

Report Card on British Columbia's Elementary Schools 2024



2025

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By Peter Cowley, Joel Emes, and Max Shang

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Introduction

The *Report Card on British Columbia's Elementary Schools 2024* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of any one source of information. A tour of each school of interest and an interview with the principal can be useful. Parents who already have a child enrolled at the school can provide another point of view. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* encourages schools to improve

The act of publicly rating and ranking schools attracts attention and can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides one more incentive for all those connected with a school to focus on student results.

The *Report Card*, however, offers more than incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family background, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are the key to improvement

By comparing a school's latest results with those of earlier years, we can see if the school is improving.

By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

Comparisons are the key to improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings. Comparisons among schools can be made more easily by using the

Institute's school rankings website, <<http://www.compareschoolrankings.org>>.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Max Shang at max.shang@fraserinstitute.org.

Elementary schools included in this report

This edition of the *Report Card* includes two types of elementary schools. The majority of the schools (647 out of 951) enroll both grade-4 and grade-7 students. An additional 301 elementary schools that do not enroll grade-7 students (hereafter referred to as “Type-2 schools”) are also included. The students who attend these elementary schools generally move to a middle school or junior high school after completing the highest grade (usually grade 5 or grade 6) that the school offers. Type 2 schools are identified in the detailed school reports and in the ranking table with double daggers (††) immediately following each Type 2 school’s name.

The procedure for determining the indicator values, ratings, and rankings for the two types of schools is the same with one important exception. Because Type-2 schools have no grade-7 enrollment, they do not generate the grade-7 level provincewide test results that are used in the *Report Card*’s academic indicators. However, students who were enrolled in Type-2 schools participate in the grade-7 test sittings—usually at a middle school—a year or two after they have left their elementary school. The Ministry of Education provides grade-7 level data required for the calculation of the indicators grouped by the school at which the students were enrolled in grade 4 rather than by the school at which the students had written the grade-7 tests. We are, therefore, able to attribute to each Type-2 school the grade-7 level test results of the students who attended grade 4 at the school.

We believe it is reasonable to make this attribution. In districts where Type-2 elementary schools operate, parents are able to compare academic performance at a

combination of two schools—grades 1 through 5 at the elementary school and grades 6 and 7 at the middle school—with academic performance at Type-1 schools in the same and other districts.

Of course, the staff at Type-2 schools could argue that, since they cannot influence the effectiveness of learning outside their own school, they cannot be held responsible for the grade-7 results of their former students now attending a middle school. To some extent, this may be true. However, in many cases the Type-2 school has been responsible for the child’s academic development for five years and it is reasonable to assume that effective teaching during that period would benefit students as they move through their studies at middle school. Further, it is likely that the administrators in districts where middle schools are established have developed liaison programs to ensure that student progress continues uninterrupted by the transition from elementary to middle schools.

Further, we cannot be certain that all the grade-4 students at a Type-2 school moved to the same school for grade 7. In some cases, students will have two or more middle schools from which to choose. Some students may move to private schools offering a greater grade range. Still others may choose to attend a Type-1 school in a neighbouring district. However, there is no reason to believe that the ability to choose from a variety of grade-7 schools will effect a particular Type-2 school’s results systematically.

Readers reviewing the results for Type-2 schools should bear in mind that they reflect the combined effect of both the elementary school and the middle schools that its students subsequently attend.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our Overall rating on eight indicators:

1. average [Foundation Skills Assessment](#)² (FSA) score in grade-4 literacy;
2. average FSA score in grade-4 numeracy;
3. average FSA score in grade-7 literacy;
4. average FSA score in grade-7 numeracy;
5. the difference between male and female students in their average FSA scores in grade-7 literacy;
6. the difference between male and female students in their average FSA scores in grade-7 numeracy;
7. the percentage of the above tests written by the school's students that were judged to reflect performance below expectations;
8. the percentage of the tests that could have been written by students who were absent, exempted from writing the test or, for any other reason, did not provide a meaningful response to the test.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

NOTE: The BC government replaced the reading and writing FSAs with a literacy FSA as part of changes to align with the new curriculum.³

Indicators of effective teaching

Average FSA scores

These indicators (in the tables, *avg score*) show how well each school's students performed compared to students in all other schools on the uniform FSA tests in literacy and numeracy at the grade-4 and grade-7 levels.

Fundamental to the mission of elementary schools is teaching its students the basic skills of literacy and numeracy. These skills are essential building blocks for life-long learning. The tests upon which the *Report Card* is based are designed to achieve a distribution of results reflecting the differences in students' mastery of the skills embodied in the curriculum. Differences among students in abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the FSA tests. There is also variation within schools in the results obtained in different skills areas and at different grade levels. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these two critical subject areas as indicators of effective teaching.

Percentage of FSA tests Below expectations

For each school, this indicator (in the tables, *Below expectations (%)*) measures the extent to which the school's students fail to meet the expected standard of performance on the FSA tests. It was derived by dividing the total number of all the tests in literacy and numeracy that were assigned the lowest proficiency level—emerging—by the total number of such tests that were assigned any of the three achievement levels: emerging, on track, and extending.⁴

Since literacy and numeracy are critical to students' further intellectual and personal development, students should, at the minimum, be able to demonstrate that they meet the expected level of achievement for their grade in these subject areas. Schools have the

responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The Gender gap indicators (in the tables, *gender gap*) use the grade-7 FSA results to determine how successful the school has been—compared to all the other schools—in narrowing the achievement gap between male and female students in literacy and numeracy.⁵ They are calculated by determining the absolute value of the difference in the average scores achieved by girls and boys on the grade-7 literacy and numeracy tests. The differences in score units are reported as well as the favoured sex.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. However, the *Report Card* provides evidence that successful teachers overcome any such impediments. By comparing the results of male and female students in two subject areas—literacy and numeracy—in which one group or the other has apparently enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

The Tests not written indicator

The student participation indicator (in the tables, Tests not written (%)) was determined by first summing, for each of the four test sittings, the total number of tests that could have been written by students at the school but which, for whatever reason, were either not written or did not include a meaningful response. The four sums were then totaled. This result was then divided by the total number of tests that could have been completed if all students had fully participated in all of the tests that were administered at the school.

Schools that administer the FSA assessments are expected to ensure that all their students write the tests. Higher participation rates provide the benefit

of objective assessment of learning to more parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if more of its students write the tests. The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables, Overall rating out of 10). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. This overall rating of school performance answers the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the eight indicators, for each school year for which data were available, were first standardized. Standardization is a statistical procedure whereby sets of data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared.

The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an Overall rating out of 10. It is from this Overall rating out of 10 that the school's provincial rank is determined.

For schools where only boys or girls were enrolled, there are, of course, no results for the Gender gap indicators. In these cases the Overall rating out of 10 is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the Overall rating.)

Other indicators of school performance

The *Report Card* includes several other indicators that, while they are not used to derive the *Overall rating*, offer additional, useful information.

Is the school improving academically? The *Trend* indicator

For all the indicators, the *Report Card* provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it is often difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data. To detect trends in the performance indicators more easily, we developed the *Trend* indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends

is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English Language Learning (ELL) programs or French Immersion programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student body characteristics. The Institute's school ranking website, <<http://www.compareschoolrankings.org>> makes identifying and comparing these similar schools easier.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 2 The Ministry of Education provides the average score received by the students at each school on tests in each subject, at each grade level, for each year. The Ministry also assigns ranges of these scores to three levels of achievement. The levels are described as: emerging, on track, and extending. The expectations reflect the skills that each student is expected to acquire in the subject area and by the grade level when testing occurs.

All of the *Report Card*'s indicators except Below expectations (%) and Tests not written (%) are calculated using these average scores. Below expectations (%) is calculated using the three levels of achievement.
- 3 The BC government replaced the reading and writing FSAs with a literacy FSA as part of changes to align with the new curriculum in the 2021/22 school year. <<https://curriculum.gov.bc.ca/provincial/assessment>>
- 4 Further information on the Ministry's proficiency levels is included on page 16 of "Foundation Skills Assessment: Specifications". <https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/assessment/fsa_description_and_specs.pdf>
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

---Rank---				---Overall rating---		---Rank---				---Overall rating---			
2022/2023	Last 5 yrs	Trend	School name	City	2022/2023	Last 5 yrs	2022/2023	Last 5 yrs	Trend	School name	City	2022/2023	Last 5 yrs
35	15	▼	Our Lady of Sorrows	Vancouver	9.3	9.8	90	106	▲	BC Christian Academy	Port Coquitlam	8.4	7.9
35	37	—	St Anthony's	West Vancouver	9.3	9.1	90	196	▲	Duncan Christian	Duncan	8.4	7.0
35	77	—	St Ann's Academy	Kamloops	9.3	8.4	90	n/a	n/a	James Thompson	Richmond	8.4	n/a
38	41	—	Timothy Christian	Chilliwack	9.2	9.1	96	63	▼	Aberdeen Hall Preparatory	Kelowna	8.3	8.7
38	48	—	Delta Christian	Delta	9.2	9.0	96	82	—	Pacific Christian	Victoria	8.3	8.2
38	54	—	St Catherines	Langley	9.2	8.9	96	102	—	Dr R E McKechnie	Vancouver	8.3	7.9
38	67	—	Our Lady of Fatima	Coquitlam	9.2	8.7	96	146	▲	Capilano	North Vancouver	8.3	7.4
42	23	—	Ecole Cedardale	West Vancouver	9.1	9.6	96	n/a	n/a	J S Clark	Fort Nelson	8.3	n/a
42	32	▼	Richmond Christian	Richmond	9.1	9.2	101	61	—	Christ Church Cathedral	Victoria	8.2	8.8
42	65	—	Arrow Heights	Revelstoke	9.1	8.7	101	152	▲	Ecole Seaforth	Burnaby	8.2	7.3
42	75	—	St Edmund's	North Vancouver	9.1	8.5	103	76	—	Archibald Blair	Richmond	8.1	8.4
42	n/a	n/a	Pythagoras	Richmond	9.1	n/a	103	79	▼	Jessie Wowk	Richmond	8.1	8.3
47	32	—	Ecole Pauline Johnson	West Vancouver	9.0	9.2	103	82	—	Immaculate Conception	Delta	8.1	8.2
47	32	—	Iqra	Surrey	9.0	9.2	103	89	—	Vancouver Talmud Torah	Vancouver	8.1	8.1
47	36	—	Stratford Hall	Vancouver	9.0	9.2	103	92	—	Carisbrooke	North Vancouver	8.1	8.1
47	37	—	St Augustine's	Vancouver	9.0	9.1	103	109	—	John G Diefenbaker	Richmond	8.1	7.9
47	42	—	Aspengrove	Lantzville	9.0	9.1	103	115	—	W D Ferris	Richmond	8.1	7.8
47	42	—	St Paul	Richmond	9.0	9.1	103	123	—	Immaculate Conception	Prince George	8.1	7.7
47	59	—	The Fernie	Fernie	9.0	8.9	103	128	—	Lord Kitchener	Vancouver	8.1	7.6
47	69	▲	Brockton Preparatory	North Vancouver	9.0	8.6	103	152	—	Erma Stephenson	Surrey	8.1	7.3
47	n/a	n/a	St Alcuin College for the Liberal Arts	North Vancouver	9.0	n/a	103	292	—	Pauline Haarer	Nanaimo	8.1	6.5
56	28	▼	Caulfeild	West Vancouver	8.9	9.4	114	58	▼	Ridgeview	West Vancouver	8.0	8.9
56	28	▼	St Helen's	Burnaby	8.9	9.4	114	84	—	G.A.D.	Surrey	8.0	8.2
56	31	▼	West Bay	West Vancouver	8.9	9.3	114	94	—	Credo Christian	Langley	8.0	8.1
56	37	—	St Joseph the Worker	Richmond	8.9	9.1	114	112	—	G W Carlson	Fort Nelson	8.0	7.9
56	53	—	Star of the Sea	Surrey	8.9	8.9	114	115	▲	St Mary's	Prince George	8.0	7.8
56	54	—	Glenlyon Norfolk	Victoria	8.9	8.9	114	124	—	St Joseph's	Vancouver	8.0	7.7
56	54	—	Lions Gate Christian Academy	North Vancouver	8.9	8.9	114	152	—	Braemar	North Vancouver	8.0	7.3
56	62	—	White Rock Christian	Surrey	8.9	8.7	114	161	—	Cedars Christian	Prince George	8.0	7.3
56	100	—	Dr Annie B Jamieson	Vancouver	8.9	8.0	114	n/a	n/a	Fulford Community	Salt Spring Island	8.0	n/a
56	n/a	n/a	West-Mont	Victoria	8.9	n/a	123	72	▼	Chartwell	West Vancouver	7.9	8.5
66	45	—	St Mary's	Vancouver	8.8	9.1	123	78	—	Maple Ridge Christian	Maple Ridge	7.9	8.3
66	49	—	Our Lady of Perpetual Help	Vancouver	8.8	9.0	123	79	▼	Kelowna Christian	Kelowna	7.9	8.3
66	50	—	Our Lady of Good Counsel	Surrey	8.8	9.0	123	89	—	Queen Margaret's	Duncan	7.9	8.1
66	52	—	Gleneagles	West Vancouver	8.8	8.9	123	92	—	Spul'u'kwuks	Richmond	7.9	8.1
66	71	—	St Bernadette	Surrey	8.8	8.6	123	95	—	Ebenezer Canadian Reformed	Smithers	7.9	8.1
66	73	—	Holy Trinity	North Vancouver	8.8	8.5	123	102	—	Alex Hope	Langley	7.9	7.9
66	n/a	n/a	Nelson Waldorf	Nelson	8.8	n/a	123	115	—	St Joseph's	Smithers	7.9	7.8
66	n/a	n/a	St Joseph	Nelson	8.8	n/a	123	134	▲	Norma Rose Point Junior	Vancouver	7.9	7.4
74	87	—	Traditional Learning Academy	Coquitlam	8.7	8.2	123	146	—	Fraser Wood	Surrey	7.9	7.4
74	115	—	Maria Montessori Academy	Victoria	8.7	7.8	123	165	▲	Surrey Christian	Surrey	7.9	7.2
76	113	—	Garden City	Richmond	8.6	7.8	123	219	—	Pouce Coupe	Pouce Coupe	7.9	6.8
76	n/a	n/a	Whistler Waldorf	Whistler	8.6	n/a	123	n/a	n/a	Khalsa of the Fraser Valley	Langley	7.9	n/a
78	45	▼	St John's	Vancouver	8.5	9.1	123	n/a	n/a	Sunrise Waldorf	Duncan	7.9	n/a
78	59	—	Urban Academy Junior	New Westminster	8.5	8.9	137	84	▼	Pacific Academy	Surrey	7.8	8.2
78	65	—	St Francis de Sales	Burnaby	8.5	8.7	137	108	—	Highlands	North Vancouver	7.8	7.9
78	68	—	St Patrick's	Victoria	8.5	8.6	137	126	—	Unity Christian	Chilliwack	7.8	7.7
78	97	▲	Maple Lane	Richmond	8.5	8.0	137	128	—	James McKinney	Richmond	7.8	7.6
78	98	—	Cloverdale Catholic	Surrey	8.5	8.0	137	143	—	Our Lady of Perpetual Help	Kamloops	7.8	7.4
78	100	—	St James	Abbotsford	8.5	8.0	137	157	—	St Patrick's	Maple Ridge	7.8	7.3
78	110	—	Hollyburn	West Vancouver	8.5	7.9	137	204	▲	James Whiteside	Richmond	7.8	7.0
78	n/a	n/a	Hope Lutheran Christian	Port Coquitlam	8.5	n/a	137	209	—	Alfred B Dixon	Richmond	7.8	6.9
78	n/a	n/a	Pender Islands Elem-Secondary	Pender Island	8.5	n/a	137	214	—	Connaught Heights	New Westminster	7.8	6.9
78	n/a	n/a	St Margaret's	Victoria	8.5	n/a	137	n/a	n/a	Quilchena	Richmond	7.8	n/a
78	n/a	n/a	Tyee	Vancouver	8.5	n/a	147	64	—	Az-Zahraa Islamic Academy	Richmond	7.7	8.7
90	32	▼	St Andrew's	Vancouver	8.4	9.2	147	79	—	St Mary's	Chilliwack	7.7	8.3
90	96	—	Regent Christian	Surrey	8.4	8.1	147	84	—	Mennonite Educational Institute	Abbotsford	7.7	8.2
90	99	▲	John T Errington	Richmond	8.4	8.0	147	121	—	Upper Lynn	North Vancouver	7.7	7.8

---Rank---					---Overall rating---					---Rank---					---Overall rating---				
Last					Last					Last					Last				
2022/	5				2022/	5				2022/	5				2022/	5			
2023	2023	5	Trend	School name	City	2023	2023	5	Trend	School name	City	2023	2023	5	2023	2023	5	Trend	School name
147	126	—		Buckingham	Burnaby	7.7	7.7	193	252	—		Walter Lee	Richmond	7.3	6.7	193	n/a	n/a	Don Titus Montessori
147	134	—		Canyon Heights	North Vancouver	7.7	7.4	193	n/a	n/a		Edgewood	Surrey	7.3	n/a	193	n/a	n/a	Gilmore Community
147	183	—		Ecole Lloyd George	Kamloops	7.7	7.1	193	n/a	n/a		Langdale	Gibsons	7.3	n/a	193	n/a	n/a	Westridge
147	236	—		Simon Fraser	Vancouver	7.7	6.7	215	89	—		Sacred Heart	Delta	7.2	8.1	215	102	▼	Dasmesh Punjabi
147	312	▲		Begbie View	Revelstoke	7.7	6.4	215	120	—		Bayridge	Surrey	7.2	7.8	215	143	—	Shaughnessy
147	n/a	n/a		General Brock	Vancouver	7.7	n/a	215	146	—		Bowen Island Community	Bowen Island	7.2	7.4	215	157	—	Ecole Jules Quesnel
147	n/a	n/a		Lakeview	Burnaby	7.7	n/a	215	157	—		Taylor Park	Burnaby	7.2	7.3	215	165	—	Ecole Marlborough
147	n/a	n/a		Robert J Tait	Richmond	7.7	n/a	215	177	—		Heritage Mountain	Port Moody	7.2	7.2	215	181	—	Highroad Academy
159	139	—		St Joseph's Catholic	Victoria	7.6	7.4	215	281	—		McLeod Road Traditional	Surrey	7.2	6.5	215	307	—	Richard Bulpitt
159	146	—		Eastview	North Vancouver	7.6	7.4	215	n/a	n/a		Brantford	Burnaby	7.2	n/a	215	n/a	n/a	Falkland Junior
159	171	—		Sandy Hill	Abbotsford	7.6	7.2	215	n/a	n/a		Nelson	Burnaby	7.2	n/a	215	n/a	n/a	Redfish
159	198	—		Cove Cliff	North Vancouver	7.6	7.0	215	n/a	n/a		St Ann's	Quesnel	7.2	n/a	215	n/a	n/a	The King's
159	217	—		Harbour View	Coquitlam	7.6	6.9	233	113	—		Holy Cross	Penticton	7.1	7.8	233	122	—	St Patrick's
159	235	—		Carnarvon Community	Vancouver	7.6	6.7	233	143	—		Morgan	Surrey	7.1	7.4	233	171	—	Quilchena
159	281	—		Westwind	Richmond	7.6	6.5	233	181	—		Trafalgar	Vancouver	7.1	7.1	233	188	—	Dogwood
159	n/a	n/a		Centennial Christian	Terrace	7.6	n/a	233	198	—		R C Macdonald	Coquitlam	7.1	7.0	233	201	—	South Poplar Traditional
159	n/a	n/a		Phil & Jennie Gagliardi	Comox	7.6	n/a	233	204	—		McGowan Park	Kamloops	7.1	7.0	233	208	—	Sir John Franklin Community
159	n/a	n/a		Queen Mary	Vancouver	7.6	n/a	233	213	—		Walton	Coquitlam	7.1	6.9	233	219	—	Waverley
169	111	—		Abbotsford Christian	Abbotsford	7.5	7.9	233	227	—		Cordova Bay	Victoria	7.1	6.8	233	270	—	Cougar Canyon
169	119	—		Veritas Catholic	Terrace	7.5	7.8	233	309	—		Mountain Christian	Dawson Creek	7.1	6.4	233	347	—	Dr Thomas A Swift
169	130	—		Sikh Academy	Surrey	7.5	7.6	233	n/a	n/a		Sir Matthew Begbie	Vancouver	7.1	n/a	233	n/a	n/a	Vernon Christian
169	132	—		Laronde	Surrey	7.5	7.5	251	134	▼		St James	Vernon	7.0	7.4	251	169	—	Frank Hobbs
169	139	—		Walnut Road	Surrey	7.5	7.4	251	171	—		St Joseph	Kelowna	7.0	7.2	251	198	—	Boundary
169	157	▲		Kerrisdale	Vancouver	7.5	7.3	251	209	—		McMillan	Abbotsford	7.0	6.9	251	265	—	Queen Elizabeth
169	177	—		Riverview Park	Coquitlam	7.5	7.2	251	271	—		Lady Grey	Golden	7.0	6.6	251	281	—	West Bench
169	193	—		Tomsett	Richmond	7.5	7.1	251	301	▲		Cascade Heights	Burnaby	7.0	6.4	260	139	—	Myrtle Philip Community
169	257	—		James Gilmore	Richmond	7.5	6.7	260	152	—		Kidston	Coldstream	6.9	7.3	260	179	—	Chantrell Creek
169	331	—		Gilpin	Burnaby	7.5	6.3	260	185	—		Lynn Valley	North Vancouver	6.9	7.1	260	219	—	Tomekichi Homma
169	415	—		Oceanside	Parksville	7.5	5.8	260	224	—		Chaffey-Burke	Burnaby	6.9	6.8	260	232	—	R. C. Talmey
169	n/a	n/a		Donald E McKay	Richmond	7.5	n/a	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
169	n/a	n/a		Sun Peaks	Kamloops	7.5	n/a	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	152	—		Auguston Traditional	Abbotsford	7.4	7.3	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	165	—		Langley Christian	Langley	7.4	7.2	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	171	—		Campus View	Victoria	7.4	7.2	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	192	—		Cornerstone Christian	Abbotsford	7.4	7.1	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	230	▲		Salt Spring	Salt Spring Island	7.4	6.8	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	246	—		Henry Anderson	Richmond	7.4	6.7	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	323	—		Beaverly	Prince George	7.4	6.3	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	381	▲		Gobind Sarvar	Surrey	7.4	6.0	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	n/a	n/a		English Bluff	Delta	7.4	n/a	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	n/a	n/a		Mount Cheam Christian	Chilliwack	7.4	n/a	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
182	n/a	n/a		Valley Christian	Mission	7.4	n/a	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	87	—		Kootenay Christian	Cranbrook	7.3	8.2	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	106	—		Our Lady of Lourdes	West Kelowna	7.3	7.9	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	124	—		Parkcrest	Burnaby	7.3	7.7	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	132	—		Annunciation	Prince Rupert	7.3	7.5	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	137	—		Maple Grove	Vancouver	7.3	7.4	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	146	—		Edith Cavell	Vancouver	7.3	7.4	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	161	—		Sperling	Burnaby	7.3	7.3	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	164	—		Brentwood Park	Burnaby	7.3	7.3	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	171	—		Montroyal	North Vancouver	7.3	7.2	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	185	—		Surrey Muslim	Surrey	7.3	7.1	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	188	—		BC Muslim	Richmond	7.3	7.1	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	193	▲		Topham	Langley	7.3	7.1	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	219	—		Blueridge	North Vancouver	7.3	6.8	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	227	—		Hillview	Vernon	7.3	6.8	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	236	—		Ecole Cobble Hill	Cobble Hill	7.3	6.7	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey
193	246	—		William Bridge	Richmond	7.3	6.7	260	232	—		R. C. Talmey	Richmond	6.9	6.8	260	232	—	R. C. Talmey

---Rank---				---Overall rating---			---Rank---				---Overall rating---				
2022/	5				2022/	5				2022/	5			2022/	5
2023	2023	Yrs	Trend	School name	City	2023	2023	Yrs	Trend	School name	City	2023	2023	Yrs	2023
260	232	—		Yarrow Community	Chilliwack	6.9	6.8	323	183	—	Lord Tennyson	Vancouver	6.6	7.1	
260	236	▲		Aspenwood	Port Moody	6.9	6.7	323	188	—	Langley Fine Arts	Fort Langley	6.6	7.1	
260	236	—		Langley Fundamental	Langley	6.9	6.7	323	197	—	St Matthew's	Surrey	6.6	7.0	
260	257	—		Kamloops of the Arts	Kamloops	6.9	6.7	323	246	—	Kathleen McNeely	Richmond	6.6	6.7	
260	262	—		Nanaimo Christian	Nanaimo	6.9	6.6	323	246	—	Lochdale Community	Burnaby	6.6	6.7	
260	301	—		Queen Elizabeth	New Westminster	6.9	6.4	323	257	—	Sir Wm Van Horne	Vancouver	6.6	6.7	
260	378	—		Rossland Summit	Rossland	6.9	6.0	323	267	—	Tuc-el-Nuit	Oliver	6.6	6.6	
260	426	—		Anne-Hebert	Vancouver	6.9	5.7	323	268	—	James L Webster	Trail	6.6	6.6	
260	n/a	n/a		Fort Rupert	Port Hardy	6.9	n/a	323	274	—	John Norquay	Vancouver	6.6	6.5	
260	n/a	n/a		John Paul II Catholic	Port Alberni	6.9	n/a	323	281	—	Randerson Ridge	Nanaimo	6.6	6.5	
260	n/a	n/a		St John's Preparatory Shawnigan	Shawnigan Lake	6.9	n/a	323	314	—	Uplands	Penticton	6.6	6.3	
260	n/a	n/a		St Mary's Catholic Independent	Cranbrook	6.9	n/a	323	345	▲	McKim Middle	Kimberley	6.6	6.2	
260	n/a	n/a		Twelfth Avenue	Burnaby	6.9	n/a	323	364	—	Larson	North Vancouver	6.6	6.1	
280	73	▼		Blessed Sacrament	Vancouver	6.8	8.5	323	520	—	Westview	North Vancouver	6.6	5.3	
280	102	—		Campbell River Christian	Campbell River	6.8	7.9	323	525	—	Quigley	Kelowna	6.6	5.2	
280	165	—		Heritage Christian	Kelowna	6.8	7.2	323	n/a	n/a	Cascade Christian	Chilliwack	6.6	n/a	
280	169	▼		Semiahmoo Trail	Surrey	6.8	7.2	323	n/a	n/a	Miracle Beach	Black Creek	6.6	n/a	
280	187	—		Anne McClymont	Kelowna	6.8	7.1	323	n/a	n/a	South Slope	Burnaby	6.6	n/a	
280	214	—		Pinetree Way	Coquitlam	6.8	6.9	343	131	—	Queen of All Saints	Coquitlam	6.5	7.5	
280	214	—		Willoughby	Langley	6.8	6.9	343	209	—	Prince Charles	Abbotsford	6.5	6.9	
280	217	—		King's Christian	Salmon Arm	6.8	6.9	343	236	—	Halfmoon Bay	Halfmoon Bay	6.5	6.7	
280	236	—		J.W. Sexsmith Community	Vancouver	6.8	6.7	343	263	—	General Currie	Richmond	6.5	6.6	
280	246	—		Howard De Beck	Richmond	6.8	6.7	343	271	—	Lynn Fripps	Langley	6.5	6.6	
280	252	—		Aubrey	Burnaby	6.8	6.7	343	285	—	Frost Road	Surrey	6.5	6.5	
280	274	—		Dorothea Walker	Kelowna	6.8	6.5	343	301	—	Prospect Lake	Victoria	6.5	6.4	
280	274	▲		Gordon Greenwood	Langley	6.8	6.5	343	327	—	Glenmore	Kelowna	6.5	6.3	
280	285	—		Andre-Piolat	North Vancouver	6.8	6.5	343	331	—	Qualicum Beach	Qualicum Beach	6.5	6.3	
280	289	—		Hamilton	Richmond	6.8	6.5	343	339	—	Beairsto	Vernon	6.5	6.2	
280	293	—		des Pionniers-de-Maillardville	Port Coquitlam	6.8	6.5	343	429	—	Glenview	Prince George	6.5	5.7	
280	293	—		Spring Creek Community	Whistler	6.8	6.5	343	547	—	Meadowbrook	Coquitlam	6.5	5.1	
280	339	—		Sir James Douglas	Victoria	6.8	6.2	343	n/a	n/a	Kingswood	Richmond	6.5	n/a	
280	352	—		Belmont	Langley	6.8	6.2	343	n/a	n/a	Sir Richard McBride	Vancouver	6.5	n/a	
280	364	▲		Forest Grove	Burnaby	6.8	6.1	343	n/a	n/a	Smiling Creek	Coquitlam	6.5	n/a	
280	457	—		South Kelowna	Kelowna	6.8	5.6	358	171	—	St Michael's	Trail	6.4	7.2	
280	n/a	n/a		Baker Drive	Coquitlam	6.8	n/a	358	203	—	Muheim Memorial	Smithers	6.4	7.0	
280	n/a	n/a		Daniel Woodward	Richmond	6.8	n/a	358	219	—	L'Ecole Bilingue	Vancouver	6.4	6.8	
280	n/a	n/a		General Wolfe	Vancouver	6.8	n/a	358	236	—	Blewett	Nelson	6.4	6.7	
304	161	—		University Highlands	Burnaby	6.7	7.3	358	236	—	Ecole Qayqayt	New Westminster	6.4	6.7	
304	201	—		Rose-des-vents	Vancouver	6.7	7.0	358	252	—	Clinton	Burnaby	6.4	6.7	
304	204	▼		Aberdeen	Kamloops	6.7	7.0	358	265	—	Hammond Bay	Nanaimo	6.4	6.6	
304	212	—		Dorothy Lynas	North Vancouver	6.7	6.9	358	274	—	Samuel Brighthouse	Richmond	6.4	6.5	
304	232	—		Juniper Ridge	Kamloops	6.7	6.8	358	293	—	Brooksbank	North Vancouver	6.4	6.5	
304	263	—		Blakeburn	Port Coquitlam	6.7	6.6	358	323	—	Westmount	Kamloops	6.4	6.3	
304	271	—		King Traditional	Abbotsford	6.7	6.6	358	327	—	Ecole Robb Road	Comox	6.4	6.3	
304	297	—		Frank J. Ney	Nanaimo	6.7	6.4	358	370	—	Mountain Meadows	Port Moody	6.4	6.1	
304	301	—		Bramblewood	Coquitlam	6.7	6.4	358	384	▲	Silver Star	Vernon	6.4	6.0	
304	301	—		Mountain	Abbotsford	6.7	6.4	358	393	—	South Nelson	Nelson	6.4	5.9	
304	314	—		South Sa-hali	Kamloops	6.7	6.3	358	402	—	Lord Nelson	Vancouver	6.4	5.8	
304	319	—		Crescent Park	Dawson Creek	6.7	6.3	358	449	—	Cedar Grove	Gibsons	6.4	5.6	
304	319	—		Eagle Ridge	Coquitlam	6.7	6.3	358	461	▲	Upper Pine	Fort St John	6.4	5.5	
304	323	—		Hillcrest	Victoria	6.7	6.3	358	473	—	H T Thrift	Surrey	6.4	5.5	
304	352	—		Dallas	Kamloops	6.7	6.2	358	520	—	Sorrento	Sorrento	6.4	5.3	
304	378	▲		Ecole Irvine	Port Coquitlam	6.7	6.0	358	n/a	n/a	Blundell	Richmond	6.4	n/a	
304	461	—		G T Cunningham	Vancouver	6.7	5.5	358	n/a	n/a	David Oppenheimer	Vancouver	6.4	n/a	
304	n/a	n/a		Cleveland	North Vancouver	6.7	n/a	358	n/a	n/a	Lavington	Vernon	6.4	n/a	
304	n/a	n/a		Nicholson	Golden	6.7	n/a	358	n/a	n/a	Sir Alexander Mackenzie	Vancouver	6.4	n/a	
323	139	—		St Anthony's	Kitimat	6.6	7.4	381	224	—	Ross Road	North Vancouver	6.3	6.8	
323	146	—		Rosemary Heights	Surrey	6.6	7.4	381	297	—	Elsie Roy	Vancouver	6.3	6.4	

---Rank---		Last		Overall rating--		Last		Rank---		Last		Overall rating--		Last	
2022/	5	Trend	School name	City	2022/	5		2022/	5	Trend	School name	City	2022/	5	
2023	2023	2023			2023	2023		2023	2023	2023		2023	2023	2023	
381	300	—	Columbia Park	Revelstoke	6.3	6.4		424	n/a	n/a	Chemainus Community	Chemainus	6.1	n/a	
381	307	—	Valley View	Courtenay	6.3	6.4		424	n/a	n/a	Dr George M Weir	Vancouver	6.1	n/a	
381	310	—	Ecole Panorama Heights	Coquitlam	6.3	6.4		424	n/a	n/a	Eagle View	Victoria	6.1	n/a	
381	347	▲	Trout Creek	Summerland	6.3	6.2		424	n/a	n/a	Maddaugh	Surrey	6.1	n/a	
381	361	—	Shannon Lake	West Kelowna	6.3	6.1		424	n/a	n/a	North Cariboo Christian	Quesnel	6.1	n/a	
381	366	—	Ecole Porter Street	Coquitlam	6.3	6.1		424	n/a	n/a	Pinewood	Delta	6.1	n/a	
381	415	—	Dr Roberta Bondar	Abbotsford	6.3	5.8		424	n/a	n/a	Robson Community	Robson	6.1	n/a	
381	418	—	Maquinna	Port Alberni	6.3	5.8		448	193	—	Nakusp	Nakusp	6.0	7.1	
381	448	—	Sullivan	Surrey	6.3	5.6		448	257	—	Herbert Spencer	New Westminster	6.0	6.7	
381	483	▲	Uplands	Langley	6.3	5.4		448	285	—	Hampton Park	Coquitlam	6.0	6.5	
381	532	▲	Polaris Montessori	Prince George	6.3	5.2		448	336	—	Giant's Head	Summerland	6.0	6.2	
381	555	—	Dormick Park	Abbotsford	6.3	5.0		448	358	—	Unsworth	Chilliwack	6.0	6.1	
381	633	—	Fruitvale	Fruitvale	6.3	4.5		448	366	—	Mundy Road	Coquitlam	6.0	6.1	
381	n/a	n/a	Charles Dickens	Vancouver	6.3	n/a		448	373	—	Chute Lake	Kelowna	6.0	6.0	
381	n/a	n/a	Cliff Drive	Delta	6.3	n/a		448	383	—	Doncaster	Victoria	6.0	6.0	
381	n/a	n/a	Edgewater	Edgewater	6.3	n/a		448	388	—	Sunshine Hills	Delta	6.0	5.9	
381	n/a	n/a	F W Howay	New Westminster	6.3	n/a		448	398	—	Casorso	Kelowna	6.0	5.9	
381	n/a	n/a	Fraser Valley Adventist	Aldergrove	6.3	n/a		448	402	—	Promontory Heights Community	Chilliwack	6.0	5.8	
381	n/a	n/a	Lord Byng	Richmond	6.3	n/a		448	436	—	Chalmers	Delta	6.0	5.7	
381	n/a	n/a	Neilson Grove	Delta	6.3	n/a		448	436	—	Gray	Delta	6.0	5.7	
403	137	—	Suncrest	Burnaby	6.2	7.4		448	452	—	Lord Tweedsmuir	New Westminster	6.0	5.6	
403	227	—	Pacific Way	Kamloops	6.2	6.8		448	461	—	Pinecrest	Campbell River	6.0	5.5	
403	236	—	Lochside	Victoria	6.2	6.7		448	461	▲	Ray Shepherd	Surrey	6.0	5.5	
403	252	—	Kamloops Christian	Kamloops	6.2	6.7		448	479	—	Isabella Dicken	Fernie	6.0	5.5	
403	257	—	Manoah Steves	Richmond	6.2	6.7		448	513	—	Arrowview	Qualicum Beach	6.0	5.3	
403	280	—	Skwo:wech	New Westminster	6.2	6.5		448	553	—	Sidney	Sidney	6.0	5.1	
403	289	▼	Crescent Park	Surrey	6.2	6.5		448	591	—	Sir James Douglas	Vancouver	6.0	4.8	
403	293	—	Laura Secord	Vancouver	6.2	6.5		448	n/a	n/a	Pebble Hill Traditional	Delta	6.0	n/a	
403	331	—	Hastings Community	Vancouver	6.2	6.3		448	n/a	n/a	Stoney Creek Community	Burnaby	6.0	n/a	
403	352	—	Margaret Jenkins	Victoria	6.2	6.2		470	179	—	Mt Lehman	Abbotsford	5.9	7.1	
403	406	—	Black Mountain	Kelowna	6.2	5.8		470	310	▼	Roberts Creek	Roberts Creek	5.9	6.4	
403	421	—	Goldstone Park	Surrey	6.2	5.7		470	314	—	James Kennedy	Langley	5.9	6.3	
403	429	▲	Malaspina	Prince George	6.2	5.7		470	323	—	Ecole Central Elem of the Arts	Fort St John	5.9	6.3	
403	452	—	Ecole Mary Hill	Port Coquitlam	6.2	5.6		470	331	—	Coghlan Fundamental	Aldergrove	5.9	6.3	
403	499	—	Sunset	Port McNeill	6.2	5.4		470	336	—	Bradner	Abbotsford	5.9	6.2	
403	532	—	Lord Roberts	Vancouver	6.2	5.2		470	352	—	Oliver	Oliver	5.9	6.2	
403	604	—	Ecole Macaulay	Victoria	6.2	4.7		470	366	—	South Park	Delta	5.9	6.1	
403	n/a	n/a	David Livingstone	Vancouver	6.2	n/a		470	388	—	Watson Road	Kelowna	5.9	5.9	
403	n/a	n/a	Navigate Academy	Courtenay	6.2	n/a		470	390	—	Osoyoos	Osoyoos	5.9	5.9	
403	n/a	n/a	Rosser	Burnaby	6.2	n/a		470	425	—	Columbia	Penticton	5.9	5.7	
403	n/a	n/a	West Boundary	Rock Creek	6.2	n/a		470	457	—	Peden Hill	Prince George	5.9	5.6	
424	207	—	C M Finch	Fort St John	6.1	6.9		470	497	—	David Thompson	Kamloops	5.9	5.4	
424	252	—	Ecole Willow Point	Campbell River	6.1	6.7		470	547	▲	James Park	Port Coquitlam	5.9	5.1	
424	268	—	Sir Wilfrid Laurier	Vancouver	6.1	6.6		470	560	—	Wood	Port Alberni	5.9	5.0	
424	274	—	Southridge	Prince George	6.1	6.5		470	568	▲	Oaklands	Victoria	5.9	5.0	
424	285	—	Gibsons	Gibsons	6.1	6.5		470	595	—	Tsuma-as	Port Alberni	5.9	4.8	
424	319	—	Wiltse	Penticton	6.1	6.3		470	598	—	Kootenay Orchards	Cranbrook	5.9	4.8	
424	338	—	Ridgeway	North Vancouver	6.1	6.2		470	n/a	n/a	Airport	Lazo	5.9	n/a	
424	384	—	Leigh	Coquitlam	6.1	6.0		470	n/a	n/a	Boundary Park	Surrey	5.9	n/a	
424	393	—	Beattie	Kamloops	6.1	5.9		470	n/a	n/a	Brookes Westshore	Victoria	5.9	n/a	
424	406	—	Ross	Abbotsford	6.1	5.8		470	n/a	n/a	Gabriola	Gabriola Island	5.9	n/a	
424	432	—	Thomas Kidd	Richmond	6.1	5.7		470	n/a	n/a	James Bay Community	Victoria	5.9	n/a	
424	436	—	Lord Kelvin	New Westminster	6.1	5.7		470	n/a	n/a	Lynnmour	North Vancouver	5.9	n/a	
424	475	—	W L McLeod	Vanderhoof	6.1	5.5		470	n/a	n/a	Okanagan Christian	Kelowna	5.9	n/a	
424	483	—	Coyote Creek	Surrey	6.1	5.4		470	n/a	n/a	R M Grauer	Richmond	5.9	n/a	
424	486	▲	Cumberland Community	Cumberland	6.1	5.4		496	224	—	Sir Charles Kingsford-Smith	Vancouver	5.8	6.8	
424	507	—	Blacklock Fine Arts	Langley	6.1	5.3		496	236	—	Coldstream	Coldstream	5.8	6.7	
424	507	▲	North Glenmore	Kelowna	6.1	5.3		496	274	▼	Capitol Hill	Burnaby	5.8	6.5	

---Rank---					Overall rating		---Rank---					Overall rating	
Last		Trend	School name	City	2022/ 2023	5 yrs	Last		Trend	School name	City	2022/ 2023	5 yrs
2022/ 2023	5 yrs						2022/ 2023	5 yrs					
496	314	▼	Sardis	Chilliwack	5.8	6.3	554	339	▼	McGirr	Nanaimo	5.6	6.2
496	327	▼	Jaffray	Jaffray	5.8	6.3	554	345	▼	J Alfred Laird	Invermere	5.6	6.2
496	347	—	B X	Vernon	5.8	6.2	554	347	—	Castle Park	Port Coquitlam	5.6	6.2
496	378	—	Rosedale Traditional Community	Rosedale	5.8	6.0	554	358	—	Torquay	Victoria	5.6	6.1
496	401	—	Dave Kandal	Abbotsford	5.8	5.9	554	384	—	Nanoose Bay	Nanoose Bay	5.6	6.0
496	406	—	Jarvis Traditional	Delta	5.8	5.8	554	391	—	Ecole Lac des Bois	Prince George	5.6	5.9
496	406	—	Langley Meadows	Langley	5.8	5.8	554	391	—	Mar Jok	West Kelowna	5.6	5.9
496	421	—	North Otter	Aldergrove	5.8	5.7	554	393	—	Brooklyn	Comox	5.6	5.9
496	426	—	James Hill	Langley	5.8	5.7	554	432	—	Keating	Victoria	5.6	5.7
496	436	—	Garibaldi Highlands	Squamish	5.8	5.7	554	441	—	Springwood	Parksville	5.6	5.6
496	436	—	Strawberry Vale	Victoria	5.8	5.7	554	461	—	Brentwood	Brentwood Bay	5.6	5.5
496	441	—	Noel Booth	Langley	5.8	5.6	554	471	—	Alwin Holland	Fort St John	5.6	5.5
496	449	—	Margaret Stenersen	Abbotsford	5.8	5.6	554	501	—	Mitchell	Richmond	5.6	5.3
496	461	—	William Cook	Richmond	5.8	5.5	554	517	—	Taylor	Taylor	5.6	5.3
496	475	—	Ecole Marigold	Victoria	5.8	5.5	554	520	—	Horse Lake	Lone Butte	5.6	5.3
496	479	—	Arthur Stevenson	Kamloops	5.8	5.5	554	538	—	West Langley	Langley	5.6	5.2
496	486	▲	Shortreed Community	Aldergrove	5.8	5.4	554	555	—	Peterson Road	Langley	5.6	5.0
496	513	▲	Lake Hill	Victoria	5.8	5.3	554	613	—	Fort Langley	Fort Langley	5.6	4.7
496	525	—	Katzie	Surrey	5.8	5.2	554	n/a	n/a	Bothwell	Surrey	5.6	n/a
496	560	▲	Marion Schilling	Kamloops	5.8	5.0	554	n/a	n/a	Christian Life	Fort St John	5.6	n/a
496	564	—	Sandowne	Campbell River	5.8	5.0	554	n/a	n/a	Kinnaird	Castlegar	5.6	n/a
496	568	—	Carlin Middle	Tappen	5.8	5.0	554	n/a	n/a	Madeira Park	Madeira Park	5.6	n/a
496	568	—	Ellison	Vernon	5.8	5.0	579	352	—	Beach Grove	Delta	5.5	6.2
496	670	▲	Tremblay	Dawson Creek	5.8	4.1	579	381	▼	East Chilliwack	Chilliwack	5.5	6.0
523	251	—	Queensbury	North Vancouver	5.7	6.7	579	384	▼	Seymour Heights	North Vancouver	5.5	6.0
523	289	—	West Sechelt	Sechelt	5.7	6.5	579	406	—	Cameron	Burnaby	5.5	5.8
523	301	—	Robert L. Clemitson	Kamloops	5.7	6.4	579	456	—	Hudson Road	West Kelowna	5.5	5.6
523	319	—	Kaleden	Kaleden	5.7	6.3	579	470	—	Vedder	Chilliwack	5.5	5.5
523	331	—	Bert Ambrose	Fort St. John	5.7	6.3	579	513	—	South Broadview	Salmon Arm	5.5	5.3
523	339	—	Notre Dame	Dawson Creek	5.7	6.2	579	528	—	Quarterway	Nanaimo	5.5	5.2
523	358	—	Ecole Puntledge Park	Courtenay	5.7	6.1	579	540	—	Helen Gorman	West Kelowna	5.5	5.1
523	398	—	Heritage	Prince George	5.7	5.9	579	568	—	Queen Mary Community	North Vancouver	5.5	5.0
523	406	—	Charlie Lake	Charlie Lake	5.7	5.8	579	595	—	Oyama Traditional	Oyama	5.5	4.8
523	406	—	Peace Arch	White Rock	5.7	5.8	579	623	▲	Arden	Courtenay	5.5	4.6
523	415	—	Sherwood Park	North Vancouver	5.7	5.8	579	n/a	n/a	Bowser	Bowser	5.5	n/a
523	418	—	Heath Traditional	Delta	5.7	5.8	579	n/a	n/a	Davis Bay	Sechelt	5.5	n/a
523	421	—	Cayoosh	Lillooet	5.7	5.7	579	n/a	n/a	John A. Hutton	Grand Forks	5.5	n/a
523	421	—	Queen of Angels	Duncan	5.7	5.7	579	n/a	n/a	Logan Lake	Logan Lake	5.5	n/a
523	432	—	Departure Bay	Nanaimo	5.7	5.7	595	361	▼	Devon Gardens	Delta	5.4	6.1
523	441	—	Royston	Royston	5.7	5.6	595	363	—	Ecole Willows	Victoria	5.4	6.1
523	445	—	Parkland	Coquitlam	5.7	5.6	595	370	—	Ecole Nestor	Coquitlam	5.4	6.1
523	461	—	A J McLellan	Surrey	5.7	5.5	595	373	—	Alberni	Port Alberni	5.4	6.0
523	489	—	Bankhead	Kelowna	5.7	5.4	595	402	—	Brackendale	Squamish	5.4	5.8
523	499	—	Vermilion Forks	Princeton	5.7	5.4	595	406	—	Parkway	Penticton	5.4	5.8
523	507	—	Hillcrest	Salmon Arm	5.7	5.3	595	441	—	Harry Sayers	Abbotsford	5.4	5.6
523	564	—	Seaview	Lantzville	5.7	5.0	595	445	—	Davidson Road	Lake Country	5.4	5.6
523	577	—	Nicola Canford	Lower Nicola	5.7	5.0	595	452	—	Jackson	Abbotsford	5.4	5.6
523	590	—	A S Matheson	Kelowna	5.7	4.9	595	479	—	Cloverdale Traditional	Victoria	5.4	5.5
523	591	▲	View Royal	Victoria	5.7	4.8	595	497	—	Cambridge	Surrey	5.4	5.4
523	613	—	Martha Currie	Surrey	5.7	4.7	595	501	—	Aberdeen	Abbotsford	5.4	5.3
523	n/a	n/a	Cache Creek	Cache Creek	5.7	n/a	595	501	—	Deep Cove	North Saanich	5.4	5.3
523	n/a	n/a	Harold Bishop	Surrey	5.7	n/a	595	513	—	T M Roberts	Cranbrook	5.4	5.3
523	n/a	n/a	Stito:s La:lem Toti:lt	Chilliwack	5.7	n/a	595	517	—	Sema:th	Abbotsford	5.4	5.3
523	n/a	n/a	Westsyde	Kamloops	5.7	n/a	595	517	—	Walnut Park	Smithers	5.4	5.3
523	n/a	n/a	William Watson	Surrey	5.7	n/a	595	520	—	Aspen Park	Comox	5.4	5.3
554	230	—	Berkshire Park	Surrey	5.6	6.8	595	532	—	Northridge	Victoria	5.4	5.2
554	297	▼	Hume	Nelson	5.6	6.4	595	532	—	Okanagan Landing	Vernon	5.4	5.2
554	314	—	Edgewood	Prince George	5.6	6.3	595	547	—	Collettville	Merritt	5.4	5.1

---Rank---					---Overall rating---					---Rank---					---Overall rating---				
Last					Last					Last					Last				
2022/	5				2022/	5				2022/	5				2022/	5			
2023	2023	5	Trend	School name	2023	2023	5	Trend	School name	2023	2023	5	Trend	School name	2023	2023	5	Trend	School name
595	555	—		Braefoot	Victoria	5.4	5.0			666	501	—		Brent Kennedy	Crescent Valley	5.1	5.3		
595	577	—		Peter Greer	Winfield	5.4	5.0			666	507	—		Ecole Mount Prevost	Duncan	5.1	5.3		
595	602	—		Signal Hill	Pemberton	5.4	4.8			666	528	—		Dr D A Perley	Grand Forks	5.1	5.2		
595	608	▲		150 Mile	150 Mile House	5.4	4.7			666	532	—		Little Mountain	Chilliwack	5.1	5.2		
595	618	—		Cape Horn	Coquitlam	5.4	4.7			666	544	—		Duncan Cran	Fort St John	5.1	5.1		
595	623	—		Alexander	Abbotsford	5.4	4.6			666	547	—		Cultus Lake Community	Cultus Lake	5.1	5.1		
595	666	▲		Harwin	Prince George	5.4	4.2			666	582	—		Rutland	Kelowna	5.1	4.9		
595	683	▲		Birchland	Port Coquitlam	5.4	4.0			666	588	—		Bench	Cowichan Bay	5.1	4.9		
595	n/a	n/a		Ellison	Kelowna	5.4	n/a			666	591	—		Cougar Creek	Surrey	5.1	4.8		
595	n/a	n/a		Errington	Errington	5.4	n/a			666	645	—		Wickaninnish Community	Tofino	5.1	4.4		
595	n/a	n/a		Fernwood	Salt Spring Island	5.4	n/a			666	682	▲		George Jay	Victoria	5.1	4.0		
595	n/a	n/a		Greenwood	Greenwood	5.4	n/a			666	n/a	n/a		Canyon/Lister	Canyon	5.1	n/a		
595	n/a	n/a		Lord Selkirk	Vancouver	5.4	n/a			666	n/a	n/a		Cilaire	Nanaimo	5.1	n/a		
595	n/a	n/a		Rogers	Victoria	5.4	n/a			666	n/a	n/a		Kelly Creek Community	Powell River	5.1	n/a		
595	n/a	n/a		Telkwa	Telkwa	5.4	n/a			687	312	▼		Bulkley Valley Christian	Smithers	5.0	6.4		
630	327	—		Sacred Heart	Prince George	5.3	6.3			687	339	▼		Hillside Traditional Academy	Mission	5.0	6.2		
630	347	▼		Dorothy Peacock	Langley	5.3	6.2			687	339	▼		Ocean Cliff	Surrey	5.0	6.2		
630	402	—		Sunnyside	Surrey	5.3	5.8			687	352	▼		Ecole Glenayre	Port Moody	5.0	6.2		
630	418	—		Hart Highlands	Prince George	5.3	5.8			687	372	▼		Tyson	Chilliwack	5.0	6.1		
630	432	—		Mathxwi	Abbotsford	5.3	5.7			687	457	—		Clearbrook	Abbotsford	5.0	5.6		
630	471	—		Rosemont	Nelson	5.3	5.5			687	541	—		Strathcona	Chilliwack	5.0	5.1		
630	477	—		Ecole Coquitlam River	Port Coquitlam	5.3	5.5			687	568	—		Blackburn	Prince George	5.0	5.0		
630	489	—		Pacific Heights	Surrey	5.3	5.4			687	568	—		Georgia Park	Campbell River	5.0	5.0		
630	541	—		Westview	Powell River	5.3	5.1			687	582	—		J W Inglis	Lumby	5.0	4.9		
630	602	—		Hazel Trembath	Port Coquitlam	5.3	4.8			687	604	—		Annieville	Delta	5.0	4.7		
630	623	—		McCammon	Chilliwack	5.3	4.6			687	635	—		Rose Valley	West Kelowna	5.0	4.5		
630	652	—		McKenzie	Victoria	5.3	4.4			687	642	▲		John Stubbs	Victoria	5.0	4.4		
630	720	—		Fraser Lake Elem-Secondary	Fraser Lake	5.3	3.1			687	652	—		Ecole Frank Ross	Dawson Creek	5.0	4.4		
630	n/a	n/a		Ecole des Deux Mondes	Campbell River	5.3	n/a			687	680	—		Springvalley	Kelowna	5.0	4.0		
630	n/a	n/a		Maywood Community	Burnaby	5.3	n/a			687	n/a	n/a		Lakewood	Victoria	5.0	n/a		
630	n/a	n/a		Tecumseh	Vancouver	5.3	n/a			703	366	—		Little Prairie	Chetwynd	4.9	6.1		
630	n/a	n/a		Willway	Victoria	5.3	n/a			703	489	—		Woodland Park	Surrey	4.9	5.4		
647	393	—		Henry Hudson	Vancouver	5.2	5.9			703	493	—		Maple Bay	Duncan	4.9	5.4		
647	429	—		Valleycliffe	Squamish	5.2	5.7			703	507	—		Merritt Bench	Merritt	4.9	5.3		
647	445	—		Raft River	Clearwater	5.2	5.6			703	547	—		Ocean Grove	Campbell River	4.9	5.1		
647	473	—		Heather Park	Prince George	5.2	5.5			703	558	—		Ecole Rochester	Coquitlam	4.9	5.0		
647	493	▼		Blue Jay	Abbotsford	5.2	5.4			703	568	—		Penfield	Campbell River	4.9	5.0		
647	493	—		Cheam	Chilliwack	5.2	5.4			703	582	—		Drinkwater	Duncan	4.9	4.9		
647	525	—		Nootka Community	Vancouver	5.2	5.2			703	613	—		Springwood	Prince George	4.9	4.7		
647	577	—		College Heights	Prince George	5.2	5.0			703	639	—		Huband Park	Courtenay	4.9	4.4		
647	589	▲		Kinnikinnick	Sechelt	5.2	4.9			703	663	—		Woodward Hill	Surrey	4.9	4.3		
647	595	—		Chimney Hill	Surrey	5.2	4.8			703	678	—		Ecole Riverdale	Surrey	4.9	4.1		
647	599	—		Alex Aitken	Duncan	5.2	4.8			703	n/a	n/a		Douglas	Surrey	4.9	n/a		
647	599	—		Cawston Primary	Cawston	5.2	4.8			703	n/a	n/a		Eric Langton	Maple Ridge	4.9	n/a		
647	599	—		Peachland	Peachland	5.2	4.8			703	n/a	n/a		George Bonner	Mill Bay	4.9	n/a		
647	639	—		Highlands	Cranbrook	5.2	4.4			703	n/a	n/a		Lord Baden-Powell	Coquitlam	4.9	n/a		
647	661	—		M.V. Beattie	Enderby	5.2	4.3			703	n/a	n/a		Mountain View	Coquitlam	4.9	n/a		
647	696	—		Adam Robertson	Creston	5.2	3.8			703	n/a	n/a		Mountain View	Nanaimo	4.9	n/a		
647	n/a	n/a		Ecole Westwood	Port Coquitlam	5.2	n/a			703	n/a	n/a		Port Guichon	Delta	4.9	n/a		
647	n/a	n/a		Margaret Ma Murray Community	Fort St John	5.2	n/a			722	457	—		Alice Brown	Langley	4.8	5.6		
647	n/a	n/a		Westside Academy	Prince George	5.2	n/a			722	477	—		Queens Park	Penticton	4.8	5.5		
666	188	▼		Greendale	Chilliwack	5.1	7.1			722	538	—		Canalta	Dawson Creek	4.8	5.2		
666	373	▼		Dufferin	Kamloops	5.1	6.0			722	541	—		John Howitt	Port Alberni	4.8	5.1		
666	373	▼		R C Garnett Demonstration	Langley	5.1	6.0			722	564	—		Belgo	Kelowna	4.8	5.0		
666	393	—		Armstrong	Armstrong	5.1	5.9			722	577	—		Queneesh	Courtenay	4.8	5.0		
666	398	▼		Bastion	Salmon Arm	5.1	5.9			722	582	—		Foothills	Prince George	4.8	4.9		
666	406	▼		Ecole Glen	Coquitlam	5.1	5.8			722	608	—		Buckhorn	Prince George	4.8	4.7		
666	449	—		Hellings	Delta	5.1	5.6			722	631	—		Glenmerry	Trail	4.8	4.5		

---Rank---				---Overall rating---			---Rank---				---Overall rating---		
Last			School name	City	Last		Last			City	Last		
2022/	5	2022/			5	2022/	5	2022/	5				
2023	yrs	Trend			2023	yrs	2023	yrs	Trend		2023	yrs	
722	635	—	Uplands	Terrace	4.8	4.5	782	n/a	n/a	Hyland	Surrey	4.4	n/a
722	709	—	Park Avenue	Nanaimo	4.8	3.4	782	n/a	n/a	Kenneth Gordon	North Vancouver	4.4	n/a
722	n/a	n/a	Dragon Lake	Quesnel	4.8	n/a	782	n/a	n/a	Simon Cunningham	Surrey	4.4	n/a
722	n/a	n/a	Kildala	Kitimat	4.8	n/a	792	489	—	South Meridian	Surrey	4.3	5.4
722	n/a	n/a	Millstream	Victoria	4.8	n/a	792	586	—	Tumbler Ridge	Tumbler Ridge	4.3	4.9
722	n/a	n/a	Renfrew Community	Vancouver	4.8	n/a	792	604	—	Second Street Community	Burnaby	4.3	4.7
722	n/a	n/a	Ruth King	Victoria	4.8	n/a	792	637	—	Mamquam	Squamish	4.3	4.5
738	461	—	Hillcrest	Surrey	4.7	5.5	792	666	—	Laity View	Maple Ridge	4.3	4.2
738	493	▼	Glenwood	Langley	4.7	5.4	792	683	—	Decker Lake	Burns Lake	4.3	4.0
738	501	—	Miller Park Community	Coquitlam	4.7	5.3	792	707	—	Erickson	Erickson	4.3	3.5
738	507	▼	Raymer	Kelowna	4.7	5.3	792	n/a	n/a	Grindrod	Grindrod	4.3	n/a
738	564	—	Watson	Chilliwack	4.7	5.0	792	n/a	n/a	Roy Stibbs	Coquitlam	4.3	n/a
738	619	—	Godson	Abbotsford	4.7	4.6	801	426	▼	Evans	Chilliwack	4.2	5.7
738	631	—	Cataline	Williams Lake	4.7	4.5	801	623	▼	Albion	Maple Ridge	4.2	4.6
738	649	—	Ripple Rock	Campbell River	4.7	4.4	801	627	—	Green Timbers	Surrey	4.2	4.6
738	686	—	Chief Tomat	West Kelowna	4.7	4.0	801	656	—	Rocky Mountain	Elkford	4.2	4.4
738	n/a	n/a	Captain James Cook	Vancouver	4.7	n/a	801	675	—	Wishart	Victoria	4.2	4.1
738	n/a	n/a	Crystal View	Victoria	4.7	n/a	801	680	—	Courtenay	Courtenay	4.2	4.0
738	n/a	n/a	Dr H N MacCorkindale	Vancouver	4.7	n/a	801	691	—	Forest Park	Nanaimo	4.2	3.8
738	n/a	n/a	North Shuswap	Celista	4.7	n/a	801	706	—	Douglas Park Community	Langley	4.2	3.5
738	n/a	n/a	Quadra	Quathiaski Cove	4.7	n/a	801	709	—	Spruceland Traditional	Prince George	4.2	3.4
738	n/a	n/a	Sk'elep of Excellence	Kamloops	4.7	n/a	801	721	—	Chilliwack Central Community	Chilliwack	4.2	3.1
738	n/a	n/a	Surrey Centre	Surrey	4.7	n/a	801	n/a	n/a	Holly	Delta	4.2	n/a
754	452	—	Ladner	Delta	4.6	5.6	801	n/a	n/a	James Ardiel	Surrey	4.2	n/a
754	461	—	Harwood	Vernon	4.6	5.5	813	544	—	Chilcotin Road	Williams Lake	4.1	5.1
754	479	—	Edwin S Richards	Mission	4.6	5.5	813	544	—	Lax Kxeen	Prince Rupert	4.1	5.1
754	501	▼	Centennial Park	Abbotsford	4.6	5.3	813	560	—	Leary Integrated Arts & Technology	Chilliwack	4.1	5.0
754	531	—	Hazelgrove	Surrey	4.6	5.2	813	629	▼	Twain Sullivan	Houston	4.1	4.6
754	553	—	Parkview	Sicamous	4.6	5.1	813	652	—	Bernard	Chilliwack	4.1	4.4
754	575	—	Richardson	Delta	4.6	5.0	813	657	▼	Mission Hill	Vernon	4.1	4.4
754	581	—	ASIA - North Poplar	Abbotsford	4.6	4.9	813	676	—	Roosevelt Park	Prince Rupert	4.1	4.1
754	587	—	Barriere	Barriere	4.6	4.9	813	689	▲	Pearson Road	Kelowna	4.1	3.9
754	613	—	Happy Valley	Victoria	4.6	4.7	813	691	—	North Ridge	Surrey	4.1	3.8
754	619	—	Eagle View	Port Hardy	4.6	4.6	813	699	—	Alexis Park	Vernon	4.1	3.6
754	645	—	Evelyn Dickson	Vanderhoof	4.6	4.4	813	718	▲	Crofton Community	Crofton	4.1	3.2
754	645	—	Seaview Community	Port Moody	4.6	4.4	813	n/a	n/a	Champlain Heights Community	Vancouver	4.1	n/a
754	715	—	Diamond Vale	Merritt	4.6	3.3	813	n/a	n/a	Confederation Park	Burnaby	4.1	n/a
754	n/a	n/a	Kitchener	Burnaby	4.6	n/a	813	n/a	n/a	Sangster	Victoria	4.1	n/a
769	528	—	Summit	Kamloops	4.5	5.2	827	483	▼	Sir Sandford Fleming	Vancouver	4.0	5.4
769	560	—	Armstrong	Burnaby	4.5	5.0	827	610	—	Vanway	Prince George	4.0	4.7
769	591	—	Central	Port Coquitlam	4.5	4.8	827	645	—	Syuwen'ct	Nanaimo	4.0	4.4
769	619	—	White Rock	White Rock	4.5	4.6	827	660	—	Robertson	Chilliwack	4.0	4.3
769	642	—	Nesika	Williams Lake	4.5	4.4	827	669	—	Discovery	Shawnigan Lake	4.0	4.1
769	658	—	James Thomson	Powell River	4.5	4.3	827	670	—	Adams Road	Surrey	4.0	4.1
769	n/a	n/a	Alderson	Coquitlam	4.5	n/a	827	670	—	Gordon Terrace	Cranbrook	4.0	4.1
769	n/a	n/a	Coast Meridian	Surrey	4.5	n/a	827	695	—	Rock City	Nanaimo	4.0	3.8
769	n/a	n/a	Ecole Mountainview	Terrace	4.5	n/a	827	705	—	Nicomekl	Langley	4.0	3.6
769	n/a	n/a	Moody	Port Moody	4.5	n/a	827	n/a	n/a	Chase River	Nanaimo	4.0	n/a
769	n/a	n/a	Pinewood	Prince George	4.5	n/a	827	n/a	n/a	Crosstown	Vancouver	4.0	n/a
769	n/a	n/a	Ranchero Junior	Salmon Arm	4.5	n/a	827	n/a	n/a	South Park Family	Victoria	4.0	n/a
769	n/a	n/a	Yennadon	Maple Ridge	4.5	n/a	827	n/a	n/a	William Konkin	Burns Lake	4.0	n/a
782	558	—	Mountview	Williams Lake	4.4	5.0	840	486	—	Ranch Park	Coquitlam	3.9	5.4
782	610	—	Highland Park	Armstrong	4.4	4.7	840	520	—	Pleasant Valley	Nanaimo	3.9	5.3
782	628	—	Kelset	North Saanich	4.4	4.6	840	552	—	Victor-Brodeur	Victoria	3.9	5.1
782	637	—	Ecole Squamish	Squamish	4.4	4.5	840	604	—	Tillicum Community	Victoria	3.9	4.7
782	687	▲	Twin Rivers	Castlegar	4.4	3.9	840	661	—	Ecole Quadra	Victoria	3.9	4.3
782	697	—	Morfee	Mackenzie	4.4	3.8	840	663	▼	Christine Morrison	Mission	3.9	4.3
782	n/a	n/a	Henderson	Powell River	4.4	n/a	840	673	—	Pitt Meadows	Pitt Meadows	3.9	4.1

---Rank--- Last 2022/ 5 2023 yrs Trend School name					---Overall rating--- Last 2022/ 5 2023 yrs		---Rank--- Last 2022/ 5 2023 yrs Trend School name					---Overall rating--- Last 2022/ 5 2023 yrs	
City	City	City	City	City	City	City	City	City	City	City	City	City	City
840	687	—	Gibson	Delta	3.9	3.9	894	n/a	n/a	Newton	Surrey	3.1	n/a
840	n/a	n/a	Colwood	Victoria	3.9	n/a	901	673	—	Hatzic	Mission	3.0	4.1
849	532	—	Mile 108	108 Mile Ranch	3.8	5.2	901	683	—	Prespatou Elem-Secondary	Prespatou	3.0	4.0
849	651	—	Westwood	Prince George	3.8	4.4	901	699	—	Cinnabar Valley	Nanaimo	3.0	3.6
849	n/a	n/a	Dr F D Sinclair	Surrey	3.8	n/a	901	717	—	Bear Creek	Surrey	3.0	3.2
849	n/a	n/a	Lake Cowichan	Lake Cowichan	3.8	n/a	901	n/a	n/a	Creekside	Surrey	3.0	n/a
849	n/a	n/a	Victoria West	Victoria	3.8	n/a	901	n/a	n/a	Steeple	Cranbrook	3.0	n/a
854	613	—	Ecole Kilmer	Port Coquitlam	3.7	4.7	907	676	—	100 Mile House	100 Mile House	2.9	4.1
854	634	—	Golden Ears	Maple Ridge	3.7	4.5	907	725	—	Edgehill	Powell River	2.9	2.7
854	652	▼	Ten Broeck	Abbotsford	3.7	4.4	907	n/a	n/a	Fairview	Maple Ridge	2.9	n/a
854	663	—	K B Woodward	Surrey	3.7	4.3	907	n/a	n/a	Nak'albun	Fort St James	2.9	n/a
854	n/a	n/a	Betty Huff	Surrey	3.7	n/a	907	n/a	n/a	Windermere	Windermere	2.9	n/a
854	n/a	n/a	Salmon Arm West	Salmon Arm	3.7	n/a	912	n/a	n/a	Ecole Poirier	Sooke	2.8	n/a
860	575	▼	Baldonnel	Baldonnel	3.6	5.0	912	n/a	n/a	Eric J Dunn	Port Alberni	2.8	n/a
860	642	—	Carmi	Penticton	3.6	4.4	912	n/a	n/a	Haahuupayak	Port Alberni	2.8	n/a
860	649	—	Simonds	Langley	3.6	4.4	915	678	—	Coquihalla	Hope	2.7	4.1
860	668	—	George Greenaway	Surrey	3.6	4.2	915	702	▼	Haldane	Chase	2.7	3.6
860	722	—	Merritt Central	Merritt	3.6	3.0	915	704	—	Beaver Creek	Surrey	2.7	3.6
860	n/a	n/a	David Hoy	Fort St. James	3.6	n/a	915	709	▼	Conrad	Prince Rupert	2.7	3.4
860	n/a	n/a	Gabrielle-Roy	Surrey	3.6	n/a	915	n/a	n/a	Hawthorne	Delta	2.7	n/a
860	n/a	n/a	Glenwood	Maple Ridge	3.6	n/a	920	714	—	Hjorth Road	Surrey	2.6	3.3
860	n/a	n/a	Highland Park	Pitt Meadows	3.6	n/a	920	n/a	n/a	Cedar	Campbell River	2.6	n/a
860	n/a	n/a	South Rutland	Kelowna	3.6	n/a	920	n/a	n/a	Panorama Park	Surrey	2.6	n/a
870	610	—	Westerman	Surrey	3.5	4.7	920	n/a	n/a	W E Kinvig	Surrey	2.6	n/a
870	619	▼	Parkside Centennial	Aldergrove	3.5	4.6	924	698	—	Desert Sands Community	Ashcroft	2.5	3.7
870	630	—	Robert Ogilvie	Fort St John	3.5	4.5	924	n/a	n/a	J V Humphries	Kaslo	2.5	n/a
870	658	—	Glenrosa	West Kelowna	3.5	4.3	926	707	▼	Albert McMahon	Mission	2.4	3.5
870	690	—	Terry Fox	Abbotsford	3.5	3.9	927	723	—	Mission Central	Mission	2.3	2.9
870	699	—	Strawberry Hill	Surrey	3.5	3.6	927	726	—	Marie Sharpe	Williams Lake	2.3	2.4
870	n/a	n/a	Hans Helgesen	Victoria	3.5	n/a	929	729	—	Lena Shaw	Surrey	2.2	2.2
870	n/a	n/a	Pineridge	Prince Rupert	3.5	n/a	929	n/a	n/a	Savory	Victoria	2.2	n/a
870	n/a	n/a	Serpentine Heights	Surrey	3.5	n/a	929	n/a	n/a	T E Scott	Surrey	2.2	n/a
870	n/a	n/a	Tansor	Duncan	3.5	n/a	932	719	▼	Suwilaawks Community	Terrace	2.0	3.2
880	691	—	Ucluelet	Ucluelet	3.4	3.8	932	730	—	Cedar	Nanaimo	2.0	2.1
880	716	—	Frank J Mitchell	Sparwood	3.4	3.2	932	n/a	n/a	Hammond	Maple Ridge	2.0	n/a
880	724	▲	Quinson	Prince George	3.4	2.9	932	n/a	n/a	Saseenos	Sooke	2.0	n/a
880	n/a	n/a	Brookside	Surrey	3.4	n/a	932	n/a	n/a	Sooke	Sooke	2.0	n/a
880	n/a	n/a	Gwa'sala-'Nakwaxda'xw	Port Hardy	3.4	n/a	937	n/a	n/a	Fairview	Nanaimo	1.9	n/a
880	n/a	n/a	Pineview	Prince George	3.4	n/a	938	n/a	n/a	Nusdeh Yoh	Prince George	1.7	n/a
880	n/a	n/a	Uplands Park	Nanaimo	3.4	n/a	939	731	—	Ecole Red Bluff Lhtako	Quesnel	1.6	1.9
887	691	—	Maple Green	Surrey	3.3	3.8	939	n/a	n/a	Cherry Hill	Mission	1.6	n/a
887	702	—	Thornhill	Terrace	3.3	3.6	939	n/a	n/a	Edith McDermott	Pitt Meadows	1.6	n/a
887	n/a	n/a	Pinewood	Cranbrook	3.3	n/a	942	n/a	n/a	Alexander	Duncan	1.5	n/a
887	n/a	n/a	Regent Road	Surrey	3.3	n/a	942	n/a	n/a	Blue Mountain	Maple Ridge	1.5	n/a
891	n/a	n/a	David Cameron	Victoria	3.2	n/a	944	728	—	Georgia Avenue	Nanaimo	1.4	2.2
891	n/a	n/a	Harry Hooe	Maple Ridge	3.2	n/a	945	732	—	Ron Brent	Prince George	1.3	0.7
891	n/a	n/a	Windebank	Mission	3.2	n/a	945	n/a	n/a	Brechin	Nanaimo	1.3	n/a
894	377	▼	Valemount	Valemount	3.1	6.0	947	n/a	n/a	Khowhemun	Duncan	1.2	n/a
894	639	▼	Cloverdale Traditional	Surrey	3.1	4.4	948	n/a	n/a	Bayview	Nanaimo	0.8	n/a
894	712	—	North Oyster	Ladysmith	3.1	3.4	949	n/a	n/a	Bella Bella Community	Bella Bella	0.6	n/a
894	712	—	Van Bien	Prince George	3.1	3.4	950	n/a	n/a	Cassie Hall	Terrace	0.5	n/a
894	727	—	Ladysmith Intermediate	Ladysmith	3.1	2.3	951	n/a	n/a	Latimer Road	Surrey	0.0	n/a
894	n/a	n/a	Morley	Burnaby	3.1	n/a							

Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, “In general, how is the school doing academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the data received from the ministry of education into the Overall rating.

- 1 Subject by subject, the average scaled Foundation Skills Assessments (FSA) test scores for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 These four standardized scores were then combined and re-standardized.
- 3 The gender gap scores in grade-7 literacy and grade-7 numeracy were each determined by calculating the absolute value of the difference between the average score for girls and the average score for boys. The results for each subject were then standardized as were the Below expectations and Tests not written values.
- 4 The five resulting standardized scores were then combined to produce a weighted average summary standardized score for the school. The weights used in making this calculation were: average scores for the four tests combined—45%; gender-gap scores for each of the grade-7 literacy and grade-7 numeracy tests—10%; Tests not written—10%; and, percentage of tests Below expectations—25%.

For schools for which there were no gender-gap results, the combined average scores for the four tests was given a weight of 45%; Tests not written was weighted at 20%; and the percentage of tests Below expectations was weighted at 35%.

- 5 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 6 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 7 The resulting standardized scores were converted into overall ratings according to the formula:

$$OR = \mu + (\sigma * \text{StanScore})$$

where OR is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (4) above and adjusted as required for minimum and maximum values as noted in (6) above. As noted in (6) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

- 8 Finally, the derived overall rating is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but to an extent less than the average, it will show a decline in its rating.

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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Acknowledgment

The authors wish to thank the Lotte & John Hecht Memorial Foundation for its generous support of this project.

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ISSN / ISBN

1707–2395 Studies in Education Policy (English online edition)

1492–1863 Studies in Education Policy (English print edition)

Date of issue

2025

Typsetting

Nick Murphy

Cover design

Joel Poirier

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