addington Centre for Measurement, at the Fraser Institute. Joel started his career with the Fraser Institute and rejoined after a stint as a senior analyst, acting executive director and then senior advisor to British Columbia's provincial government. Mr Emes initiated and led several flagship projects in the areas of tax freedom and government performance, spending, debt, and unfunded liabilities. He supports many projects at the Institute in areas such as investment, equalization, school performance and fiscal policy. Joel holds a B.A. and an M.A. in economics from Simon Fraser University.

Max Shang

Max Shang is a Senior Economist at the Fraser Institute. Prior to joining the Institute, Max worked for the Food and Agriculture Organization of the United Nations as a statistician and University of Guelph as senior research associate. His past research work has been published in leading academic journals including Canadian Journal of Agricultural Economics and Computational Statistics. He holds a Ph.D. in Food, Agricultural and Resource Economics from the University of Guelph.

Acknowledgment

The authors wish to thank the Lotte & John Hecht Memorial Foundation for its generous support of this project.

Publishing information

Distribution

These publications are available from <http://www.fraserinstitute.org> in Portable Document Format (PDF) and can be read with Adobe Acrobat® 7 or Adobe Reader®, versions 7 or later. Adobe Reader® DC, the most recent version, is available free of charge from Adobe Systems Inc. at <http://get.adobe.com/reader/>. Readers who have trouble viewing or printing our PDF files using applications from other manufacturers (e.g., Apple's Preview) should use Reader® or Acrobat®.

Ordering publications

For information about ordering the printed publications of the Fraser Institute, please contact the publications coordinator:

- e-mail: sales@fraserinstitute.org
- telephone: 604.688.0221 ext. 580
  or, toll free, 1.800.665.3558 ext. 580
- fax: 604.688.8539.

Media

For media enquiries, please contact our Communications Department:

- 604.714.4582
- e-mail: communications@fraserinstitute.org.

Copyright

Copyright ©2026 by the Fraser Institute. All rights reserved. No part of this publication may be reproduced in any manner whatsoever without written permission except in the case of brief passages quoted in critical articles and reviews.

ISSN / ISBN

1707–2395 Studies in Education Policy (English online edition)
1492–1863 Studies in Education Policy (English print edition)

Date of issue

2026

Typsetting

Nick Murphy

Cover design

Joel Poirier

Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact

- Development Department, Fraser Institute
  Fourth Floor, 1770 Burrard Street
  Vancouver, British Columbia, V6J 3G7 Canada
- telephone, toll-free: 1.800.665.3558 ext. 548
- e-mail: development@fraserinstitute.org

Purpose, funding, & independence

The Fraser Institute provides a useful public service. We report objective information about the economic and social effects of current public policies, and we offer evidence-based research and education about policy options that can improve the quality of life.

The Institute is a non-profit organization. Our activities are funded by charitable donations, unrestricted grants, ticket sales, and sponsorships from events, the licensing of products for public distribution, and the sale of publications.

All research is subject to rigorous review by external experts, and is conducted and published separately from the Institute's Board of Directors and its donors.

The opinions expressed by the authors are those of the individuals themselves, and do not necessarily reflect those of the Institute, its Board of Directors, its donors and supporters, or its staff. This publication in no way implies that the Fraser Institute, its directors, or staff are in favour of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

As a healthy part of public discussion among fellow citizens who desire to improve the lives of people through better public policy, the Institute welcomes evidence-focused scrutiny of the research we publish, including verification of data sources, replication of analytical methods, and intelligent debate about the practical effects of policy recommendations.

About the Fraser Institute

Our mission is to improve the quality of life for Canadians, their families and future generations by studying, measuring and broadly communicating the effects of government policies, entrepreneurship and choice on their well-being.

Notre mission consiste à améliorer la qualité de vie des Canadiens et des générations à venir en étudiant, en mesurant et en diffusant les effets des politiques gouvernementales, de l'entrepreneuriat et des choix sur leur bien-être.

Peer review—validating the accuracy of our research

The Fraser Institute maintains a rigorous peer review process for its research. New research, major research projects, and substantively modified research conducted by the Fraser Institute are reviewed by a minimum of one internal expert and two external experts. Reviewers are expected to have a recognized expertise in the topic area being addressed. Whenever possible, external review is a blind process.

Commentaries and conference papers are reviewed by internal experts. Updates to previously reviewed research or new editions of previously reviewed research are not reviewed unless the update includes substantive or material changes in the methodology.

The review process is overseen by the directors of the Institute's research departments who are responsible for ensuring all research published by the Institute passes through the appropriate peer review. If a dispute about the recommendations of the reviewers should arise during the Institute's peer review process, the Institute has an Editorial Advisory Board, a panel of scholars from Canada, the United States, and Europe to whom it can turn for help in resolving the dispute.

Editorial Advisory Board

Members

Prof. Terry L. Anderson
Prof. Robert Barro
Prof. Jean-Pierre Centi
Prof. John Chant
Prof. Bev Dahlby
Prof. Erwin Diewert
Prof. J.C. Herbert Emery
Prof. Steven Globerman
Prof. Jack L. Granatstein
Prof. Herbert G. Grubel
Dr. Jerry Jordan
Prof. Robert Lawson
Prof. Ross McKitrick
Prof. Michael Parkin
Prof. Friedrich Schneider
Prof. Lawrence B. Smith
Mr. Vito Tanzi

Past members

Prof. Armen Alchian*
Prof. Michael Bliss*
Prof. James M. Buchanan* †
Prof. Stephen Easton*
Prof. James Gwartney*
Prof. Friedrich A. Hayek* †
Prof. H.G. Johnson*
Prof. Ronald W. Jones*
Prof. F.G. Pennance*
Prof. George Stigler* †
Sir Alan Walters*
Prof. Edwin G. West*

* deceased; † Nobel Laureate